

How to use this SUMMER PACKET...

Each activity in this packet is designed to prepare and review skills your child should know to enter 5th grade. They relate to standards. On several pages, you can find the standard number, (e.g. "4.MD.A.1") to help you find more on-line support for the standard, if needed.

The activities can be explained by an adult, but most of what is in this packet should be a review for your child. Children should be able to complete most activities independently. If you are using this packet for a third grader, be prepared to spend a lot of one on one time with your child helping them with the concepts.

I recommend setting a 20 to 30-minute block of time for your child daily to work on these activities. They should enhance their summer vacation!

Print out pages. 3-97 as needed, and re-print the Weekly Summer Journal.



HOT Parent TIPS...

- ➔ **The** best way to keep your child prepared for the next year of school is to have them actively engaged in educational activities all summer.
- ➔ **Use** oral and physical activities in conjunction with this packet. Kids this age need to move and be verbal! (see suggestions on the next page)
- ➔ **Encourage** you child to use the large vocabulary words in their writing and oral language. Get excited when they recognize a word that is from the list!
- ➔ **Print** out the summer journal each week. Use it to have your child describe their summer days. It makes for a great keepsake! Use suggested writing prompts, if they get "writer's block" and encourage using the sight word list. They can even add real photos from their vacation.
- ➔ **READ DAILY** with your child! This is the **most important** educational support you can give your child. Even if it is a short 5-minute reading of a cereal box. It shows you value reading, and models daily use for your child to follow.

ORAL AND PHYSICAL ACTIVITIES

These are suggestions of ways to make learning engaging this summer with your child.

1. Crack open a dictionary. Ask them to find a hard word like, “integrity” in the dictionary. Then, have them explain the meaning to you.
2. Teach your child how to do the laundry.
3. Play a board game with your child.
4. Teach your child to set the table. Have them count all the silverware. Reinforce the “game” by offering desert for the right answer. Continue with teaching them how to make a special dinner.
5. Children at any age love to paint! Give them watercolors and paper outside. Let them go crazy with splattering/flicking paint on the paper. If they have an outdoor playhouse, let them paint it with watercolors. When it rains, it come right off.
6. Encourage your child to tell you a prediction to an ending to a movie or story.
7. Tell your child they can only watch TV or play a video game if they can tell you the time on the clock. (not digital 😊)
8. Encourage your child to do a garage sale with you or open a lemonade stand to earn a little extra money. Tell family members to visit so they can not only participate but test them on giving change for items.
9. Father’s Day is often overlooked during the school year, so let your child make a project or go shopping for dad and give them a budget.
10. Encourage your child to produce words that rhyme and challenge them to make a rap using the rhyming words.
11. At bedtime, ask your child to sequence the events of their day.
12. Create a new dance move or handshake with your child.
13. Do some woodwork with your child but let them use a hammer and nails to build something like a birdhouse with your supervision.
14. Ask your child to show you a Jumping Jack, Push Up, or how to skip.
15. Use chalk outside to make Hopscotch. Teach them how to play.
16. Have your child figure out how to play frisbee or tennis.

LEARNING SHOULD BE FUN!

When it’s fun, they are engaged.

When they are engaged, they can master any rigor thrown at them!





4th Grade Sight Words



Automatic words to know prior to 5th grade.

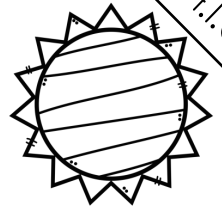
Say each word and highlight the words you know.

white help well won't myself don't new buy use persuade right which wash draw bring better clean full start show toward water point different sister mountain problem without leave country body south during whole morning voice complete	piece heard become happen happy remember numeral however money unit notice field certain measure afternoon finally front correct circle ocean minute decide course built carefully island surface machine science thousand cousin system uncle million describe length probably	quickly quiet govern government season material special heavy cause forest edge third month square suddenly perhaps center medium general believe receive summer energy member equipment simple exercise develop distance teacher record instruct instrument paragraph raise clothes region	cried repeat huge invisible thought another should birthday brought since parade nothing yesterday several tomorrow company rough remain guess catch caught touch already minute afraid everything interest person strong surprise behind breakfast wonderful certain circus climb captain	except terrible tongue umbrella weather emphasize before necessary destroy pleasure strange practice area usually cover reason pencil noise written travel figure picnic reply possible represent parent produce neighbor straight height equal compare opinion twice multiply mixture subtraction	glass rock tall alone bottom language window listen energy explain spring travel beautiful themselves everything system distance
--	---	---	--	--	--

Name _____

To Too Two

L4.LG



Directions: Read each sentence and write to, too or two in order to make the sentence correct.

1. Sarah would like to go to the beach _____.
2. We went _____ the mall yesterday.
3. My dad ate _____ much cheese at dinner.
4. I was so hungry, I ate _____ apples.
5. The works was _____ difficult to complete.
6. My uncle had _____ drive us _____ school.
7. The _____ friends were going _____ the store.
8. We decided _____ drive _____ the beach.
9. We forgot _____ pick up our cousin.
10. They had _____ much ice cream at the restaurant.

Write a sentence using the word two.

Name _____

There, They're and Their

Directions: Read each sentence. Write *there*, *they're* or *their* in order to make the sentence correct.



1. _____ going on a vacation.
2. Mom put her shoes over _____.
3. Courtney and Collin passed _____ test.
4. _____ running in a race today.
5. The kids went to _____ camps.
6. _____ all eating dinner together.
7. The remote control is over _____.
8. The kids want _____ ball back.
9. _____ not being very friendly to me.
10. _____ car is white and old.

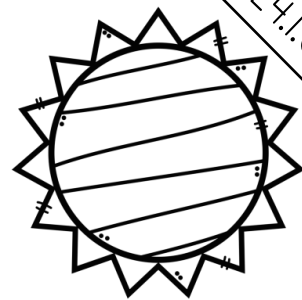
Write a sentence using the word ***their***.

Write a sentence using the word ***there***.

Name _____

A or An

Directions: Read each sentence and write *a* or *an* in order to make the sentence correct.



1. We saw _____ eagle in the woods.
2. There was _____ lion at the zoo.
3. I eat _____ apple every day.
4. _____ ostrich was running across the road.
5. I have _____ toy that I love very much.
6. Dad and I are making _____ birdhouse this summer.
7. _____ insect flew right in him mouth on the jeep ride.
8. Purple is _____ crayon missing from my box.
9. My mom has _____ red umbrella to keep the sun off us.
10. _____ ape is swinging from a tree branch.

Write a sentence using the word *an*.

Hint: Use A if the word begins with a consonant sound.
Use AN if the word begins with a vowel sound.



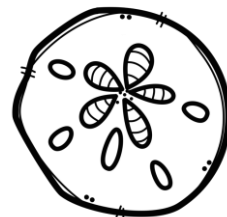
Prepositions

A preposition gives information such as direction, time, and place.

Fill in the blanks with proper prepositions.

1. The girl looks similar _____ my cousin.

2. He laid _____ the bed.



3. She saw a sand dollar _____ the beach.

4. We ate _____ the restaurant.

5. I saw a movie _____ the theater.

6. We will stay _____ my Grandma.

7. The dog crawled _____ the log.

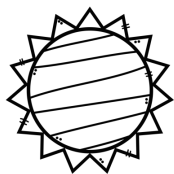
8. The ball was _____ the table.

9. We set up our camp _____ the waterfall.

10. She walked _____ the bus stop.

toward near under at with at on on to

Name: _____



Abbreviations

An **abbreviation** is the shortened form of a word.

Mister=Mr. January=Jan. Road=Rd. Friday=Fri.

- | | |
|--------------------|---------------------|
| 1. Monday _____ | 11. March _____ |
| 2. Tuesday _____ | 12. Boulevard _____ |
| 3. Wednesday _____ | 13. April _____ |
| 4. Thursday _____ | 14. October _____ |
| 5. Friday _____ | 15. September _____ |
| 6. Saturday _____ | 16. November _____ |
| 7. Sunday _____ | 17. December _____ |
| 8. Doctor _____ | 18. Avenue _____ |
| 9. Street _____ | 19. August _____ |
| 10. February _____ | 20. Junior _____ |

Name: _____

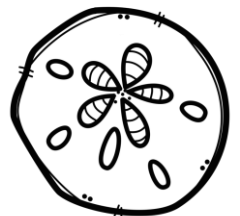
Context Clues

A context clue is a word in a sentence that helps you figure out the meaning of a difficult word that you might not know.

DIRECTIONS: Read the words in the box below. Write each word where it belongs.

sincerely hypothesis anticipate forbid chaotic

1. I _____ want you to know I care about you and your sand dollar.
2. The scientist made a _____ in order to guess the answer before the experiment.
3. Her father _____ her from going to the park because it was raining.
4. The girl could _____ her father would be upset because she went to the park anyway.
5. Everyone was confused and screaming at the _____ people running in the rain.



Commas in Clauses

Comma should be used before a conjunction (and, but, or, yet, so) to join two independent clauses together.

Directions: Highlight the conjunction. Put a comma before the conjunction. Underline the clauses.

conjunction

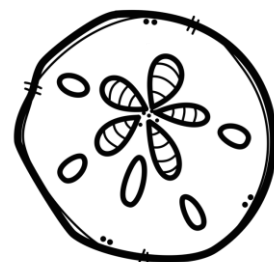
Example: I liked the show, but it was long.

Clause

Clause

comma

1. The water was boiling but the rice was not ready.
2. I ran all the way to school and when I got there it was closed.
3. Tom couldn't find his shoes nor could he find his keys.
4. Henry woke up really late and that's why he was late to school.
5. John doesn't like shrimp so it's not good to have it for dinner.
6. Cats are my favorite animals but I also love dogs.
7. The rocks were colorful but I like the black ones the best.
8. Bill likes to read and Ken likes to surf at the beach.



Name: _____

Sort the Words

DIRECTIONS: Underline the scr, shr, str, and thr in each word. Then, sort the words.

Word BANK

- | | |
|-----------|------------|
| 1. scrap | 7. throat |
| 2. shred | 8. stripe |
| 3. strip | 9. strain |
| 4. threat | 10. scream |
| 5. shrimp | 11. strap |
| 6. throw | 12. scam |



scr-

shr-

thr-

str-

Name _____

Sort the Words

DIRECTIONS: Underline the ea, ou, y, and aw in the middle of each word. Then, sort the words.

Word BANK

1. bread
2. myth
3. trouble
4. head
5. cousin
6. gym
7. hawk
8. thread
9. double
10. squawk
11. yawn
12. crystal



-ea-

-ou-

-y-

-aw-

Name _____

-ed -s -ing

Name _____

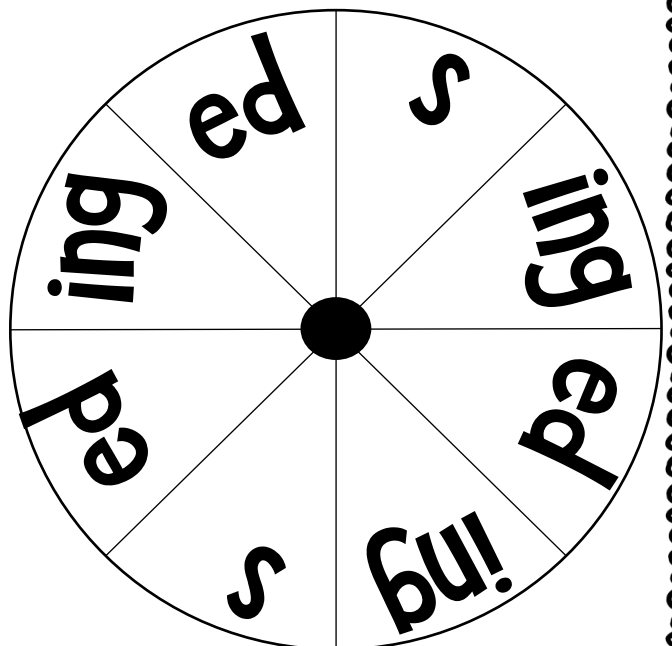
Use a paperclip to spin a suffix. Add the suffix to a base word that makes sense. If you spin and don't have another word for the suffix, spin again until all the words have a suffix.

- | | | | | |
|----------|---|-------|---|-------|
| 1. walk | + | _____ | = | _____ |
| 2. jump | + | _____ | = | _____ |
| 3. play | + | _____ | = | _____ |
| 4. help | + | _____ | = | _____ |
| 5. skip | + | _____ | = | _____ |
| 6. blink | + | _____ | = | _____ |
| 7. pack | + | _____ | = | _____ |
| 8. turn | + | _____ | = | _____ |

Spin a Suffix

A suffix is a letter or group of letters that is added to the end of a word.

bump + ed = bumped



plural

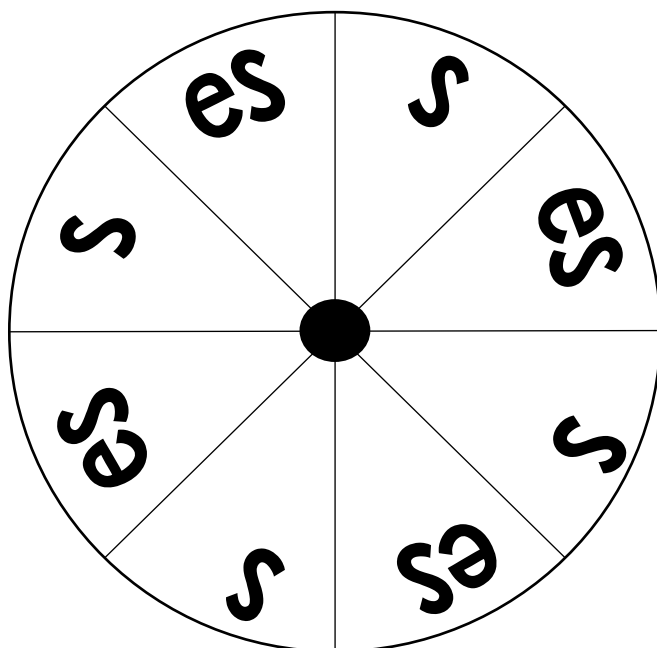
Name _____

Use a paperclip and a pencil to spin a suffix. Add the suffix to a base word that makes sense. If you spin and don't have another word for the suffix, spin again until all the words have a suffix.

