


Dear Future 2nd Graders and Families,

Can you believe it? Summer is almost here—and that means we're just a few months away from starting an exciting new adventure together in 2nd grade! I am so thrilled to welcome you into my class next year. We are going to have an amazing time learning, growing, and making memories together. But first... let's talk about summer!



### Summer Reading Fun

Reading is a great way to keep your brain sharp while still having fun. This summer, I encourage you to read for at least 20 minutes each day. Find a cozy spot, grab a good book, and dive into a story!

If you skip a day—no worries! You can always read 40 minutes the next day to make up for it.

To make it even more exciting, each time you read for 20 minutes, color in one picture on your reading calendar for that month. Let's see how colorful and creative your summer reading log can become!

### + Summer Math Challenge

Math can be fun too! Your summer math includes one review problem per day, all based on what you learned in 1st grade. This is a great way to keep your math muscles strong! If you ever get stuck or need help, just circle that problem—this lets me know what we might need to go over together when we start 2nd grade. We'll be tackling even more exciting math next year, so this is a great way to get ready!

Have fun, stay curious, and don't forget to play outside, laugh a lot, and enjoy your summer break. I can't wait to see you next school year and hear all about the books you read, the math you practiced, and the adventures you had! See you soon, 2nd graders!

With lots of excitement,


*Ms. Smith*

2nd Grade Teacher



Queridos futuros estudiantes de 2 grado y familias,

¿Pueden creerlo?! ¡El verano ya casi está aquí!—¡y eso significa que estamos a solo unos meses de comenzar una nueva y emocionante aventura juntos en 2.º grado! Estoy muy emocionada de darles la bienvenida a mi clase el próximo año. Vamos a tener un tiempo increíble aprendiendo, creciendo y creando recuerdos juntos. Pero primero... ¡hablemos del verano!



### **Diversión con la lectura de verano**

Leer es una excelente manera de mantener el cerebro activo ¡y divertirse al mismo tiempo! Este verano, les animo a leer al menos 20 minutos cada día. Encuentren un lugar cómodo, tomen un buen libro ¡y sumérganse en una historia!

Si algún día no pueden leer—¡no se preocupen! Siempre pueden leer 40 minutos al día siguiente para ponerse al día.

Para hacerlo aún más divertido, cada vez que lean por 20 minutos, coloren una imagen en su calendario de lectura de ese mes. ¡Queremos ver cuán colorido y creativo puede volverse su registro de lectura de verano!

### **+ Reto de matemáticas de verano**

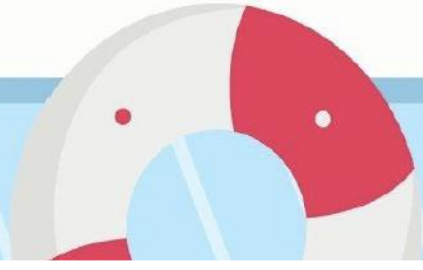
¡Las matemáticas también pueden ser divertidas! Su paquete de matemáticas de verano incluye un problema de repaso por día, todos basados en lo que aprendieron en 1.º grado. ¡Es una gran manera de mantener sus habilidades matemáticas fuertes!

Si algún problema se les hace difícil o necesitan ayuda, enciérrenlo en un círculo—eso me ayudará a saber qué temas debemos repasar juntos al comenzar 2.º grado. El próximo año abordaremos matemáticas aún más emocionantes, ¡así que esta es una excelente forma de prepararse!

Diviértanse, manténganse curiosos y no se olviden de jugar al aire libre, reír mucho y disfrutar de sus vacaciones de verano. ¡No puedo esperar a verlos el próximo año escolar y escuchar todo sobre los libros que leyeron, las matemáticas que practicaron y las aventuras que vivieron!

¡Nos vemos pronto, estudiantes de 2 grado!

