

# 5th Grade Summer Work

## Reading:

Students will read Saving Winslow for their summer reading book report. Students will complete the book report attached. It must be: cut out, colored and everything written in cursive, neatly. This project will be due on the first day of school for a project grade in ELA.

## Math:

Students will need to practice and know their multiplication facts for 5th grade. Our whole year is based on multiplication and division. If students do not know their multiplication facts, fifth grade math will be difficult for them. The easiest way to practice is to get flashcards and do them daily. You can also access additional practice on IXL or practice test at [www.mathdrills.com](http://www.mathdrills.com)

## Religion:

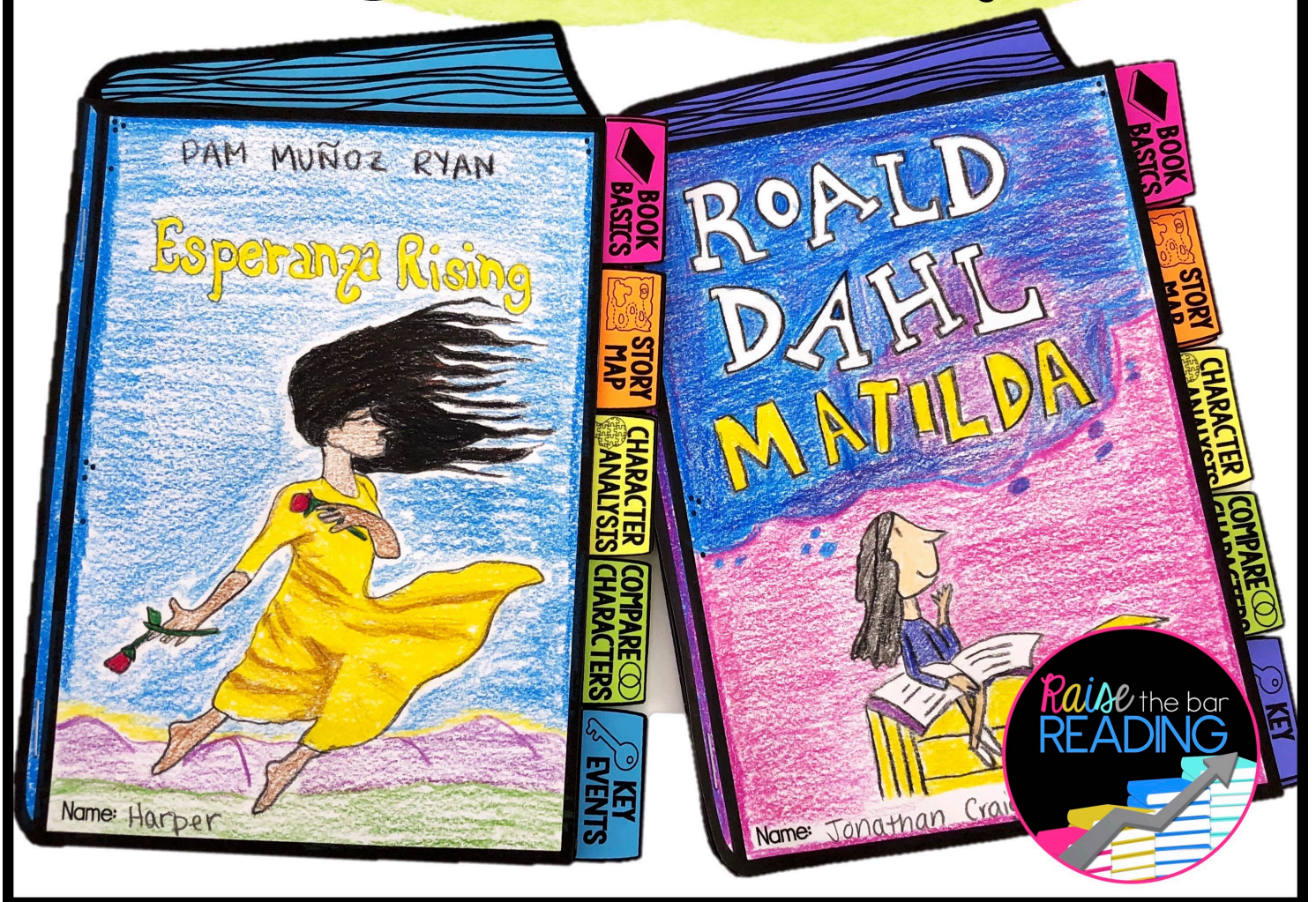
Please do not forget that each child has access to Hallow. I would encourage students to use this app over the summer. There are a lot of great resources for kids to help them in living their Catholic faith every day!

