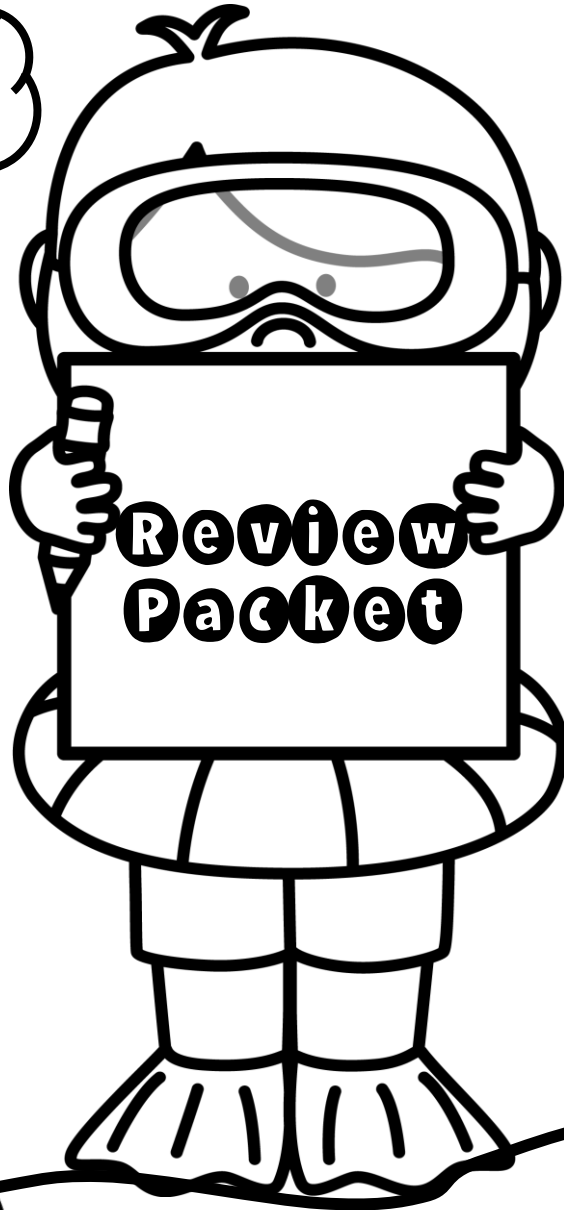
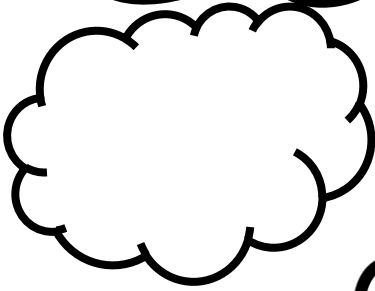
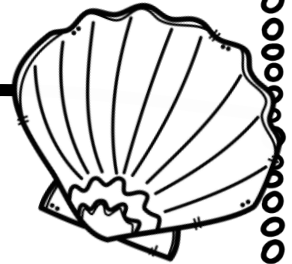
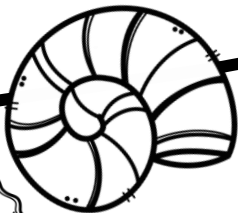


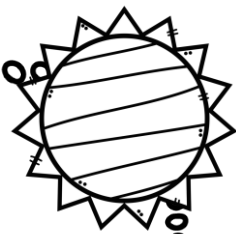
SUMMER



**Review
Packet**

Name _____





How to use this packet...

Each one of these activities in this packet is designed to prepare and review skills your child should know to enter 4th grade. They relate to the Common Core Standards. On several pages, you can find the standard number, (e.g. "4.MD.A.1") to help you find more online support for the standard.

The activities can be explained by the adult, but most pages it should not be necessary since it is a review. Children should be able to complete most activities independently. If you are using this packet for a first grader, be prepared to spend a lot of one on one time with your child helping them with the concepts.

I recommend setting a 20 to 30-minute block of time for your child daily to work on these activities. They should enhance their vacation!

Reprint the Weekly Summer Journal, if you want your child to journal daily (Pg.49-58)



HOT Parent TIPS...