1. miss + _____ = _____
2. watch + _____ = _____
3. play + _____ = _____
4. boy + _____ = _____
5. mix + _____ = _____
6. bird + _____ = _____
7. fox + _____ = _____
8. weed + _____ = _____

Spin a Suffix

If the word ends with ch, sh, s, x or z, use es to make it plural.



-er -est

Name _____

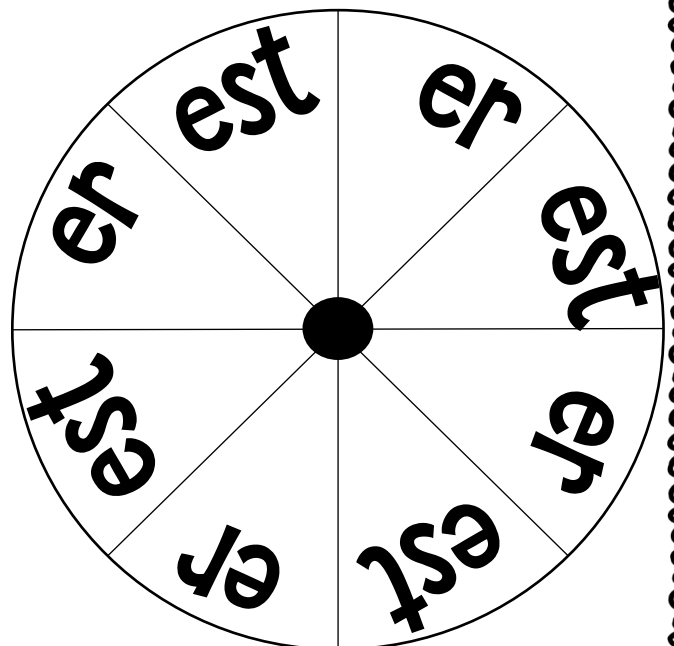
Use a paperclip and pencil to spin a suffix. Add the suffix to a base word until all words have a suffix.

1. high + _____ = _____
2. long + _____ = _____
3. fast + _____ = _____
4. tall + _____ = _____
5. small + _____ = _____
6. bright + _____ = _____
7. strong + _____ = _____
8. weak + _____ = _____

Spin a Suffix

When we add a suffix to the end of a word, we can change the intensity.

high +er = higher



Name _____

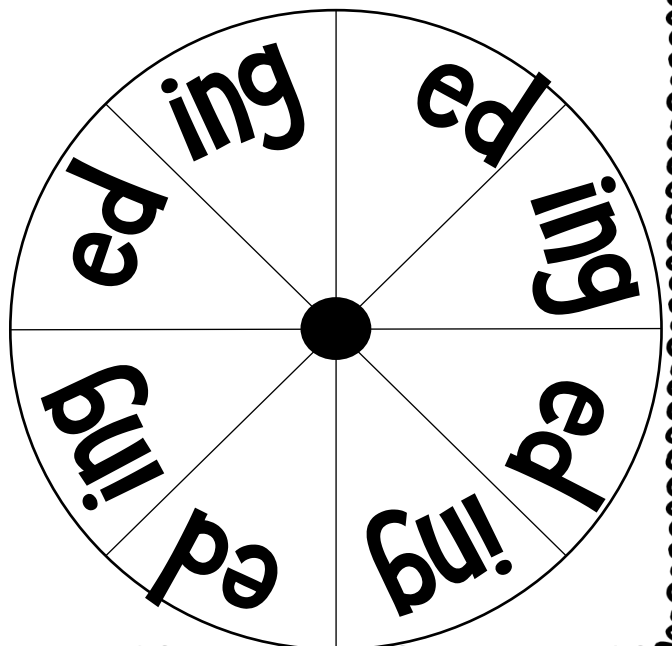
Use a paperclip and pencil to spin a suffix. Add the suffix to a base word that makes sense. If you spin and don't have another word for the suffix, spin again until all the words have a suffix.

- | | | | | |
|---------|---|-------|---|-------|
| 1. walk | + | _____ | = | _____ |
| 2. say | + | _____ | = | _____ |
| 3. look | + | _____ | = | _____ |
| 4. kick | + | _____ | = | _____ |
| 5. lick | + | _____ | = | _____ |
| 6. sip | + | _____ | = | _____ |
| 7. call | + | _____ | = | _____ |
| 8. jump | + | _____ | = | _____ |

Spin a Suffix

When adding a suffix to a root word, we can change the tense of the word to past or present.

wish +ing =wishing



Name _____

Use a paperclip and pencil to spin a suffix. Add the suffix to a base word that makes sense. Keep spinning until all the words have a suffix.

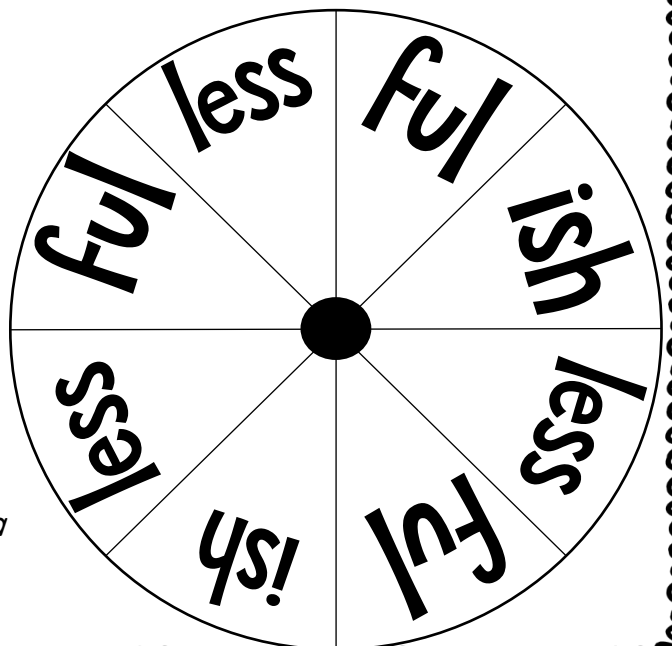
1. child + _____ = _____
2. hope + _____ = _____
3. green + _____ = _____
4. harm + _____ = _____
5. friend + _____ = _____
6. taste + _____ = _____
7. forget + _____ = _____
8. home + _____ = _____

Spin a Suffix

ful = full of

less = without

A suffix is added to the end of a word to make a new word.



Name _____

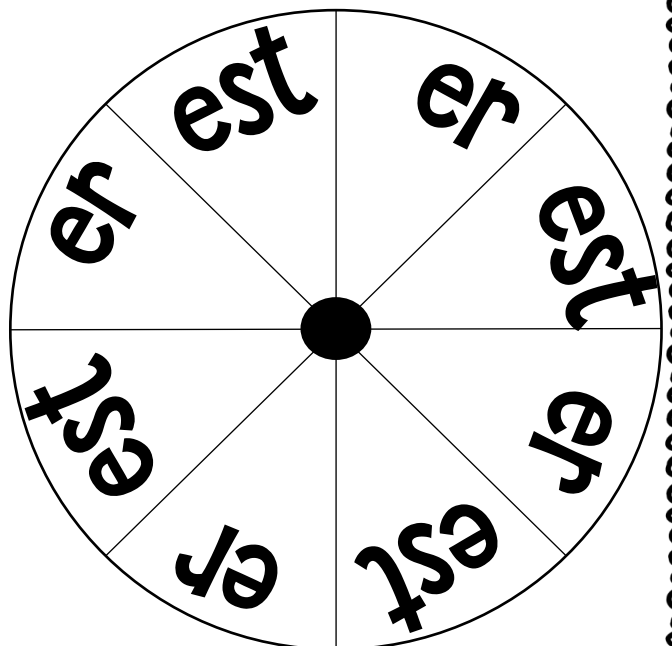
Use a paperclip and pencil to spin a suffix. Add the suffix to a base word that makes sense. If you spin and don't have another word for the suffix, spin again until all the words have a suffix.

- | | | | | |
|----------|---|-------|---|-------|
| 1. tall | + | _____ | = | _____ |
| 2. cold | + | _____ | = | _____ |
| 3. bold | + | _____ | = | _____ |
| 4. old | + | _____ | = | _____ |
| 5. quick | + | _____ | = | _____ |
| 6. warm | + | _____ | = | _____ |
| 7. sick | + | _____ | = | _____ |
| 8. soft | + | _____ | = | _____ |

Spin a Suffix

A suffix is a letter or group of letters that is added to the end of a word.

play + **er** = player



ABC ORDER

a b c d e f g h i j k l m n o p q r s t u v w x y z

Read the words in each group.

Number the words 1,2, and 3 to put them in ABC order.

Name _____

1.

___yellow
___sky
___pink

5.

___said
___apple
___math

2.

___see
___the
___buy

6.

___would
___could
___should

3.

___bat
___man
___dig

7.

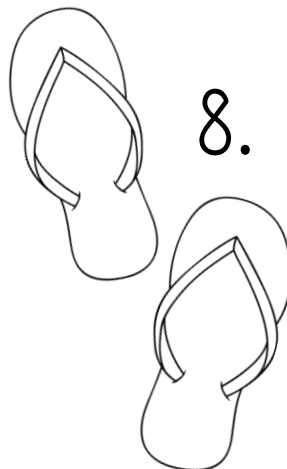
___dog
___cat
___pigs

4.

___there
___here
___where

8.

___boat
___car
___train



ABC ORDER

a b c d e f g h i j k l m n o p q r s t u v w x y z

Read the words in each group.

Number the words 1,2, and 3 to put them in ABC order.

Name _____

1.

___raced
___never
___purple

5.

___there
___here
___elementary

2.

___confused
___wall
___zoo

6.

___soul
___under
___believe

3.

___kite
___money
___wind

7.

___weather
___snow
___fall

4.

___lady
___puppy
___goat

8.

___chain
___jar
___octopus



ABC ORDER

using
2nd
letter

a b c d e f g h i j k l m n o p q r s t u v w x y z

Read the words in each group.

Number the words 1,2, and 3 to put them in ABC order.

Name _____

1.

___ boy
___ blue
___ ball

5.

___ angel
___ apple
___ add

2.

___ see
___ say
___ should

6.

___ would
___ will
___ want

3.

___ money
___ man
___ mild

7.

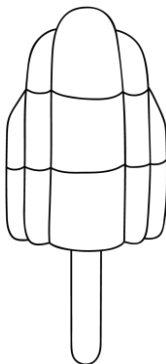
___ dog
___ dull
___ drive

4.

___ there
___ tired
___ toddler

8.

___ cat
___ cell
___ child



ABC ORDER

a b c d e f g h i j k l m n o p q r s t u v w x y z

Read the words in each group.

Number the words 1,2, and 3 to put them in ABC order.

Name _____

1.

___ apple
___ ape
___ apron

5.

___ sail
___ say
___ same

2.

___ thus
___ the
___ that

6.

___ would
___ wood
___ word

3.

___ boat
___ bought
___ bolt

7.

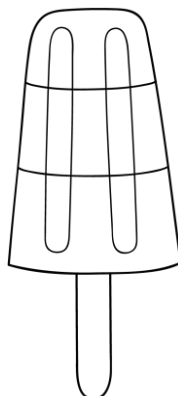
___ pie
___ pile
___ pigs

4.

___ man
___ male
___ mail

8.

___ jar
___ jam
___ jail



Name _____

Rewrite the Sentence

Write these sentences correctly.

1. the boy's name is sarah

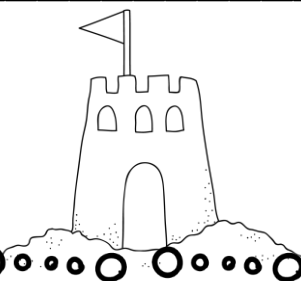
2. i like to play baseball at rose park

3. how do i draw a blue car

4. that is a great cook we met on friday

5. where are we staying in florida

6. they live at 305 cherry street



Name _____

Rewrite the Sentence

Write these sentences correctly.

1. where is sam and the girl going too

2. i ran to Julie's house after schol

3. have you ever tried ben and jerry's ice cream

4. those are the best kind of sunglasses ever

5. why are we going to the store saturday

6. the ladybugs are red yellow and blue



Name _____

Rewrite the Sentence

Write these sentences correctly.

1. ella took sarah to the movie planet of the bugs

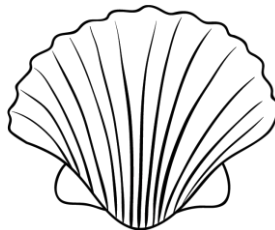
2. where is orlando located

3. i think my dad is a big fan of the braves

4. those bees look lik they can sting u

5. look at the shell sale they have on friday

6. i see the movie with my brother kyle last nit



Name _____

Rewrite the Sentence

Write these sentences correctly.

1. take me to the park in louville today pls

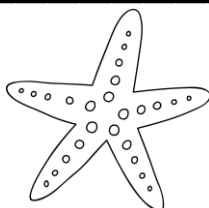
2. where can i by some cande

3. i did knot go to the lake on monday

4. take a bath and brush your teeth after you eat

5. He sat at church with his dad sunday

6. i donot understand the problem



Name _____

Rewrite the Sentence

Write these sentences correctly.

1. take me to the basball feld today pls

2. what can i do at schol on sunday

3. i will know go to the zoo on tuesday

4. me and ms taylor have the same shirt

5. him doesnt want to solve the issue

6. my mom put her shells their



Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the main idea and put a "?" next to words you don't know.

Crocodile or Alligator

Crocodiles and alligators are different. They both live in water. One has a wider, U-shaped mouth. It is a reptile. It has lived on Earth for millions of years. It is sometimes described as a "living fossil." Do you know what animal it is yet? Let me give you some more clues.

Its bottom cone shaped teeth do **not** stick out when its mouth is closed. They don't have glands in their mouth to help them get rid of extra salt. They live in fresh water and are cold-blooded. This animal eats different animals such as fish, birds, turtles, and even deer. Their eggs become male or female depending on the temperature. In warmer temperatures the eggs become male. In cooler temperatures, the eggs become female. This animal is only found in the United States and China. If you thought of the animal being an alligator, you would be correct.