Username: [first.last@stjosephofanderson.com](mailto:first.last@stjosephofanderson.com)

Password: Hallowed

**\*\*Please see the attached page with ways you can support your child at home this summer!\*\***

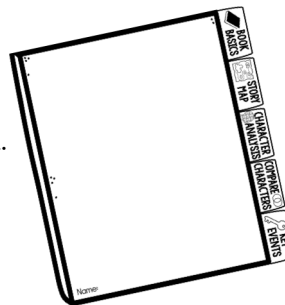
# Book Report Jab Book



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## Directions:

1. Cut out each page of your "book" report.
2. Staple the pages in order along the far left side of the book.
3. Fold on solid line (book's spine).



## FRONT COVER

Copy the cover of your book onto the front cover of your book report.

A large, empty rectangular frame with a thick black border, intended for a student to draw or copy a book cover. The frame has a white background and a black border. There are small black dots at the corners and along the left edge, indicating where to staple the pages. At the bottom left corner, the text "Name:" is written.


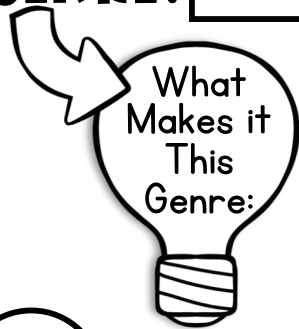
Name:

**TITLE:**


**AUTHOR:**

**ILLUSTRATOR:**


**GENRE:**



**AUTHOR'S PURPOSE FOR WRITING:**



**MY PURPOSE FOR READING:**



**WHY I CHOSE THIS BOOK:**



**SETTING:**

**CHARACTER**

**DESCRIPTION**





**STORY  
MAP**

**SUMMARY (BRIEF):**

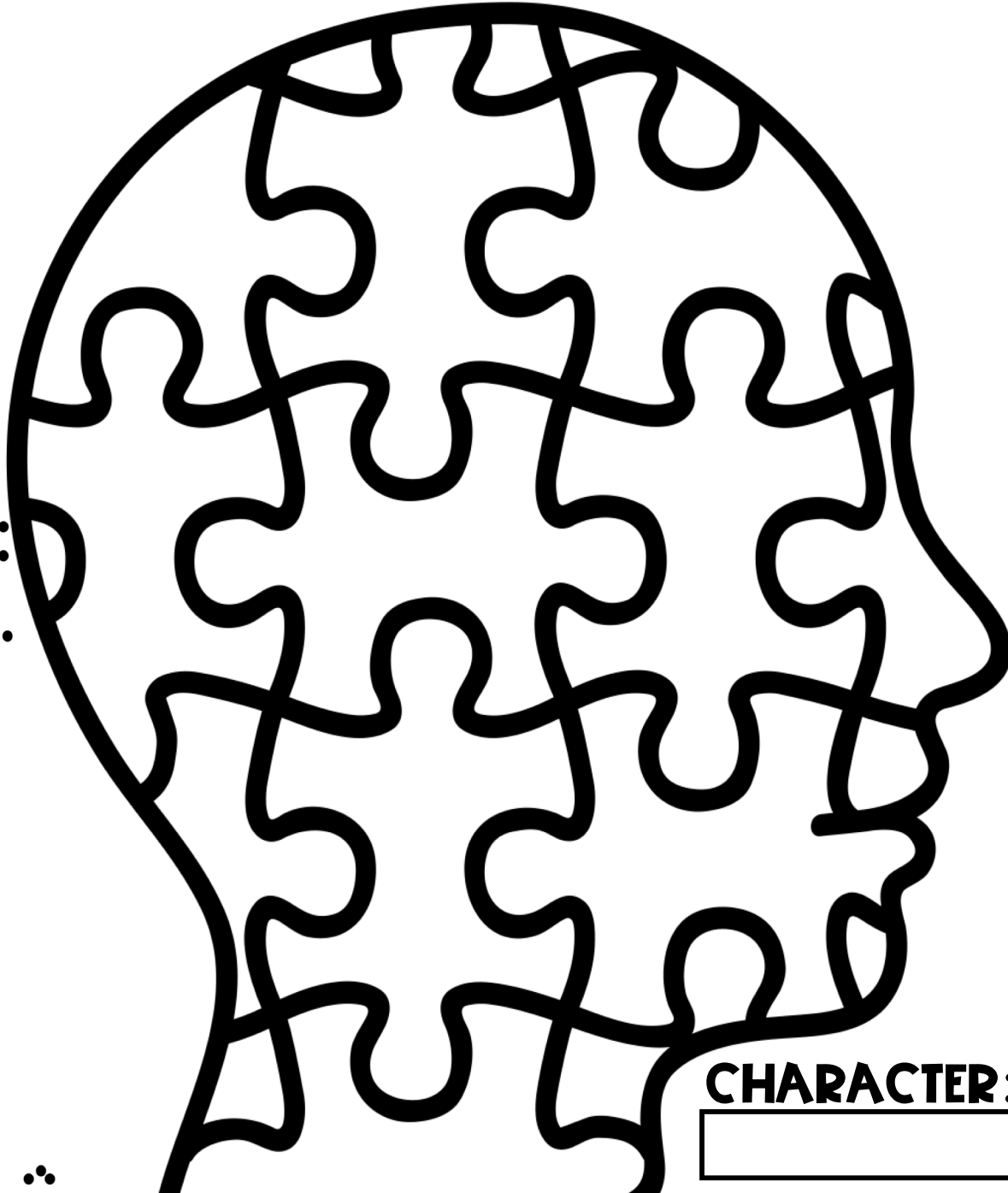
Large empty rectangular box for writing a brief summary.

**CONFLICT:**

**RESOLUTION:**



On each puzzle piece, write a word or phrase or draw a picture to describe this character. You can include character traits, thoughts, feelings, likes/dislikes, actions, or words.



 **CHARACTER ANALYSIS**

**CHARACTER:**

**CHARACTER:**

**CHARACTER:**






**BOTH:**

A large rounded rectangular area divided into three vertical sections for writing notes. The sections are separated by thin vertical lines. The top section is the narrowest, the middle section is the widest, and the bottom section is the narrowest. The entire area is enclosed in a thick black border.

**COMPARE  
CHARACTERS**

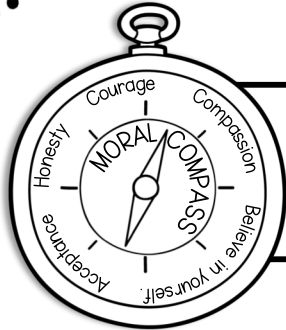
Write the most important events in the story in the order that they happened.

**IMPORTANCE  
TO THE PLOT:**

01  <b>KEY EVENT:</b>	<b>IMPORTANCE TO THE PLOT:</b>
02 	
03 	
04 	
05 	



**OVERALL THEME:**



**TEXT EVIDENCE:**

**THEMES**

**OTHER POSSIBLE THEMES:**

You can find elements of author's craft in his or her...

- Word Choice
- Tone
- Mood
- Figurative Language
- Descriptive Language
- Poetic Devices
- Sensory Details
- Dialogue
- Setting
- Plot Development
- Point of View
- Graphics
- Sequence of Events
- Physical Features



ELEMENT OF AUTHOR'S CRAFT	HOW IT WAS USED

This book met my expectations.

Strongly Disagree



Neutral



Strongly Agree



This book kept my interest.

Strongly Disagree



Neutral



Strongly Agree



I would read another book by this author.

Strongly Disagree



Neutral



Strongly Agree



MY OVERALL RATING:

Why?