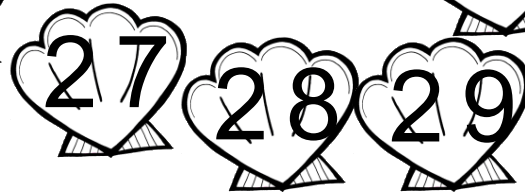
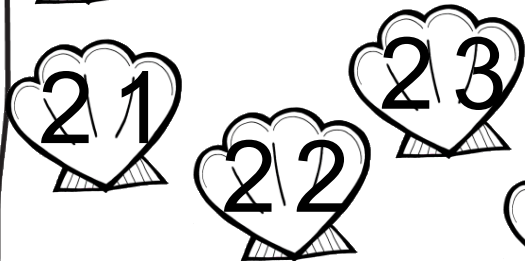
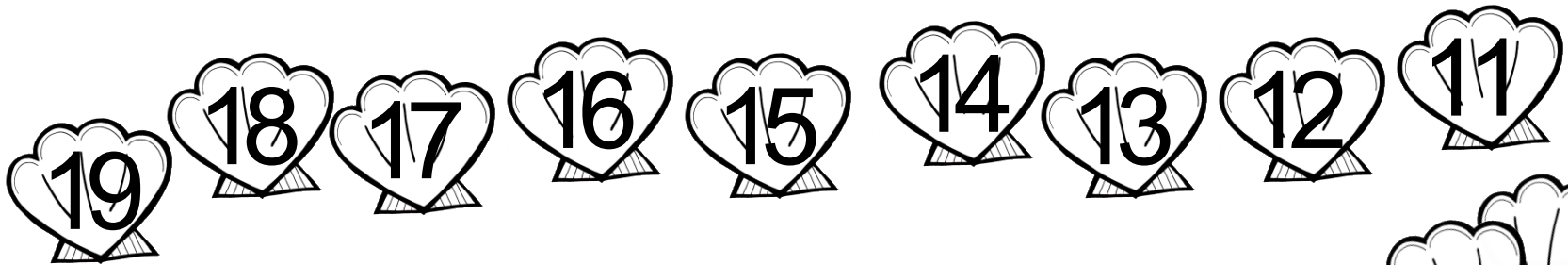
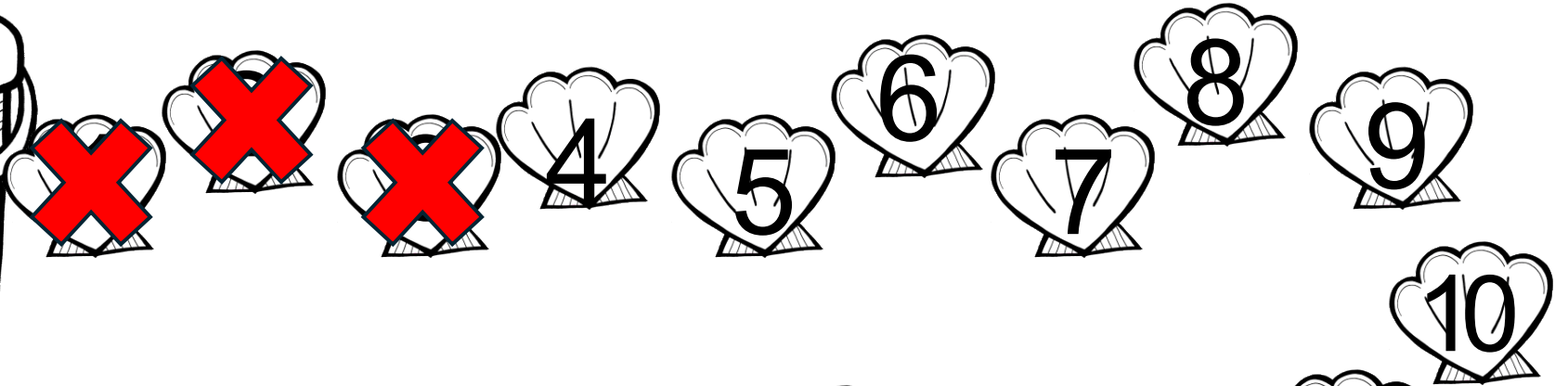
☀️ Con mucha emoción,  
Sra. Smith



# On My Way to 2nd Grade!

## June Reading Log

Color a seashell every time you read for 20 min. Can you build a sandcastle?