1. How are alligators different from crocodiles?

2. What do they both have in common?

3. Which text structure did the author use to write the story? (circle one)
a. cause and effect **b. compare and contrast**
4. What do alligators eat?

5. Explain how a crocodile can live easier in salt water.

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the main idea and put a "?" next to words you don't know.

Frog and Turtle

Turtle has trouble getting into water. He sat on a log in the river. He was wanting to get the water, but he was afraid of alligators that live in the river. "Why are you not getting in the water?" asked Frog.

"It is freezing in there! But I need to take a bath." replied Turtle. "I will jump in with you, if you are too scared to go by yourself." said Frog. It took Turtle a few minutes to figure out if he wanted to go into the water. All of the sudden a bug buzzed by Frog and Turtle!

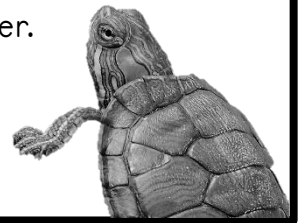
They both jumped after the bug. SPLASH!

"I'm all wet!" yelled Turtle. "I'm all wet too." laughed Frog. They both decided to share the bug while laughing in the refreshing water.

"Thank you for going in the water with me." said Turtle.

"It's a good day to swim with a friend!" replied Frog.

Turtle smiled.



1. Why did Turtle tell Frog the water was freezing?

2. Explain what happened when you read the word, "SPLASH."

3. What kind of story is this passage? (circle one)

a. fiction

b. non-fiction

4. Summarize the story.

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the main idea and put a "?" next to words you don't know.

Blue Whale



What do you think the largest mammal is on Earth? If you said a Blue Whale, you would be right! Blue Whales are the largest mammals and can get between 70-100 feet in length on average. That is longer than two school buses. They can weigh up to 150 tons. With that huge body, you would think that these whales eat a lot of other big animals! Actually, they eat tiny organisms. They like plankton and krill, which they filter through baleen plates. They can eat up to 7,000 pounds of krill per day! Krill are small shrimp-like animals.

Blue Whales are found all over the world. They are gentle even though they are so huge. They live in small groups called "pods." Blue Whales breathe through a blowhole. They come up to the top of the water surface of the ocean to breathe, and then they dive deep into the ocean. Whales are mammals. Their babies are born big too! They are the largest animal babies on Earth averaging about 8,000 pounds and over 25 feet long.

Blue Whales are so large that they are rarely ever attacked. Because they can travel through the ocean without worrying about being hunted, they are known as apex predators, which means they are predators that don't have predators of their own.

1. How large are Blue Whales?

2. Explain what an apex predator is in wildlife.

3. Which text structure did the author use to write the article? (circle one)

a. Informational

b. compare and contrast

4. What do Blue Whales eat?

5. Explain the size the babies when they are born.

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the main idea and put a "?" next to words you don't know.

Forms of Matter



If you look around, you will find that everything you see is made of matter. The clothes you wear, the air and the delicious food you eat is all matter. There are three forms of matter that scientists label when describing matter.

One form of matter is a solid. Solids have a definite shape. It takes up a definite space. The overall shape of a solid does not change. Solids do not flow. Examples of solids are cars, books, and rocks.

Liquid matter takes the shape of the container. Even though the volume of liquid remains the same, the shape can change. Because it can change it's shape it is easily poured into other containers. Examples of liquid is water, blood, and tea.

The third form of matter is a gas. Gas is invisible. The air around us that we breathe is a gas. Gas can spread out to fill a container. You can put your hand through gases. We are surrounded by different gases. Oxygen is a gas that we breathe. Steam from boiling water is also an example of gas.

1. What are the three forms of matter?

2. List some examples of liquids from the text.

3. Which text structure did the author use to write the article? (circle one)

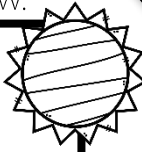
a. Problem & Solution **b. Description**

4. What is matter?

5. Explain the form of gas.

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the main idea, and put a "?" next to words you don't know.

Vacation



This is the first time my family has ever traveled to the beach for a summer vacation. We decided to go to a city called Daytona Beach located in Florida. My parents forgot to pack any sunscreen. My dad said we didn't need it because we were not going to be at the beach very long on the first day. We decided to wait until the next day to buy sunscreen.

We were only outside at the beach for one hour. It was nice and breezy at the beach. The water felt amazing! We all went inside to get ready for dinner. Mom screamed, "I'm totally burnt!" I looked at my dad, and he was as red as a strawberry. He looked at me and said, "Looks like we are all fried." I looked in the mirror to see bright red skin. "I told you to get sunscreen!" my mom shouted.

We went to dinner where we all were very uncomfortable. My skin was on fire. Mom made my dad stop at a store on the way back to the hotel. We bought and wore sunscreen for the rest of the vacation. We also bought some sunburn cooling gel to help with our burn. It felt great to put it on my red skin! After a few days out of the sun, we were able to enjoy the rest of our vacation. A sunburn can ruin a vacation.

1. What was the problem?

2. Where did the family go on vacation?

3. Which text structure did the author use to write the article? (circle one)
a. Problem & Solution **b. sequence**
4. How did they resolve the problem?

5. Explain what his dad meant when he said, "Looks like we are all fried."

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the main idea and put a "?" next to words you don't know.

Karate

Collin was great at karate in middle school. He had been in karate for five years. He was in three competitive events while taking karate. He has to do many activities to prepare for his competitive events.

First, Collin always eats a healthy breakfast in the morning the day of the event. He likes to eat eggs and bacon with orange juice. Then, he makes sure his karate uniform is clean. After he checks to see if it is clean, he finds his belt and lays out his uniform on his bed. He likes to wait to put his uniform on after he does a warmup practice for his routine that he will be performing at the karate event.

When he prepares for an event, he stretches all his muscles, runs in place, and quietly meditates. Then, he takes a shower, so he doesn't stink. After his shower, he puts his uniform on, and makes sure it is neat. If he does well today, he will get to advance to a new belt color.

Collin did well at the event. He passed his test and got to move up to a brown belt. He was so happy that the day went smooth. His karate teacher hugged him and told him that he was super proud to be his teacher. That made Collin feel great!

1. What did Collin do first to prepare?

2. What does he do after the first step?

3. Which text structure did the author use to write the article? (circle one)

a. Problem & Solution

b. Sequence

4. How did Collin do at his event?

5. Explain what happened at the end of the event.

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the main idea and put a "?" next to words you don't know.

Shadow

My mother asked me to take Shadow outside to play ball with her. It was a hot day outside, so we don't usually play very long. Shadow's fur makes her get hot quickly. We have a nice neighbor who visits once a week to mow our lawn. The neighbor forgot to lock and close the gate the last time he mowed the lawn. I threw the ball far in the yard. I was happy to see how far I can throw. It landed on the side of the yard that I can't see the gate. Shadow chased the ball quickly. However; she never came back with the ball like she normally does. She escaped from the open gate. I screamed for my mom to help me find her. We walked around the neighborhood shouting her name. After ten minutes of panicking over losing her, she finally came out running from the neighbor's yard. I got down on my knees to hug her. She barked and licked my face. My mother placed a leash on her collar. We walked back to our yard to lock and tightly secure the gate. Then, we went inside the house. Shadow went right to her treat jar, begging for one. Even though my mom and I were upset that she escaped from our yard, we knew it wasn't her fault. We tossed her a treat. I wonder if she only came back to us because we have her favorite treats. It doesn't matter. I'm just glad she is home!

1. What caused Shadow to escape?

2. Why did mom place a leash on her?

3. Which text structure did the author use to write the article? (circle one)

a. Problem & Solution

b. Cause and Effect

4. Explain how you know what kind of animal Shadow is?

5. What was the effect of Shadow coming back home?

Name _____



Prefixes, Root Words, Suffixes

Directions: Write the prefix, root word, and suffix of each word in the correct box.

*Not all words will have each part.

	PREFIX	ROOT	SUFFIX
unhappy	un	happy	
underestimate			
rewrite			
preview			
sleeping			
sensible			
helpful			
misspell			
teacher			
hopeless			
discover			

Name _____



Prefixes, Root Words, Suffixes

Directions: Write the prefix, root word, and suffix of each word in the correct box.

*Not all words will have each part.

	PREFIX	ROOT	SUFFIX
tallest		tall	est
describe			
microscope			
younger			
interview			
nonsense			
boxer			
fairness			
deform			
tricycle			
playful			

Name _____



Common Noun or Proper Noun?

Common Nouns

Common Names

Proper Nouns

Special Names

Read the words and write them in the correct area.

Fluffy

dog

boy

Max

candy

Snickers

toy

Barbie

car

Name _____



Adjectives & Nouns

Directions: Write the words from the word bank in the correct column to separate adjectives and nouns.

cow loud dog red big
tall cup rope kite tree
yellow fat cute car toy
paper tiny cool frog

Adjectives

Nouns

Name _____



Singular & Plural Nouns

Directions: Write the words from the word bank in the correct column to separate singular and plural nouns. A singular noun names ONE person, place or thing. A plural noun names more than one.

phone	tables	dog	dogs	rope
ropes	kite	kites	book	trees
car	cars	toy	toys	frogs
teacher	teachers	frog	lamp	doctors

Singular

Plural

Name _____

Relative PRONOUNS

Relative pronouns introduce relative clauses, which are a type of dependent clause. They include Who, Whom, Whose, That, Which, Whoever, Whomever, Whichever. Write a sentence with each relative pronoun given below.

Example: Who Answer: *The woman who came over last week likes your hair.*



1. Who

2. Whose

3. That

4. Which

5. Whoever

6. Whichever

Name _____

ADVERBS

ADVERBS
L.4.1.A

Directions: Adverbs answer the questions how? when? and where? For each sentence below, add an adverb that would complete the sentence.



1. My mom is at the end of her book. She _____ finished it.
2. I will eat _____.
3. We went _____ the water at the beach.
4. _____ I saw a dolphin in the ocean.
5. The dolphin were _____ fast.
6. It was a long ride in the car to get _____.
7. I ran _____ out of the water when I saw a shark!
8. The whole family was _____ happy to get home.

WORD BANK

extremely quickly very home
reluctantly later almost Today

Name _____
Biography Organizer

Read a biography and fill
in the information.

Born (Place & Date)

Died (Place & Date)

FAMILY

Character Traits

QUOTE



Professions

Interesting Facts

Accomplishments

OPINION Writing



Name _____

Introduction

The best kind of sandwich is...

Reason 1

Reason 2

Reason 3

Closing

_____ is the best
kind of sandwich!

WRITING a *Narrative*

Name _____

Topic Sentence:

First,

Next,

Then,

Last,

Closing:

Informative Writing

Title: _____

Topic Sentence _____

Fact #1 _____

Fact #2 _____

Fact #3 _____

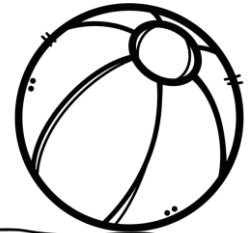
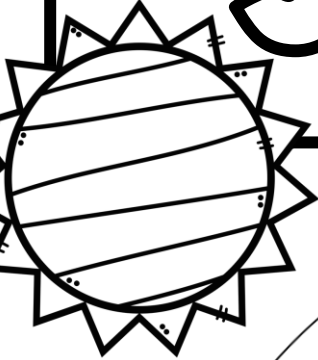
Fact #4 _____

Conclusion _____

Name: _____

Weekly

Summer Journal



NAME _____

SUMMER JOURNAL

WORD BANK

Vacation	Swimming	Baseball
Games	Beach	Park
Movies	Picnic	Sprinklers
Sleeping	Camping	Golfing
Hiking	Sunglasses	S'mores
Sand	Fireworks	Boating
Heat	Bathing suit	Barbeque
Sunscreen	Friends	Ice Cream
Ocean	Sunburn	Camping
Playing	Barbeque	Sunshine
Pool	Flip flops	Gardening
Summer	June	Movies
Surf	July	Video Games
Sand	August	Reading
Fishing	Family	Splashing

SUMMER JOURNAL

Optional prompts

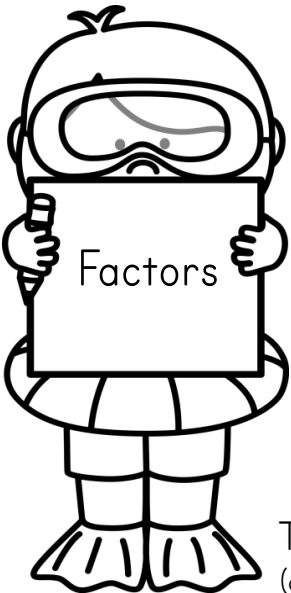
1. Describe your favorite place to visit over the summer?
2. What is your favorite family tradition?
3. Plan your own vacation. Where would you go? What would you do? Who would be with you?
4. What is the best way to celebrate a sunny day?
5. How do you spend most of your time during the summer?
6. Do you miss anything about school? If so, what is it?
7. How did you spend the 4th of July?
8. Pretend you are stuck in another country. How would you get home? Describe it using details.
9. Do you think you should be able to do anything you want all summer? Why or why not?
10. What is your favorite summer food? Who makes it? Where is the best place to eat it?
11. If you could make your own rules this summer, what would they be?
12. Write a letter to a family member describing your summer. Ask them a question, so they have to write you back.
13. List some FACTS about summer.
14. Write about a good memory.
15. Explain how you would prepare for a trip to the beach.

Name: _____

Write the factors for the following numbers. If there are not any factors, write PRIME next to the number.