RATE

# OPINION ON CHARACTERS:

Name:

My Opinion:

Name:

My Opinion:

Name:

My Opinion:

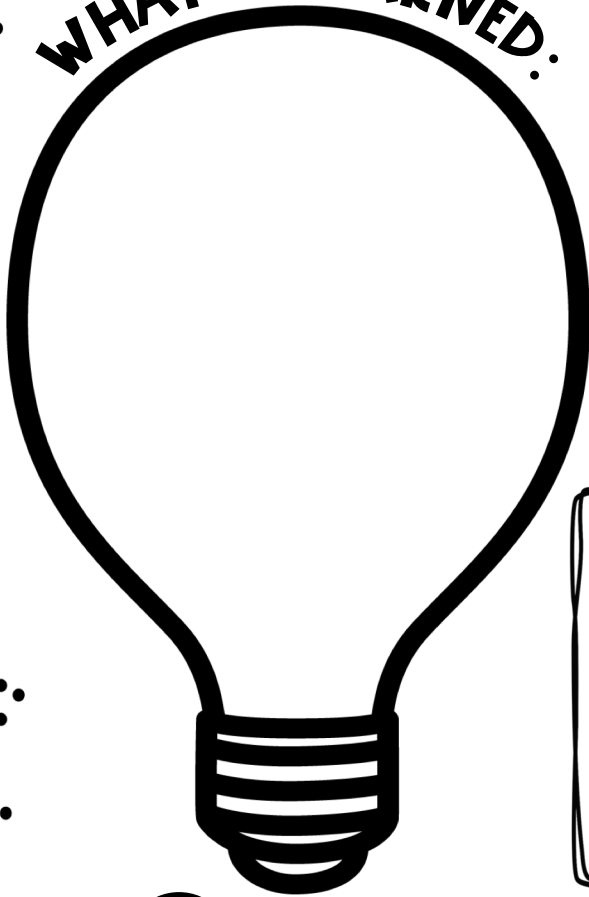
## MY FAVORITE PART:

LIKES

DISLIKES

REVIEW

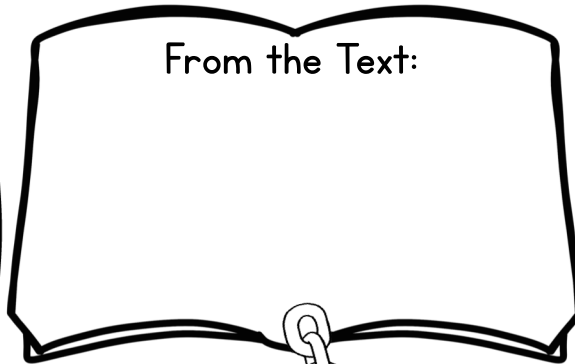
**WHAT I LEARNED:**



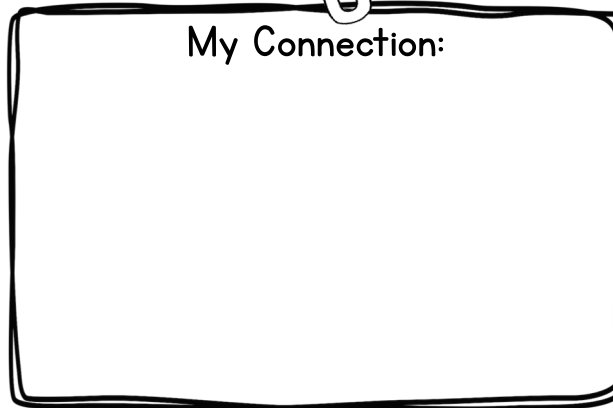
**MY CONNECTION:**



From the Text:



My Connection:



**TOP 3 WORDS TO DESCRIBE THIS BOOK:**

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**RECOMMENDATION:**

Who would you recommend read this book?

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# Supporting Math Skills at Home

## Cook and Bake together:

- Allow your child to measure ingredients and use fraction vocabulary while doing so.
- Pay attention to ingredient amounts and **doubling** and **halving** ingredients. This is also a great way to practice reading the recipe.
- Is  $\frac{1}{2}$  cup measurement bigger or a  $\frac{1}{3}$  cup?
- Multiplying with fractions — for example, if you used about  $\frac{2}{3}$  of a  $\frac{3}{4}$ -cup measure of vegetable stock, then how much stock did you use? About how much is left?