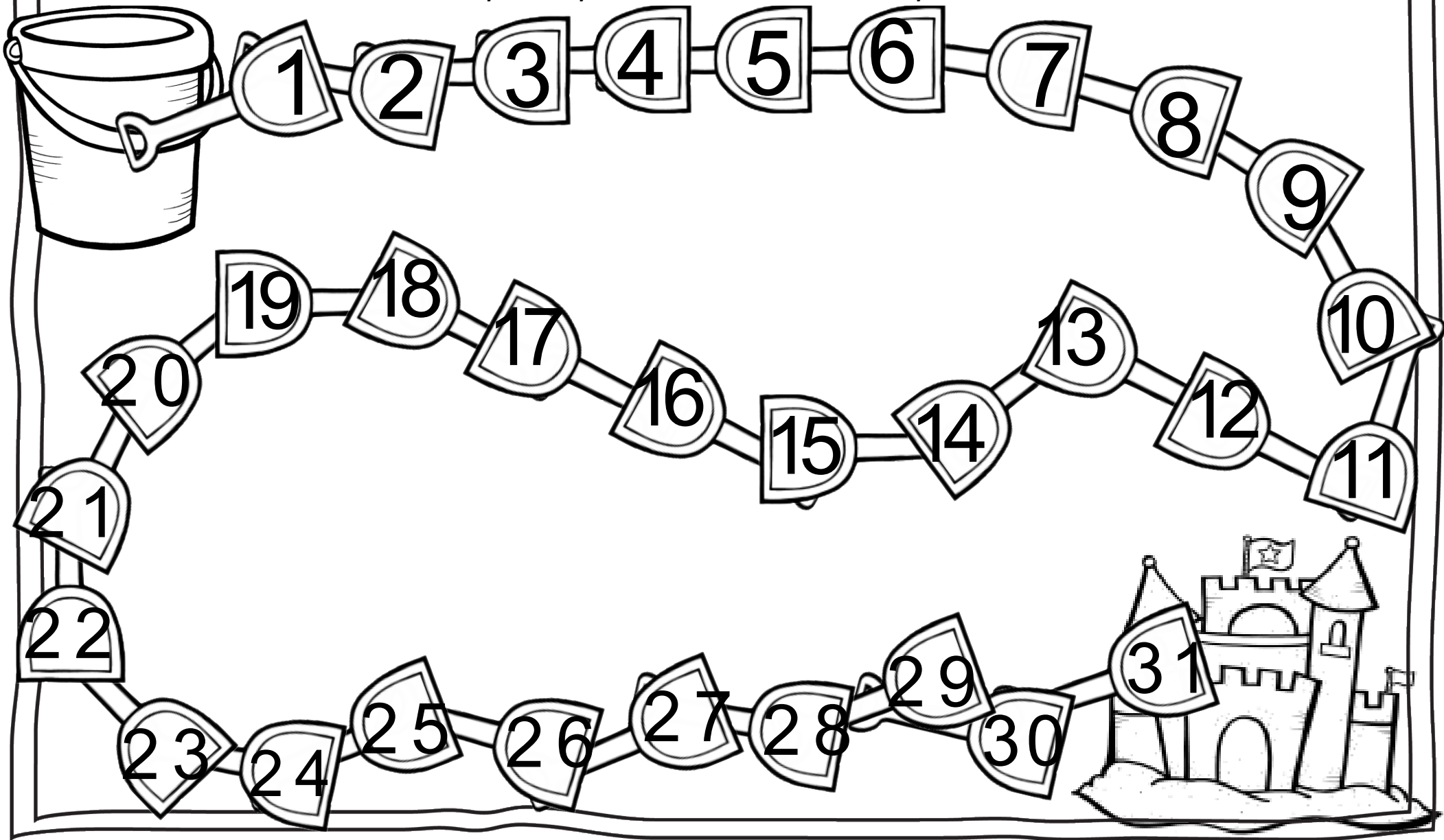
# JUNE

<p>Circle the smallest number.</p> <p>15 or 19</p> <input type="text"/>	<p>Which inequality sign should go in the blank? Choose &lt; or &gt;.</p> <p>8 <input type="text"/> 6</p> <input type="text"/>	<p>Draw an inequality sign (&lt; or &gt;) to finish the problem.</p> <p>5 + 1 <input type="text"/> ☆☆☆</p> <input type="text"/>	<p>What number does this word spell? Write the number in the blank.</p> <p>eight</p> <input type="text"/>	<p>Solve.</p> <p>8 + 5 = <input type="text"/></p>	<p>Use the ten frames to solve.</p> <p>+ <input type="text"/></p>	<p>How many pennies is one nickel worth?</p> <input type="text"/>
<p>Add.</p> <input type="text"/>	<p>Circle the group which is worth more.</p> <input type="text"/>	<p>What time is it?</p> <input type="text"/>	<p>Measure the pencil you are using with a ruler. How many inches does it measure?</p> <input type="text"/>	<p>Listen to your teacher say the numbers then say the missing number.</p> <p>"42, 43, 45"</p> <input type="text"/>	<p>Count the rods and cubes.</p> <input type="text"/>	<p>Skip count by 5's to 100. Can you do it?</p> <input type="checkbox"/> YES! <input type="checkbox"/> Not yet, but I will work on it!!
<p>How many nickels are in a quarter?</p> <input type="text"/>	<p>?</p> <p>7 + 9</p> <input type="text"/>	<p>7 tens and 4 ones equals what number?</p> <input type="text"/>	<p>If a popsicle cost 75 cents, what 3 coins could you pay that would be exact change?</p> <input type="text"/>	<p>What time is it?</p> <input type="text"/>	<p>Solve the inequality and put &lt;, &gt;, or = in the blank.</p> <p>127 <input type="text"/> 124</p> <input type="text"/>	<p>How many tens are in the number 83?</p> <input type="text"/>
<p>Count to 100!</p> <input type="text"/>						




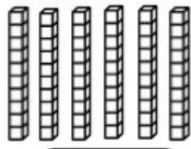
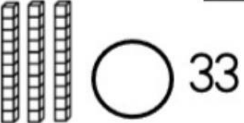


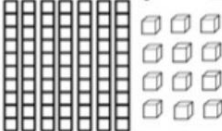
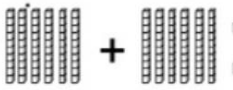
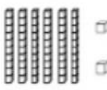

# On My Way to 2nd Grade!

## JULY Reading LOG

Color a shovel every time you read for 20 min. Can you build a sandcastle?