1. 14 _____, _____, _____, _____
2. 9 _____, _____, _____
3. 18 _____, _____, _____, _____, _____, _____
4. 28 _____, _____, _____, _____
5. 32 _____, _____, _____, _____, _____, _____, _____

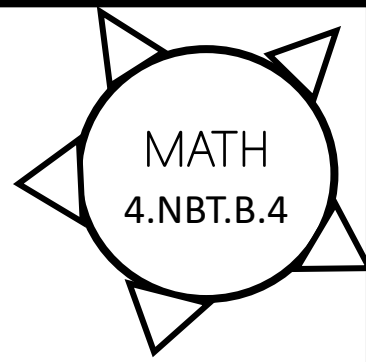
6. 43 _____, _____
7. 45 _____, _____, _____, _____
8. 149 _____
9. 121 _____, _____, _____
10. 12 _____, _____, _____, _____, _____, _____



11. 10 _____, _____, _____, _____
12. 11 _____, _____
13. 25 _____, _____, _____
14. 26 _____, _____, _____, _____
15. 29 _____

This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name: _____



Adding. Find the sum.

$$\begin{array}{r} 344 \\ 63 \\ +124 \\ \hline \end{array}$$

531

$$\begin{array}{r} 423 \\ 122 \\ +272 \\ \hline \end{array}$$

$$\begin{array}{r} 129 \\ 93 \\ +103 \\ \hline \end{array}$$

$$\begin{array}{r} 792 \\ 322 \\ +224 \\ \hline \end{array}$$

$$\begin{array}{r} 635 \\ 77 \\ +325 \\ \hline \end{array}$$

$$\begin{array}{r} 592 \\ 452 \\ +407 \\ \hline \end{array}$$

$$\begin{array}{r} 254 \\ 57 \\ +738 \\ \hline \end{array}$$



$$\begin{array}{r} 937 \\ 793 \\ +345 \\ \hline \end{array}$$

$$\begin{array}{r} 564 \\ 52 \\ +328 \\ \hline \end{array}$$

$$\begin{array}{r} 654 \\ 247 \\ +532 \\ \hline \end{array}$$

This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name: _____

MATH
4.NBT.B.4

Adding and Subtracting. Find the sum or the difference.

$$\begin{array}{r} 214 \\ +124 \\ \hline \end{array}$$

338

$$\begin{array}{r} 654 \\ +276 \\ \hline \end{array}$$

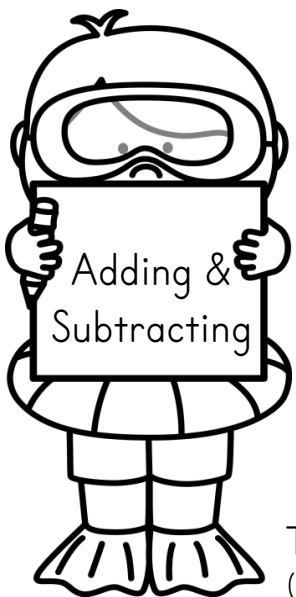
$$\begin{array}{r} 454 \\ +341 \\ \hline \end{array}$$

$$\begin{array}{r} 895 \\ +324 \\ \hline \end{array}$$

$$\begin{array}{r} 222 \\ -125 \\ \hline \end{array}$$

$$\begin{array}{r} 592 \\ -231 \\ \hline \end{array}$$

$$\begin{array}{r} 254 \\ +434 \\ \hline \end{array}$$



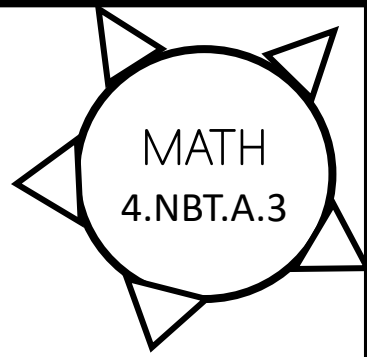
$$\begin{array}{r} 845 \\ -345 \\ \hline \end{array}$$

$$\begin{array}{r} 974 \\ -328 \\ \hline \end{array}$$

$$\begin{array}{r} 654 \\ -441 \\ \hline \end{array}$$

This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name: _____



MATH
4.NBT.A.3

Rounding 2-digit numbers to the nearest ten.

1. $81 = \underline{\quad 80 \quad}$

9. $7 = \underline{\quad \quad \quad}$

2. $91 = \underline{\quad \quad \quad}$

10. $22 = \underline{\quad \quad \quad}$

3. $68 = \underline{\quad \quad \quad}$

11. $29 = \underline{\quad \quad \quad}$

4. $29 = \underline{\quad \quad \quad}$

12. $38 = \underline{\quad \quad \quad}$

5. $51 = \underline{\quad \quad \quad}$

13. $48 = \underline{\quad \quad \quad}$

6. $77 = \underline{\quad \quad \quad}$

14. $53 = \underline{\quad \quad \quad}$

7. $89 = \underline{\quad \quad \quad}$

15. $89 = \underline{\quad \quad \quad}$

8. $14 = \underline{\quad \quad \quad}$

16. $19 = \underline{\quad \quad \quad}$

17. $48 = \underline{\quad \quad \quad}$

18. $69 = \underline{\quad \quad \quad}$

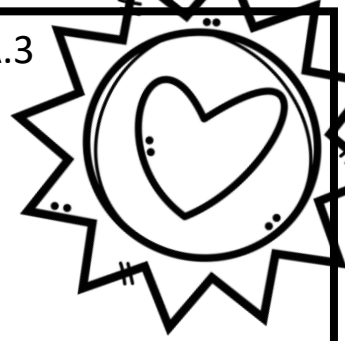
19. $71 = \underline{\quad \quad \quad}$

20. $33 = \underline{\quad \quad \quad}$



Rounding

This was: **EASY** **JUST RIGHT** **HARD**
(circle one)



Name: _____

Round to the nearest ten.

1. $73 = \underline{70}$

11. $75 = \underline{\quad}$

21. $43 = \underline{\quad}$

2. $19 = \underline{\quad}$

12. $29 = \underline{\quad}$

22. $74 = \underline{\quad}$

3. $51 = \underline{\quad}$

13. $21 = \underline{\quad}$

23. $91 = \underline{\quad}$

4. $9 = \underline{\quad}$

14. $47 = \underline{\quad}$

24. $17 = \underline{\quad}$

5. $28 = \underline{\quad}$

15. $38 = \underline{\quad}$

25. $28 = \underline{\quad}$

6. $88 = \underline{\quad}$

16. $68 = \underline{\quad}$

26. $89 = \underline{\quad}$

7. $77 = \underline{\quad}$

17. $87 = \underline{\quad}$

27. $74 = \underline{\quad}$

8. $11 = \underline{\quad}$

18. $91 = \underline{\quad}$

28. $15 = \underline{\quad}$

9. $24 = \underline{\quad}$

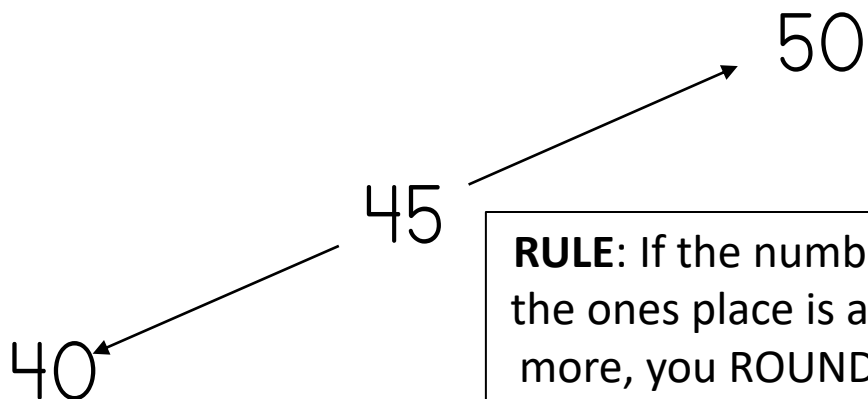
19. $84 = \underline{\quad}$

29. $26 = \underline{\quad}$

10. $41 = \underline{\quad}$

20. $31 = \underline{\quad}$

30. $48 = \underline{\quad}$



RULE: If the number in the ones place is a 5 or more, you **ROUND UP**.

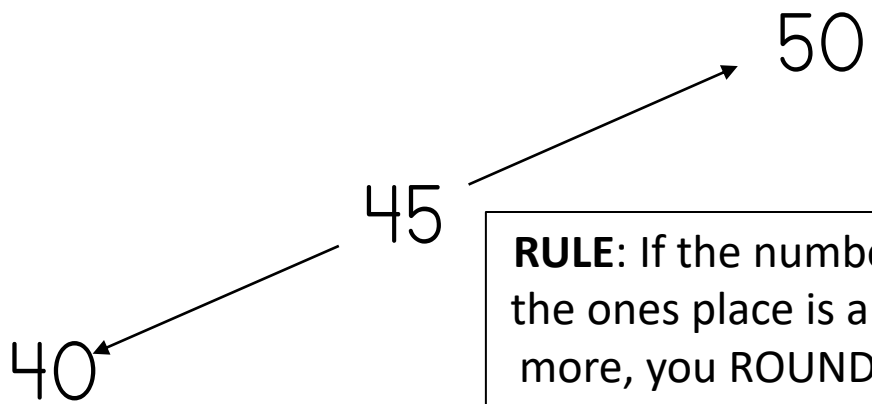
This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name: _____

MATH
4.NBT.A.3

Round to the nearest ten.

- 1. $83 = \underline{80}$
- 2. $13 = \underline{\quad}$
- 3. $56 = \underline{\quad}$
- 4. $6 = \underline{\quad}$
- 5. $21 = \underline{\quad}$
- 6. $98 = \underline{\quad}$
- 7. $67 = \underline{\quad}$
- 8. $17 = \underline{\quad}$
- 9. $21 = \underline{\quad}$
- 10. $45 = \underline{\quad}$
- 11. $74 = \underline{\quad}$
- 12. $69 = \underline{\quad}$
- 13. $22 = \underline{\quad}$
- 14. $87 = \underline{\quad}$
- 15. $36 = \underline{\quad}$
- 16. $62 = \underline{\quad}$
- 17. $77 = \underline{\quad}$
- 18. $41 = \underline{\quad}$
- 19. $89 = \underline{\quad}$
- 20. $32 = \underline{\quad}$
- 21. $93 = \underline{\quad}$
- 22. $14 = \underline{\quad}$
- 23. $45 = \underline{\quad}$
- 24. $18 = \underline{\quad}$
- 25. $98 = \underline{\quad}$
- 26. $29 = \underline{\quad}$
- 27. $94 = \underline{\quad}$
- 28. $19 = \underline{\quad}$
- 29. $41 = \underline{\quad}$
- 30. $58 = \underline{\quad}$



RULE: If the number in the ones place is a 5 or more, you ROUND UP.

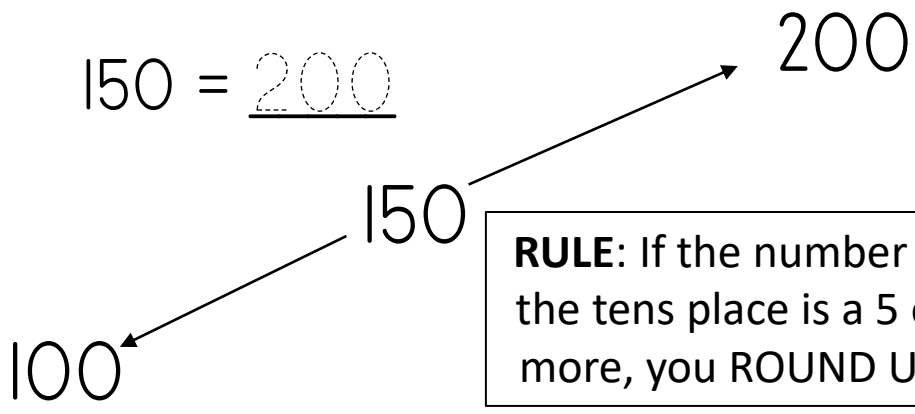
This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name: _____

MATH
4.NBT.A.3

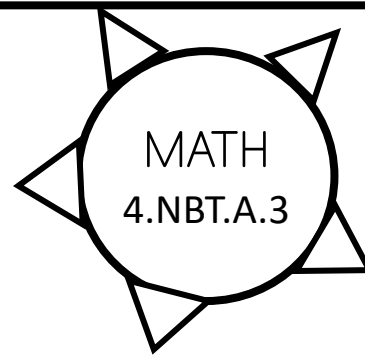
Round to the nearest hundred.

- | | | |
|---------------------|-----------------|-----------------|
| 1. 183 = <u>180</u> | 11. 274 = _____ | 21. 993 = _____ |
| 2. 213 = _____ | 12. 469 = _____ | 22. 214 = _____ |
| 3. 256 = _____ | 13. 122 = _____ | 23. 345 = _____ |
| 4. 99 = _____ | 14. 587 = _____ | 24. 418 = _____ |
| 5. 87 = _____ | 15. 636 = _____ | 25. 198 = _____ |
| 6. 198 = _____ | 16. 562 = _____ | 26. 129 = _____ |
| 7. 367 = _____ | 17. 477 = _____ | 27. 694 = _____ |
| 8. 217 = _____ | 18. 741 = _____ | 28. 319 = _____ |
| 9. 821 = _____ | 19. 889 = _____ | 29. 241 = _____ |
| 10. 645 = _____ | 20. 132 = _____ | 30. 758 = _____ |



This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name: _____



Rounding 3-digit numbers to the nearest 100.

1. $680 = \underline{700}$

9. $407 = \underline{\hspace{2cm}}$

2. $399 = \underline{\hspace{2cm}}$

10. $422 = \underline{\hspace{2cm}}$

3. $168 = \underline{\hspace{2cm}}$

11. $299 = \underline{\hspace{2cm}}$

4. $420 = \underline{\hspace{2cm}}$

12. $308 = \underline{\hspace{2cm}}$

5. $551 = \underline{\hspace{2cm}}$

13. $408 = \underline{\hspace{2cm}}$

6. $277 = \underline{\hspace{2cm}}$

14. $583 = \underline{\hspace{2cm}}$

7. $99 = \underline{\hspace{2cm}}$

15. $899 = \underline{\hspace{2cm}}$

8. $810 = \underline{\hspace{2cm}}$

16. $132 = \underline{\hspace{2cm}}$

17. $478 = \underline{\hspace{2cm}}$

18. $679 = \underline{\hspace{2cm}}$

19. $171 = \underline{\hspace{2cm}}$

20. $333 = \underline{\hspace{2cm}}$



This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name: _____

MATH
4.NBT.A.3

Round to the nearest thousand.