**Money, Money, Money:** There is a wonderful opportunity to reinforce basic math skills and challenge children with math skills using money.

- Encourage students to practice **rounding** to the nearest dollar.
- Allow your child to count out money when it is time to pay for something, practice **decimals** by having them calculate how much change you will get.
- Pay close attention to how much coins and bills are worth and how many coins make up \$1 (or 100 cents).
- Determine exactly how many more cents they need to pay for something new.
- Add and subtract together to balance your check book.
- When filling the gas tank, have your child observe how gallons of gas accumulate and correspond to cost in dollars and cents. Ask your child to use division and calculate the cost per gallon.



**Use time to help you:** Practice calculating elapsed time (what time do we have to leave to get to soccer practice by 6?) Use time vocabulary (ex: half-past 5, quarter to 7). This vocabulary is so important!

**Multiplication and Division:** Encourage practice with fact fluency (quick recall of multiplication facts for 0-12) until students have it down! Notice patterns in these numbers as well.

- Practice skip counting by specific numbers
- Divide whenever you can (If we have this many cookies, how many do each of us get? We have 35 blocks and 3 sibling playing, how many does each sibling get? Is there a remainder?)
- Seeing numbers everywhere- when you're driving in the car and the speed limit is 35- what is  $3 \times 5$ ?  $3 + 5$ ? 35 divided by 5?
- Using the length, width, and depth of a garden plot to determine how many bags of garden soil to buy.
- When shopping at the grocery store have your child hunt for the lowest unit prices for a product you're purchasing.

## Place Value Practice

Practice naming large numbers and recognizing the number of tens, hundreds, thousands. Have competitions and compare the large numbers. While you're at the dollar store, pick up some stackable paper cups. Number them 1 to 9 along the edge, and then use them to talk about place value as you change the order you stack them in to create different numbers.

# Supporting your Child's Reading at Home



There are five building blocks, or essential components, of reading. These include:

1. **Phonemic Awareness**- The ability to hear, recognize, and change the sounds in words.
2. **Phonics**- understanding the predictable relationship between the sounds and letters that represent those sounds to decode (read) and encode (write) words.
3. **Vocabulary**- The growing, stored collection of words that students understand and use in their conversation and recognize in print.
4. **Fluency**- Being able to read text accurately and at a solid pace with expression.
5. **Comprehension**- The ability to understand, remember, and make meaning of what has been read.

## Make reading an adventure, not a chore

- **Read in fun ways:** Put on a play with scripts (there are all kinds of free readers theater scripts online), read with a flashlight, using different voices, alternating chapters at night, in a whisper voice, read to a cousin or sibling, to a pet, with props.
- **Vary the location in which you read:** Outside, in the car, under a blanket fort, under a tree, at the library or a coffee shop.
- **Encourage reading in other ways:** Turn on closed captions as your eyes can't help but look and make print connections to the words you hear. Talk about shows. What's going on? What do you think will happen? Why? How do you know? Ask the same questions about books.
  - Read books their favorite movies and shows are based off, compare the two in detail.
  - Research recipes together and have your child read them and follow the directions (see the math reference page for more on recipes and their value)
  - Go to a play or musical with your child. Discuss the way the actors bring the words to life.
- **Make reading exciting**- find books that are high-interest. These can be fiction or non-fiction. Make sure your child has some choice in what they are reading. Give them many opportunities to pick out types of text and set time aside to read together and then talk about what you've read, even if it is 20 minutes per night.
- **Model reading with expression** the correct way and the incorrect way. Make yourself sound like a robot- is this distracting to the point of the story?
- **Talk about prefixes and suffixes** (Are you going to a dinner after their dance competition? This is a post-game meal! What would a pre-game meal look like?)
- **Read aloud to your child often.** Talk about what you are reading. Switch off reading together. Ask questions about how this compares to what they are reading at school.



## MAKE A READING NOOK

Create a positive environment to read in at home! Make a warm and cozy place with pillows and blankets filled with options for your child to read.

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## READING DIFFERENT MEDIA

- Books
- Newspapers
- Cards
- Mail
- Letters
- Magazines
- Game Instructions
- Subtitles
- Recipes
- Store Ads
- Signs
- Comic Books
- E-Books
- Maps