# JULY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	Count by 10's to 100. Can you do it? <input type="checkbox"/> YES! <input type="checkbox"/> Not yet, but I will work on it!!	Draw the hands on the clock to show 7:00. 	Can you add 7 plus 7 in your mind? What is the answer? <input type="text"/>	Count the dimes. How many cents?  <input type="text"/>	Count the rods.  <input type="text"/>	Solve. $8 + 9 = \underline{\quad}$ <input type="text"/>
$<, >, \text{ or } =$  <input type="text"/>	Predict how many hours you will sleep tonight. Write your prediction in the box. Tomorrow, write the exact amount you slept. Were you close? <input type="text"/> <input type="text"/>	Count backwards from 40 to zero! Did you do it? <input type="checkbox"/> YES! <input type="checkbox"/> Not yet, but I will work on it!!	How many quarters equal one dollar (or 100 cents)? <input type="text"/>	$8$  = <input type="text"/> <input type="text"/> cents	What time is it?  <input type="text"/>	Solve. $52 - 10 = \underline{\quad}$ <input type="text"/>
Find the missing number. $5 \cdot \underline{\quad} = 18$ <input type="text"/>	How many dimes are in one dollar (or 100 cents)? <input type="text"/>	Add. $\begin{array}{r} 33 \\ + 42 \\ \hline \end{array}$ <input type="text"/>	Solve. $6 + 4 = \bigcirc + 6$ <input type="text"/>	Color the rods and cubes that equal 45.  <input type="text"/>	Count by 3's until you reach 50. Did you do it? <input type="checkbox"/> YES! <input type="checkbox"/> Not yet, but I will work on it!!	Which number is in the hundreds place? $876$ <input type="text"/>
Add. $\begin{array}{r} 56 \\ + 32 \\ \hline \end{array}$ <input type="text"/>	How many hundreds are in one thousand (1000)? <input type="text"/>	Count to 60 by 2's. <input type="text" value="60"/>	Add  +  <input type="text"/>	Write this number: 9 hundreds 8 tens 5 ones <input type="text"/>	Jack bought 2 lemonades for \$1 each. He gave the cashier \$3. How much change did he get back? <input type="text"/> 	$\begin{array}{r} 24 \\ - 10 \\ \hline \end{array}$ <input type="text"/>
Which number is in the tens place? $782$ <input type="text"/>	Read the time on the digital clock. Did you get it correct? <input type="text" value="12:30"/> <input type="checkbox"/> YES! <input type="checkbox"/> Not yet, but I will work on it!!	Solve. $10 \cdot \underline{\quad} = 20$ <input type="text"/>	How many minutes are in an hour? <input type="text"/>			

# On My Way to 2nd Grade!

## August Reading Log



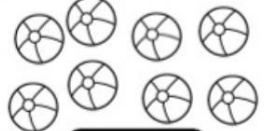
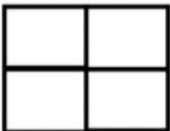
Color a shovel every time you read for 20 min. Can you complete the challenge?

1 2 3 4 5 6 7 8 9 10 11

12 13 14 15 16 17 18 19 20 21 22

finish

# AUGUST

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				What time is it? <b>1</b>  <input type="text"/>	Solve. $31 + 51$ <b>2</b> <hr/> <input type="text"/>	Read the word then write the number in the box. <b>3</b> twelve <input type="text"/>
Count by 50 from zero to 1000. Did you do it? <b>4</b> <input type="checkbox"/> YES! <input type="checkbox"/> Not yet, but I will work on it!!	Round to the nearest hundred. <b>5</b> 568 <input type="text"/>	Circle half of the beach balls. <b>6</b>  <input type="text"/>	Circle the time closest to 10:00. <b>7</b> 9:55    10:16 <input type="text"/>	Color one-fourth. <b>8</b>  <input type="text"/>	$4 + 6 + 7$ <b>9</b> <hr/> <input type="text"/>	$37 - 33$ <b>10</b> <hr/> <input type="text"/>
Jen bought <b>12</b> ice cream cones from the ice cream truck. She gave <b>10</b> away to her friends. How many did she keep for herself? <b>11</b> <input type="text"/> 