1. $1083 = \underline{1000}$

2. $3213 = \underline{\hspace{2cm}}$

3. $2256 = \underline{\hspace{2cm}}$

4. $999 = \underline{\hspace{2cm}}$

5. $2287 = \underline{\hspace{2cm}}$

6. $2198 = \underline{\hspace{2cm}}$

7. $5367 = \underline{\hspace{2cm}}$

8. $7217 = \underline{\hspace{2cm}}$

9. $6821 = \underline{\hspace{2cm}}$

10. $6945 = \underline{\hspace{2cm}}$

11. $3274 = \underline{\hspace{2cm}}$

12. $2469 = \underline{\hspace{2cm}}$

13. $9122 = \underline{\hspace{2cm}}$

14. $6587 = \underline{\hspace{2cm}}$

15. $5636 = \underline{\hspace{2cm}}$

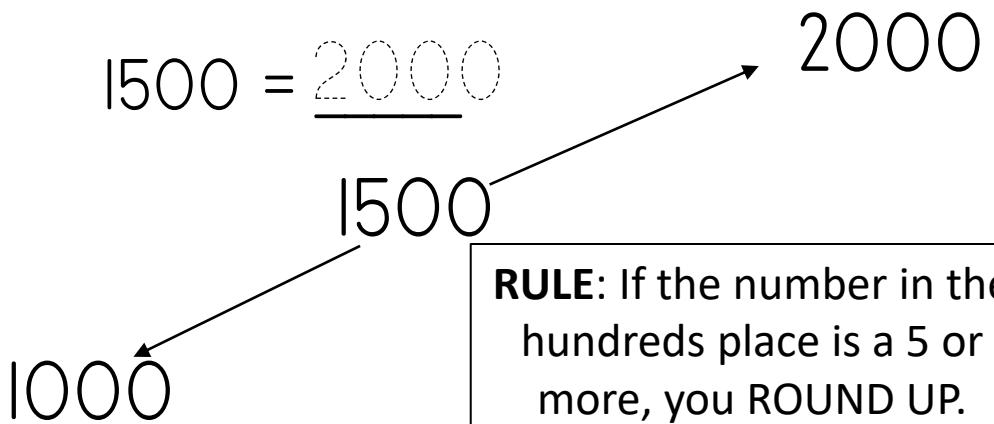
16. $4562 = \underline{\hspace{2cm}}$

17. $5477 = \underline{\hspace{2cm}}$

18. $5741 = \underline{\hspace{2cm}}$

19. $8322 = \underline{\hspace{2cm}}$

20. $1632 = \underline{\hspace{2cm}}$

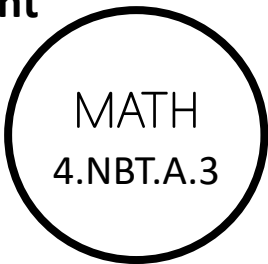


RULE: If the number in the hundreds place is a 5 or more, you ROUND UP.

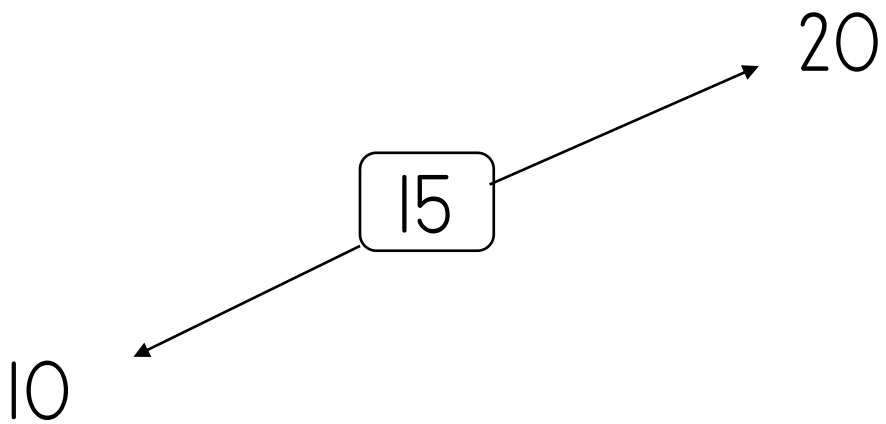
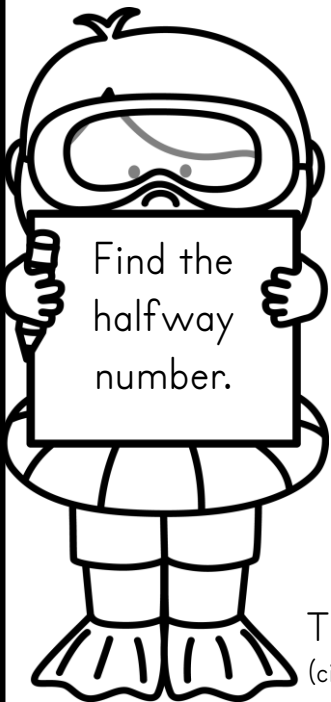
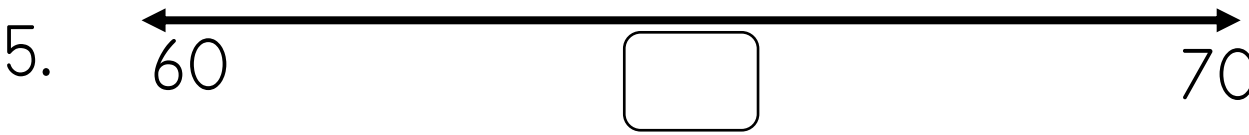
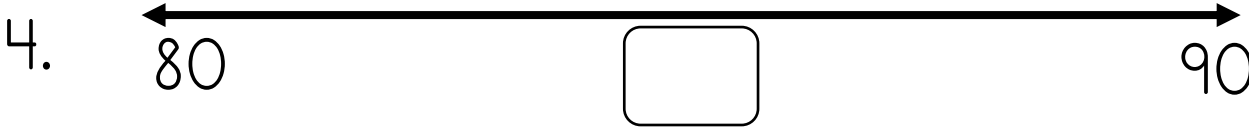
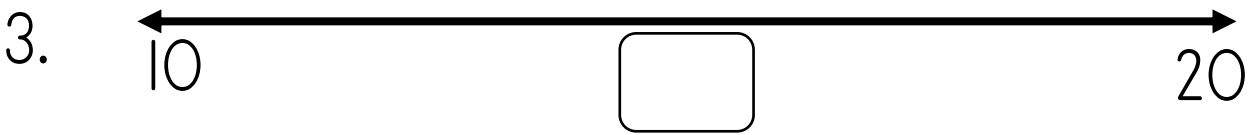
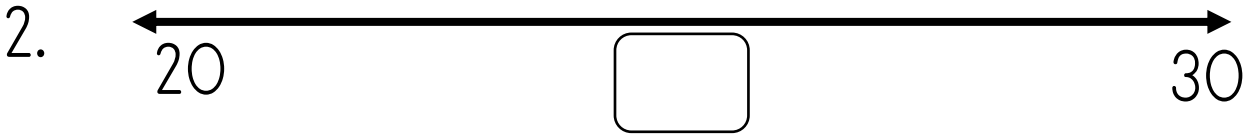
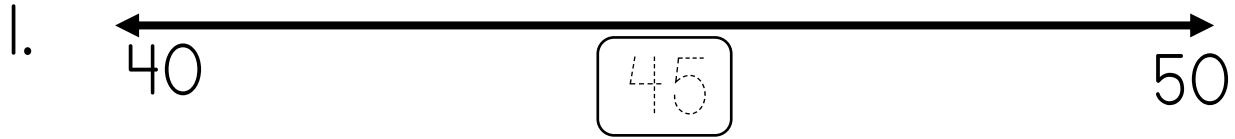
This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Halfway Point

Name: _____



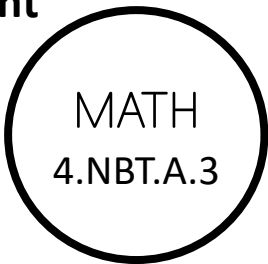
Label the halfway point.



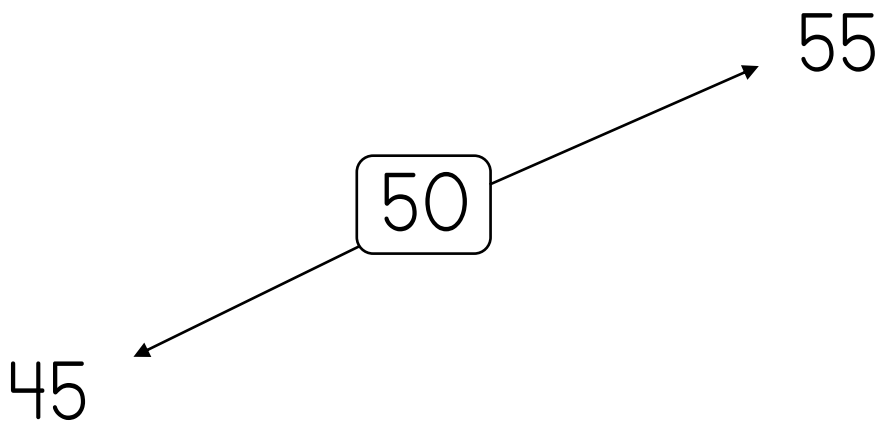
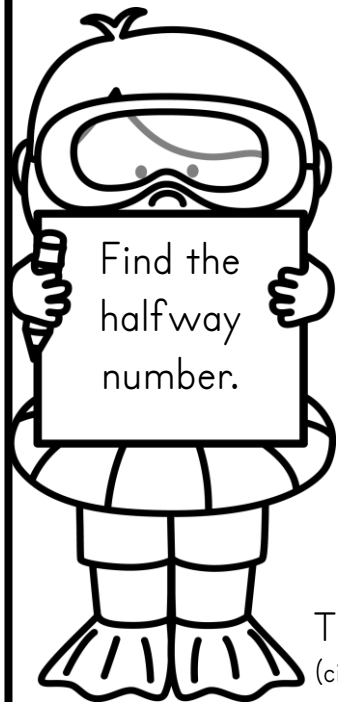
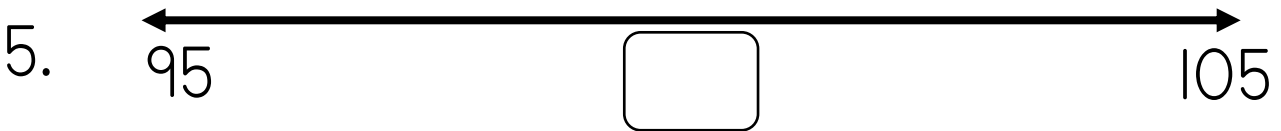
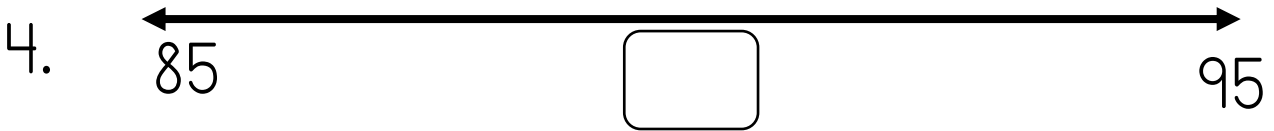
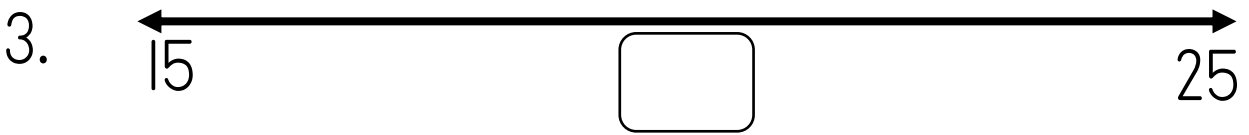
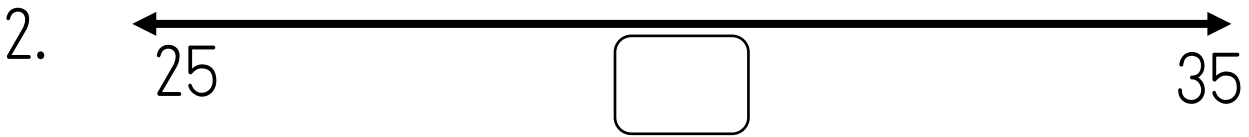
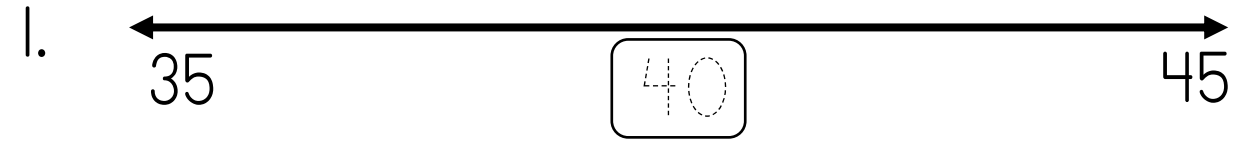
This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Halfway Point

Name: _____



Label the halfway point.



This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Greater Than Less Than

MATH
4.NBT.A.3

Name: _____

Simplify and compare the values using the symbols $<$, $>$, $=$.

1. 155 344 9. 455 444

2. 354 344 10. 665 676

3. 682 144 11. 732 733

4. 155 324 12. 35 54

5. 155 156 13. 14 18

6. 155 152 14. 77 72

7. 401 456 15. 145 134

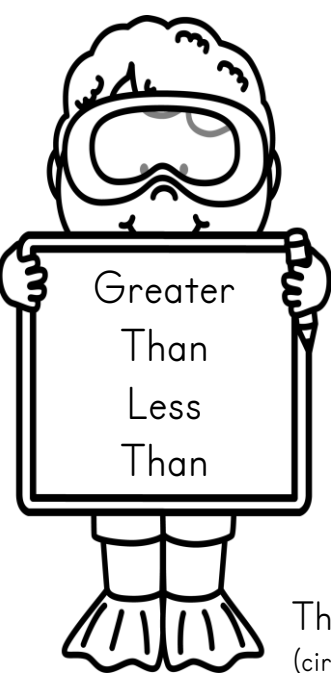
8. 526 590 16. 986 987

17. 565 565

18. 23 24

19. 99 98

20. 765 789



This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Greater Than Less Than

MATH

4.NBT.A.3

Name: _____

Simplify and compare the values using the symbols $<$, $>$, $=$.

1. $12+4$ $20+2$

9. $18+4$ $2+2$

2. $2+5$ $10+2$

10. $22+1$ $0+2$

3. $12+4$ $6+2$

11. $17+3$ $50+2$

4. $16+3$ $10+2$

12. $12+5$ $31+2$

5. $61+4$ $2+9$

13. $12+4$ $10+2$

6. $18+3$ $37+2$

14. $15+4$ $30+2$

7. $52+1$ $1+52$

15. $12+1$ $40+2$

8. $31+0$ $50+2$

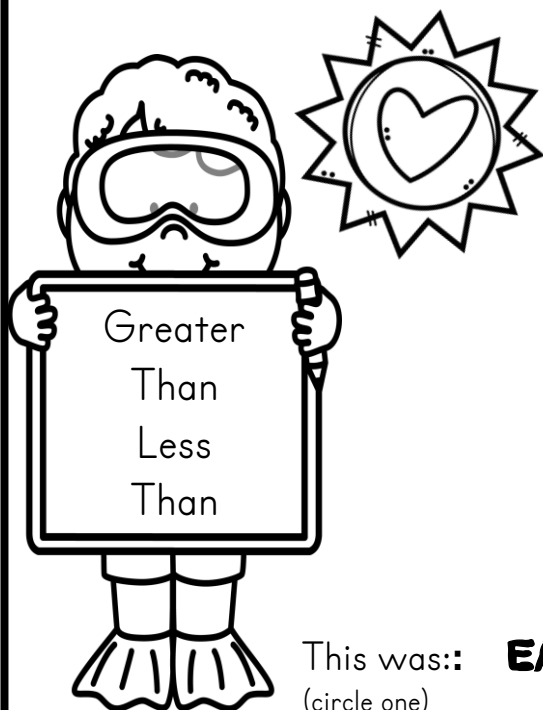
16. $11+9$ $24+2$

17. $13+4$ $22+2$

18. $12+2$ $42+2$

19. $10+4$ $12+2$

20. $17+2$ $28+1$



This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Greater Than Less Than

MATH

4.NBT.A.3

Name: _____

Simplify and compare the values using the symbols $<$, $>$, $=$.

1. $12-4$ $20-2$

9. $19-4$ $11-2$

2. $5-5$ $10-2$

10. $21-4$ $30+2$

3. $12-1$ $6-3$

11. $12-4$ $7-1$

4. $16-3$ $10-2$

12. $8-4$ $20-2$

5. $25-4$ $9-9$

13. $7-4$ $23-2$

6. $18-3$ $37-2$

14. $17-7$ $9-2$

7. $52-1$ $70-52$

15. $12-4$ $10-6$

8. $31-0$ $50-2$

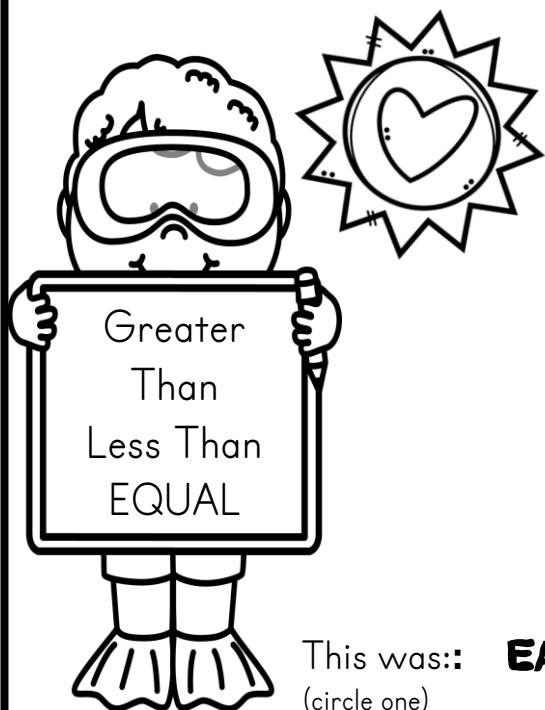
16. $10-1$ $20-8$

17. $12-8$ $33-3$

18. $41-4$ $10-6$

19. $19-3$ $21-5$

20. $12-4$ $10-2$



This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name: _____

MATH
4.NBT.B.6

Multiplying 2 Digit by 1 Digit

Find the product. Show your work.

$$\begin{array}{r} 15 \\ \times 3 \\ \hline 45 \end{array}$$

$$\begin{array}{r} 55 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 5 \\ \hline \end{array}$$



This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name: _____

MATH
4.NBT.B.6

Multiplying 2 Digit by 1 Digit

Find the product. Show your work.

$$\begin{array}{r} 25 \\ \times 3 \\ \hline 75 \end{array}$$

$$\begin{array}{r} 15 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 5 \\ \hline \end{array}$$

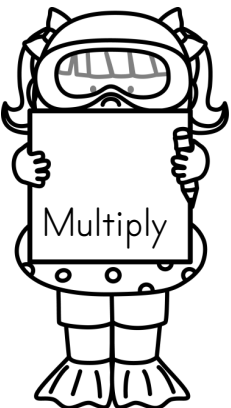
$$\begin{array}{r} 15 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ \times 6 \\ \hline \end{array}$$



This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name: _____

MATH
4.NBT.B.6

Multiplying 3 Digit by 1 Digit

Find the product. Show your work.

$$\begin{array}{r} 151 \\ \times 3 \\ \hline 453 \end{array}$$

$$\begin{array}{r} 553 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 212 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 291 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 125 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 122 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 118 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 100 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 120 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 185 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 245 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 420 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 151 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 135 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 127 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 214 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 283 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 195 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 200 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 112 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 515 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 214 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 236 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 224 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 213 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 207 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 153 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 215 \\ \times 3 \\ \hline \end{array}$$

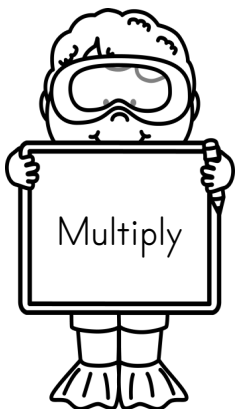
$$\begin{array}{r} 243 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 165 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 615 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 713 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ \times 5 \\ \hline \end{array}$$



This was::
(circle one)

EASY

JUST RIGHT

HARD

Multiplication

Mental Math 4.NBT.B.5

Name: _____

Directions: Use mental math to find and write the product.

$80 \times 20 = \underline{1600}$

$80 \times 20 = \underline{\hspace{2cm}}$

$20 \times 10 = \underline{\hspace{2cm}}$

$40 \times 60 = \underline{\hspace{2cm}}$

$60 \times 70 = \underline{\hspace{2cm}}$

$90 \times 40 = \underline{\hspace{2cm}}$

$50 \times 20 = \underline{\hspace{2cm}}$

$80 \times 30 = \underline{\hspace{2cm}}$

$10 \times 60 = \underline{\hspace{2cm}}$

$60 \times 20 = \underline{\hspace{2cm}}$

$20 \times 30 = \underline{\hspace{2cm}}$

$80 \times 30 = \underline{\hspace{2cm}}$

$30 \times 30 = \underline{\hspace{2cm}}$

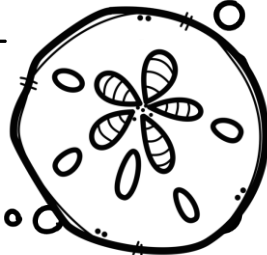
$50 \times 40 = \underline{\hspace{2cm}}$

$80 \times 20 = \underline{\hspace{2cm}}$

$70 \times 10 = \underline{\hspace{2cm}}$

$90 \times 10 = \underline{\hspace{2cm}}$

$90 \times 30 = \underline{\hspace{2cm}}$



Multiplication

Mental Math

Name: _____

Directions: Find the missing number.

$$8 \times \underline{\quad} = 48$$

$$2 \times \underline{\quad} = 66$$

$$9 \times \underline{\quad} = 81$$

$$3 \times \underline{\quad} = 15$$

$$\underline{\quad} \times 10 = 60$$

$$\underline{\quad} \times 7 = 63$$

$$\underline{\quad} \times 3 = 15$$

$$\underline{\quad} \times 5 = 25$$

$$\underline{\quad} \times 4 = 24$$

$$\underline{\quad} \times 9 = 81$$

$$24 = 8 \times \underline{\quad}$$

$$72 = 8 \times \underline{\quad}$$

$$49 = 7 \times \underline{\quad}$$

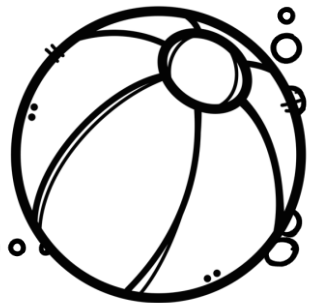
$$21 = 7 \times \underline{\quad}$$

$$5 \times \underline{\quad} = 25$$

$$9 \times \underline{\quad} = 45$$

$$36 = \underline{\quad} \times 6$$

$$30 = \underline{\quad} \times 3$$



4 Digit Subtraction

Name: _____

Directions: Subtract the numbers.

$$\begin{array}{r} 5,039 \\ - 2,623 \\ \hline 2416 \end{array}$$

$$\begin{array}{r} 2,135 \\ - 1,642 \\ \hline \end{array}$$

$$\begin{array}{r} 4,349 \\ - 2,243 \\ \hline \end{array}$$

$$\begin{array}{r} 7,039 \\ - 3,623 \\ \hline \end{array}$$

$$\begin{array}{r} 5,135 \\ - 4,142 \\ \hline \end{array}$$

$$\begin{array}{r} 6,349 \\ - 3,243 \\ \hline \end{array}$$

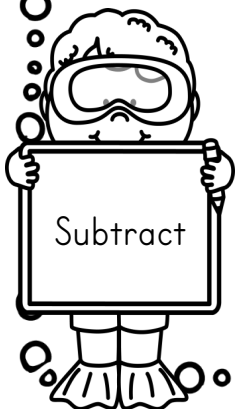
$$\begin{array}{r} 8,039 \\ - 6,439 \\ \hline \end{array}$$

$$\begin{array}{r} 7,635 \\ - 4,436 \\ \hline \end{array}$$

$$\begin{array}{r} 9,349 \\ - 5,273 \\ \hline \end{array}$$

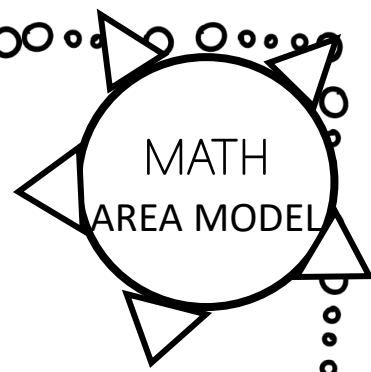
$$\begin{array}{r} 2,335 \\ - 2,012 \\ \hline \end{array}$$

$$\begin{array}{r} 4,337 \\ - 2,242 \\ \hline \end{array}$$



Name: _____

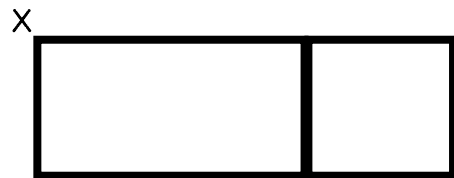
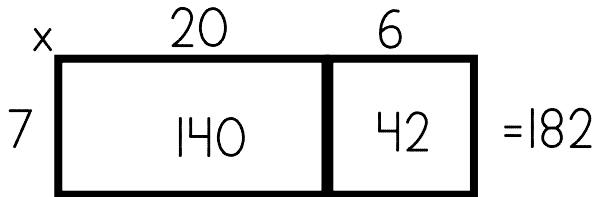
Multiply - AREA MODEL



Directions: Use the area model to find the product.

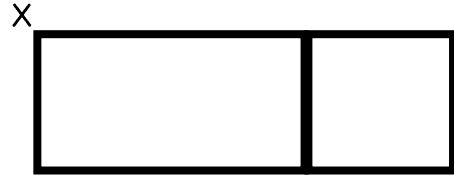
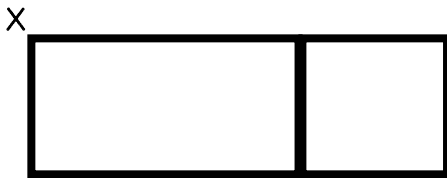
$$26 \times 7 = 182$$

$$72 \times 4 =$$



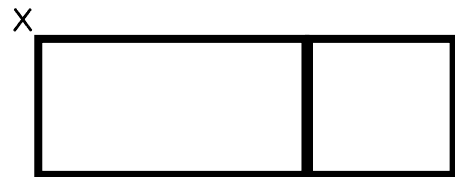
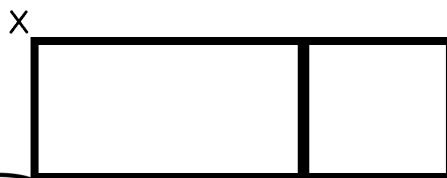
$$58 \times 2 =$$

$$86 \times 5 =$$



$$36 \times 4 =$$

$$92 \times 6 =$$



This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Division

With Remainders

Name: _____

Directions: Write the quotient and the remainder.

$13 \div 2 = \underline{6} \text{ r} \underline{1}$

$26 \div 4 = \underline{\hspace{2cm}}$

$24 \div 2 = \underline{\hspace{2cm}}$

$84 \div 10 = \underline{\hspace{2cm}}$

$15 \div 4 = \underline{\hspace{2cm}}$

$98 \div 9 = \underline{\hspace{2cm}}$

$51 \div 5 = \underline{\hspace{2cm}}$

$33 \div 5 = \underline{\hspace{2cm}}$

$85 \div 9 = \underline{\hspace{2cm}}$

$67 \div 4 = \underline{\hspace{2cm}}$

$43 \div 4 = \underline{\hspace{2cm}}$

$53 \div 4 = \underline{\hspace{2cm}}$

$37 \div 6 = \underline{\hspace{2cm}}$

$27 \div 4 = \underline{\hspace{2cm}}$

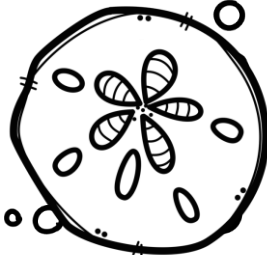
$72 \div 5 = \underline{\hspace{2cm}}$

$78 \div 3 = \underline{\hspace{2cm}}$

$18 \div 5 = \underline{\hspace{2cm}}$

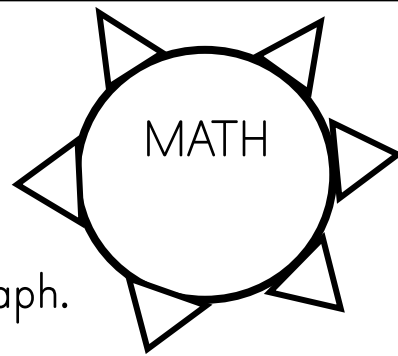
$44 \div 8 = \underline{\hspace{2cm}}$

Explain: How did you know there would be a remainder before you solved the problem?



NAME _____

BAR GRAPH

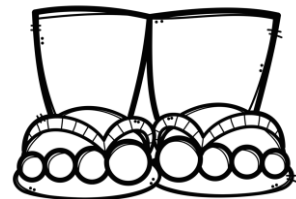


Directions: Use the chart to complete the bar graph.

Favorite Colors	
CHOCOLATE	
STRAWBERRY	
VANILLA	
COOKIES & CREAM	
MINT CHOCOLATE CHIP	

Chocolate strawberry vanilla cookies & Cream Mint Chocolate Chip

 = 3 students



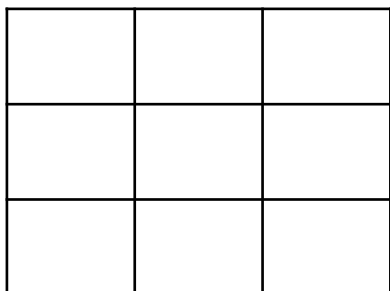
This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name: _____

Perimeter and Area

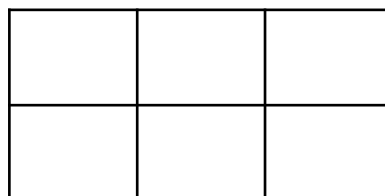


Find the area and the perimeter of each figure. Each square is 1 square cm.



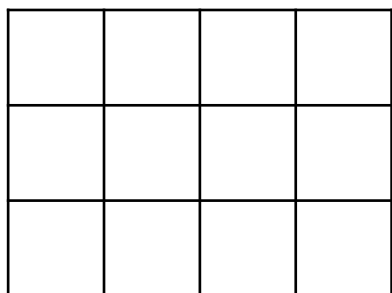
Area = 9 cm

Perimeter = 12cm



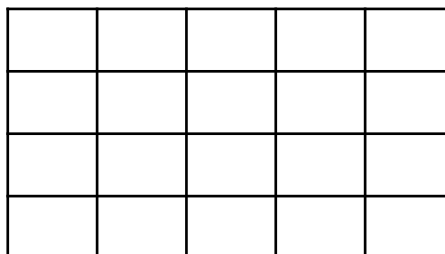
Area =

Perimeter =



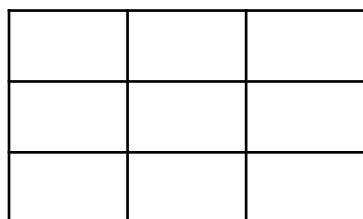
Area =

Perimeter =



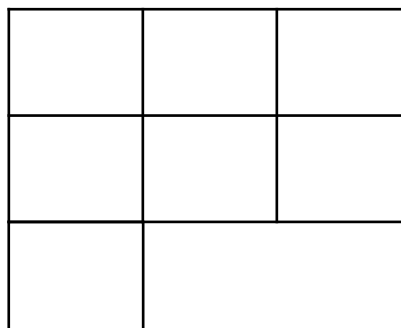
Area =

Perimeter =



Area =

Perimeter =



Area =

Perimeter =

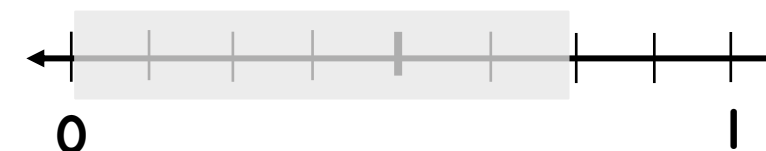
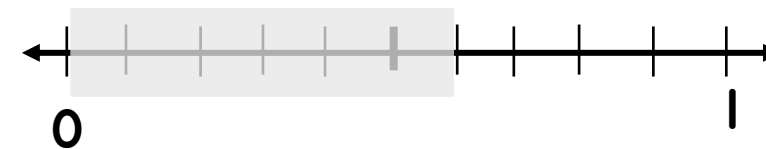
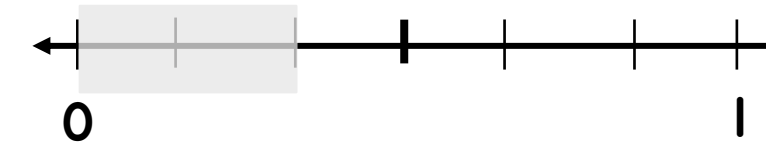
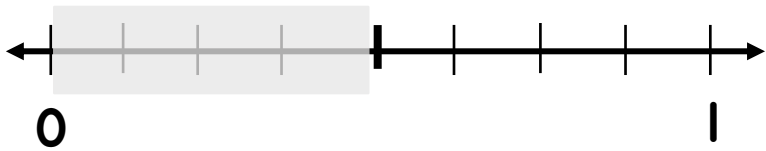
Fractions on a Number Line

Name: _____

Directions: Write the fraction of what is shaded on the number line.



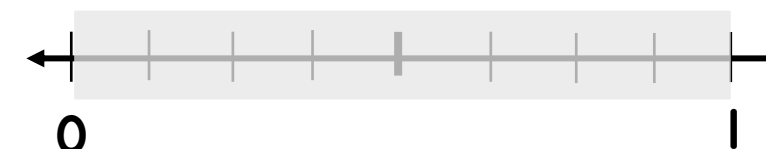
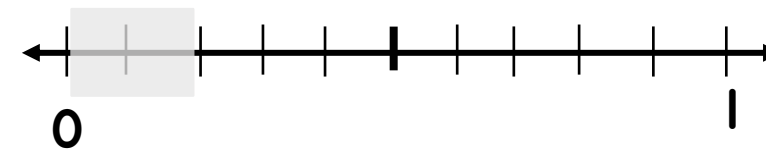
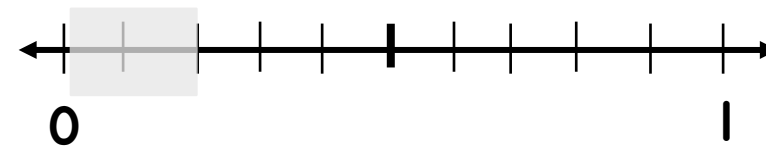
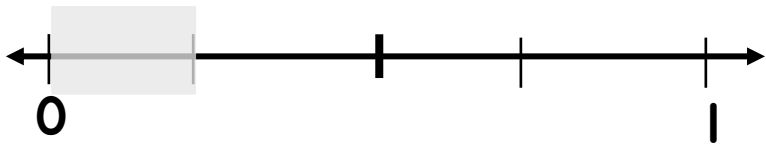
$\frac{3}{4}$



Fractions on a Number Line

Name: _____

Directions: Write the fraction of what is shaded on the number line.

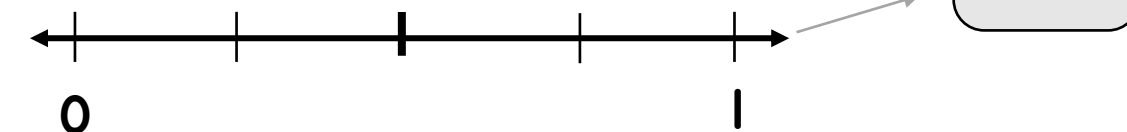
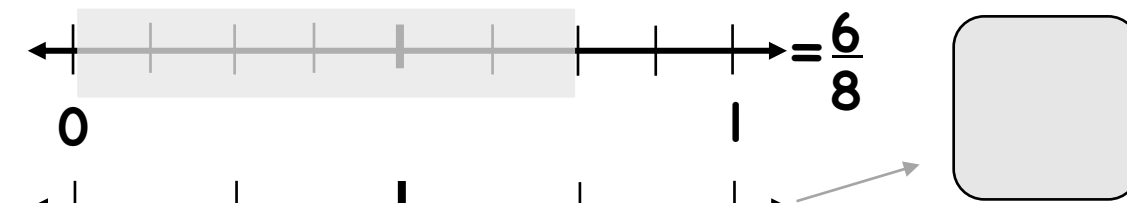
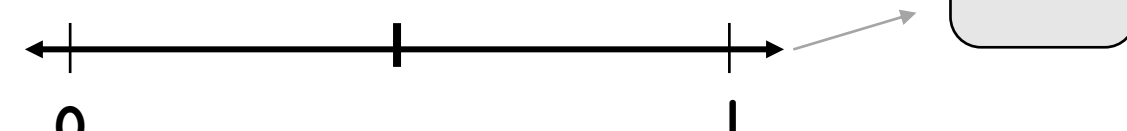
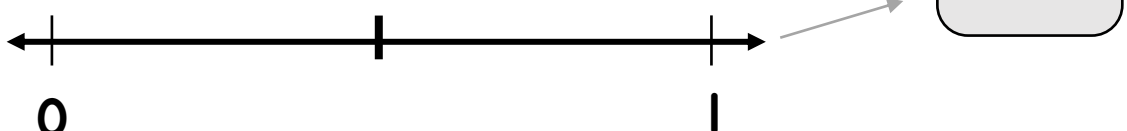
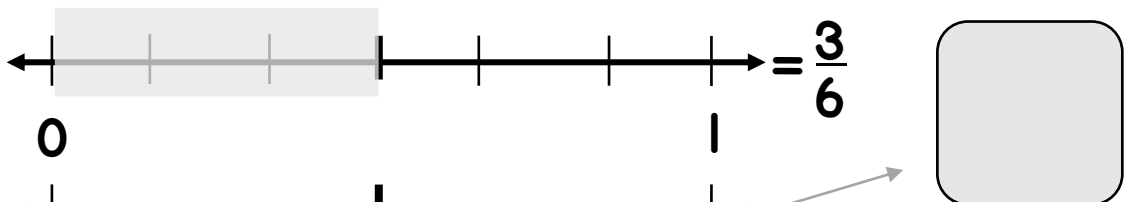
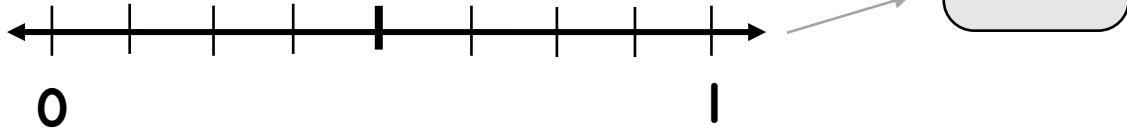
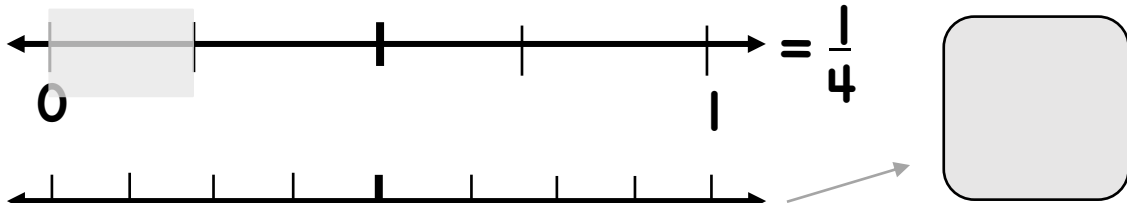


Equivalent Fractions



Name: _____

Directions: Using the number lines shown, what is the equivalent fraction?

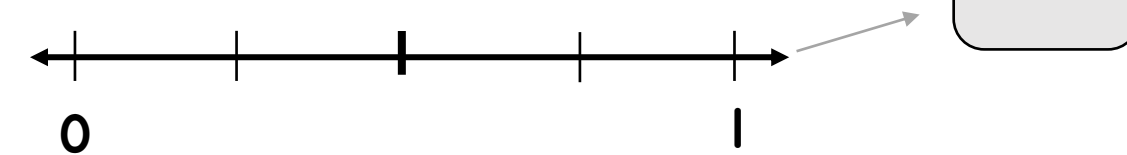
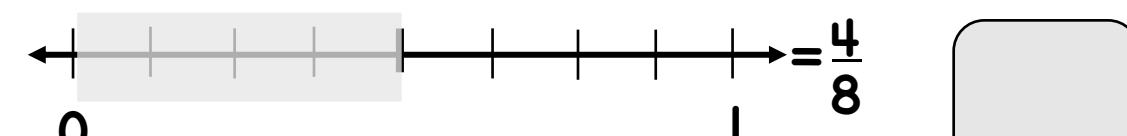
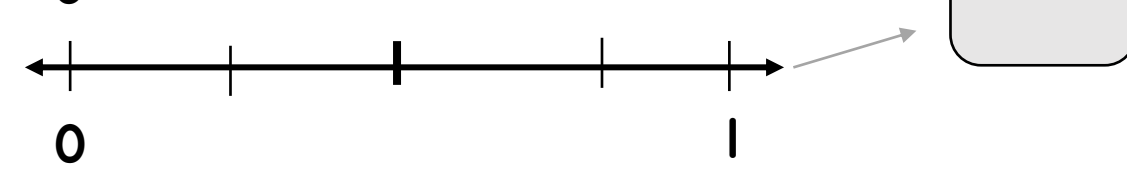
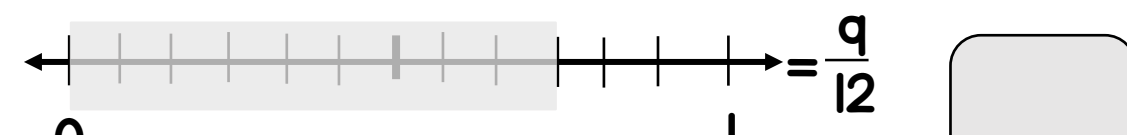
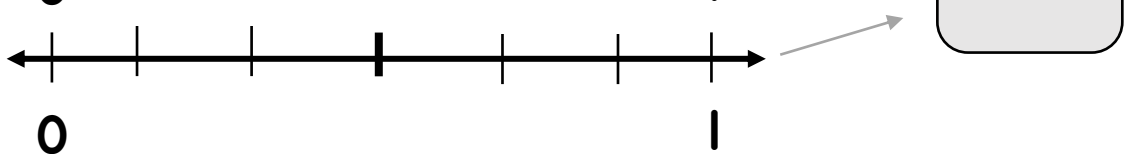
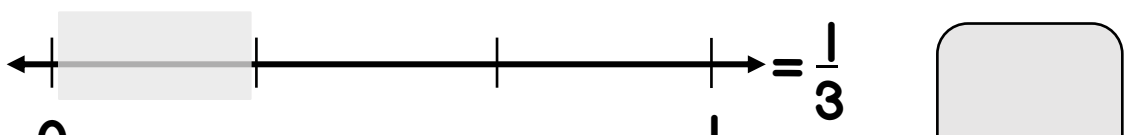
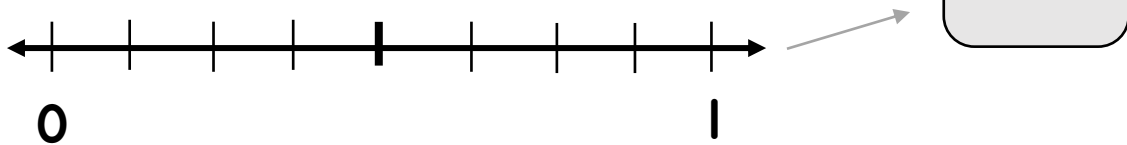
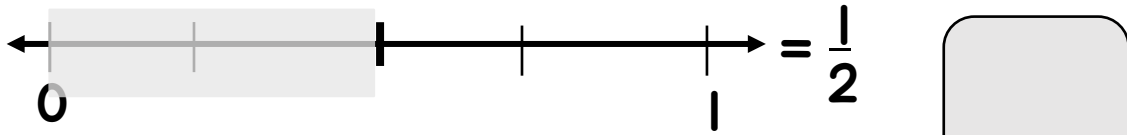


Equivalent Fractions



Name: _____

Directions: Using the number lines shown, what is the equivalent fraction?



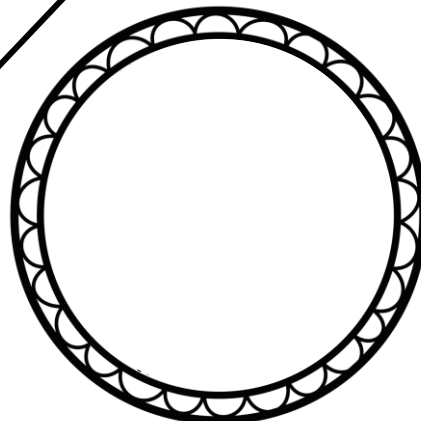
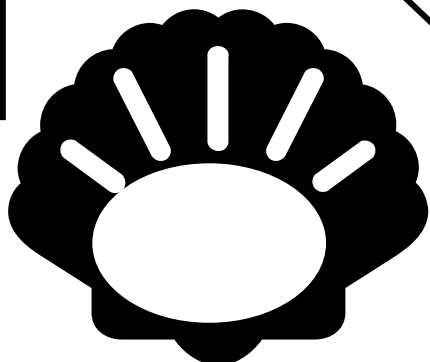
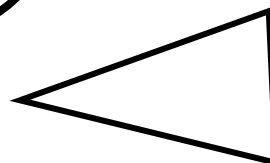
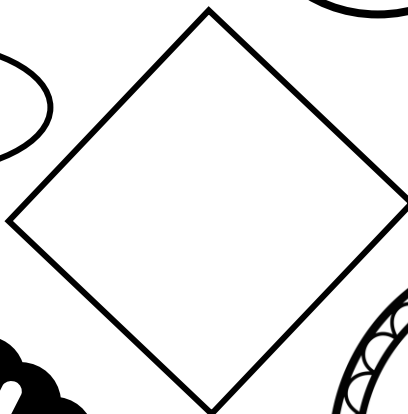
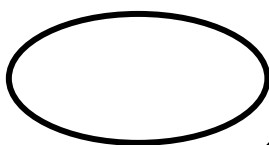
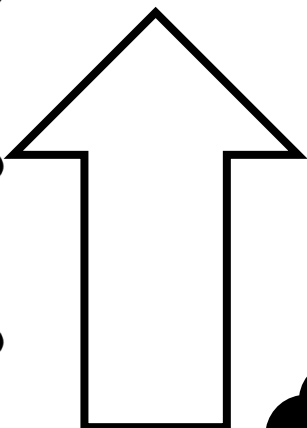
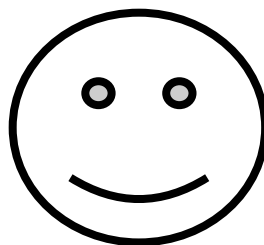
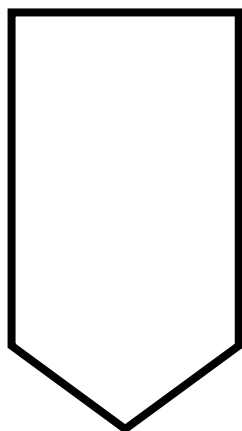
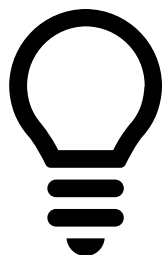
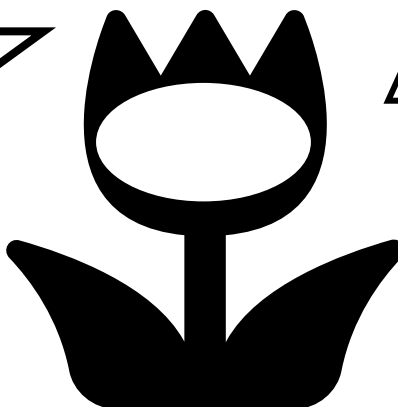
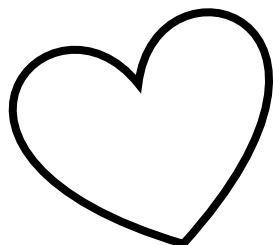
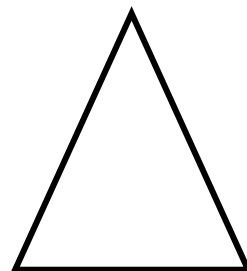
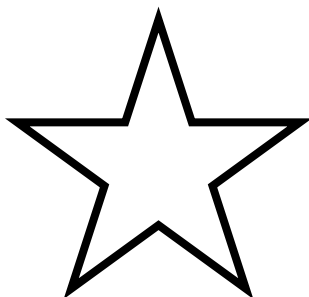
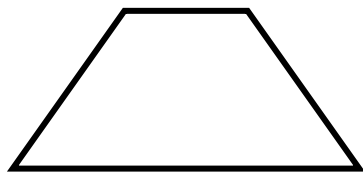
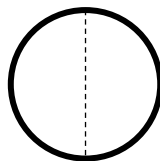
Symmetry

4.G.A.3

Name: _____

Draw a line of symmetry on each figure.

Example



Geometry

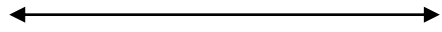
4G.A.1

Name: _____

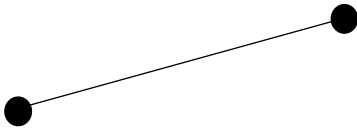
Directions: Label each illustration.



1. _____



2. _____



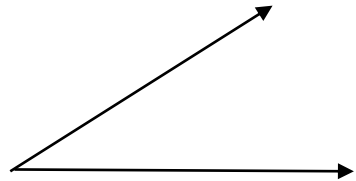
3. _____



4. _____



5. _____



6. _____

WORD BANK

point

line

line segment

ray

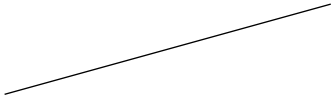
angle

Geometry

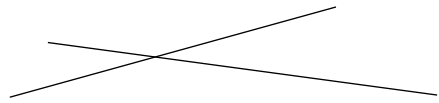
4G.A.1

Name: _____

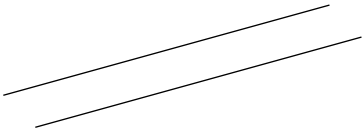
Directions: Label each illustration.



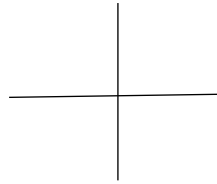
1. _____



2. _____



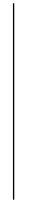
3. _____



4. _____



5. _____



6. _____

WORD BANK

Parallel

perpendicular

intersecting

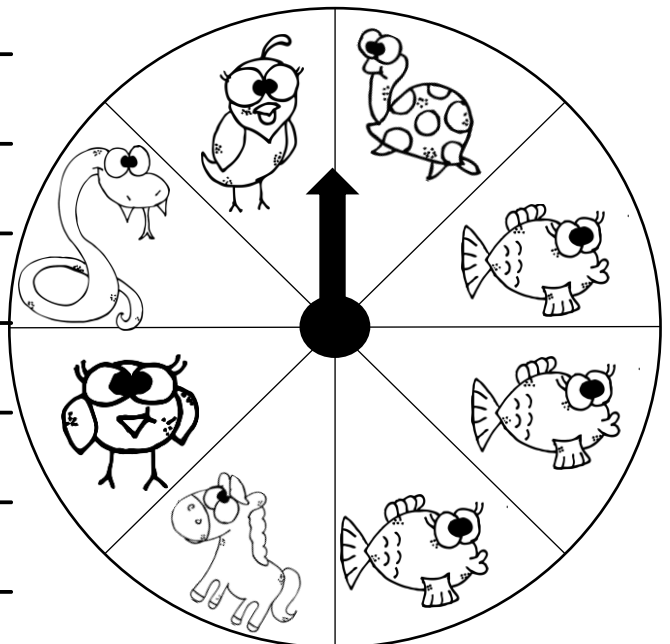
Probability

MATH CONTENT

Name: _____

Directions: Look at the spinner. and write the correct probability using the words: likely, less likely, 2 in 8 chances, equal chance, **no chance**.

1. What is the probability of the spinner landing on a fish? _____
2. What is the probability of NOT spinning on a fish? _____
3. What is the probability of the spinner landing on a bird? _____
4. What is the probability of the spinner landing on a pig? _____
5. Are you more likely to spin a snake or a turtle?
_____ Explain.



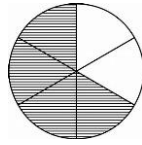
Fractions

MATH CONTENT

Name: _____

Directions: What is the fraction of the shaded area?

Reduce it, if possible.

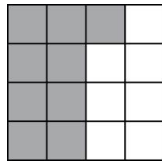


1.

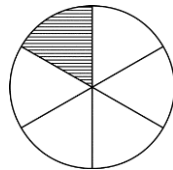
$$\frac{4}{6}$$



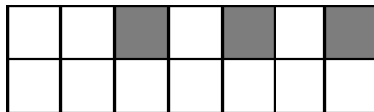
2.



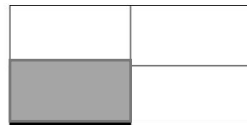
3.



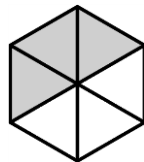
4.



5.



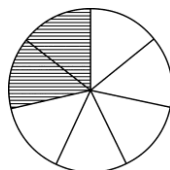
6.



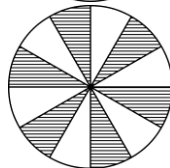
7.



8.



9.

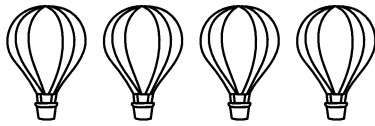


10.

Fractions

Name: _____

Directions: Color the pictures to show the fraction.



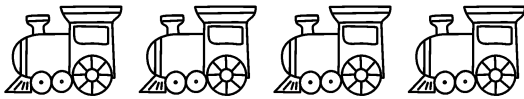
1.

$$\frac{3}{4}$$



2.

$$\frac{2}{5}$$



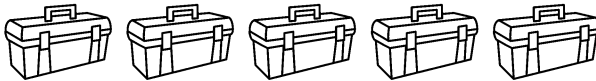
3.

$$\frac{1}{4}$$



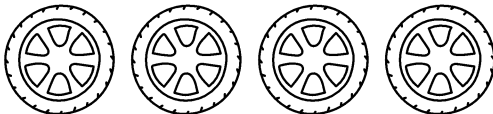
4.

$$\frac{1}{5}$$



5.

$$\frac{4}{5}$$



6.

$$\frac{2}{4}$$



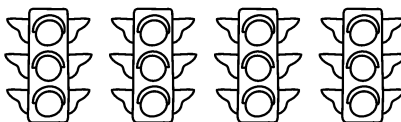
7.

$$\frac{3}{5}$$



8.

$$\frac{5}{5}$$



9.

$$\frac{4}{4}$$



10.

$$\frac{2}{3}$$

Comparing

MATH.CONTENT.4.NBT.2

Name: _____

Directions: Use $<$, $>$, or $=$ to signs to fill in the blank.

1,003 _____ 7,190

2,601 _____ 7,602

10,881 _____ 61,977

10,823 _____ 10,831

125,001 _____ 34,195

122,001 _____ 122,004

8,001 _____ 2,182

8,099 _____ 16,144

99,001 _____ 100,197

99,001 _____ 99,001

15,003 _____ 17,194

17,073 _____ 17,094

95,751 _____ 43,190

67,034 _____ 68,190

219,806 _____ 721,176

219,806 _____ 221,176

15,001 _____ 15,001

5,001 _____ 15,822