- ➔ **The** best way to keep your child prepared for the next year of school is to have them actively engaged in educational activities all summer.
- ➔ **Use** oral and physical activities in conjunction with this packet. Kids this age need to move and be verbal!
- ➔ **Encourage** your child to use the sight words in their writing and oral language. Get excited when they recognize a word that is from the list!
- ➔ **Print** out the summer journal each week. Use it to have your child describe their summer days. It makes for a great keepsake! Use suggested writing prompts, if they get "writer's block" and encourage using the sight word list.
- ➔ **READ DAILY** with your child! This is the most important educational support you can give your child. Even if it is a short 5-minute reading of a cereal box. It shows you value reading, and models daily use for your child to follow.

ORAL AND PHYSICAL ACTIVITIES

THESE ARE SUGGESTIONS OF WAYS TO MAKE LEARNING FUN THIS SUMMER WITH YOUR CHILD.

1. Pudding Painting is one of my favorites for children to use to learn sight words. Spread pudding on the bottom of a cooking sheet pan. Call out a sight word and have them write it in the pudding. If they get it right, they get to lick their finger.
2. Have your child sort laundry by color or size before you wash them. Let them pour in the soap with your supervision as a reward.
3. Ask your child to skip count to 100. Then count by 5's to 100. Tell them this joke they can use with friends. "I bet you I can count to 100 in 10 seconds or less." When someone accepts the challenge, they can count by 10s to 100.
4. Teach your child to set the table. Have them count all the silverware. Reinforce the "game" by offering desert for the right answer. Continue with counting other objects, like plates, cups or placemats.
5. Children love to paint! Give them watercolors and paper outside. Let them go crazy with splattering/flicking paint on the paper. This gets their creative juices flowing! I used to let my kids pain their playhouse with watercolors. When it rains, it come right off.
6. Encourage your child to tell you the months of the year, and the days of the week in order. High five them for reinforcement.
7. Tell your child they can only watch TV or play a video game if they can tell you the time on the clock. (not digital 😊)
8. What kid doesn't like to make things with dried pasta. Take a cup full of various pasta and first have them sort them into piles by shape. (You can use food coloring to make them different colors, if you are that kind of special parent.) Then have them glue the pasta on construction paper to create artwork.
9. Father's Day is often overlooked during the school year, so let your child use your iPad or phone to record their voice and send a special message to dad.
10. Encourage your child to produce words that rhyme with ones you say (e.g. cake, make, rake), then have them use the words to make a funny poem or song.
11. At bedtime, ask your child to sequence the events of their day.
12. Create a new dance move or handshake with your child.
13. Play a board game like Candy Land with your child.
14. Ask your child to show you a Jumping Jack, Push Up or Skipping.
You would be surprised how many kids can't do these tasks.
15. Use chalk outside to make Hopscotch. Teach them how to play.

LEARNING SHOULD BE FUN!

When it's fun, they are engaged.

When they are engaged, they can master any rigor thrown at them!



3rd Grade Sight Words

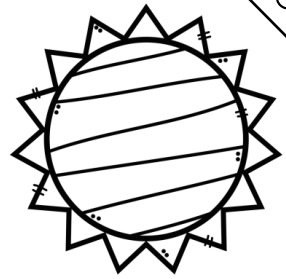
Automatic words to know prior to 4th grade.

the go in is me to can it you see my said have get not we and like did run for was on at as of if are after all am animal as be about best big	boy but can't car come day do down eat friend from fun girl give good had has before her here him his house how little look made make new now no off old out over play ran	saw school she some tell that them there they thing this would them us up want when why where what went who will with your were or one girl use each their which these two been word	many into number people brother toward hundred first water question problem work any does because only very great beautiful large move again point father sentence through follow even different picture find answer study learn world add city	don't open through four high between under story present watch leave favorite every earth eye always both paper often until children night carry once later without almost being example together group important second idea enough really sometimes	could young family talk across next also sign color early put listen jump ride write draw subtract our read ate time laugh favorite found rain black know most mother drink done grow teacher outside people soon equal
--	--	--	---	---	---

Contractions

Contractions

Cut out the contractions below. Glue the contraction on top of the two words that make the contraction.



Name _____

1. does not

6. are not

2. will not

7. can not

3. do not

8. it is

4. I will

9. they are

5. should not

10. we will

doesn't

won't

don't

I'll

shouldn't

aren't

can't

it's

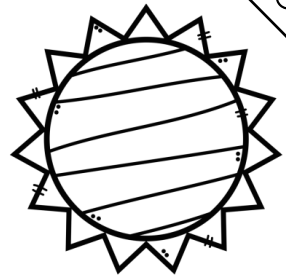
they're

we'll

Contractions

Contractions

Cut out the contractions below. Glue the contraction on top of the two words that make the contraction.



Name _____

1.

I am

6.

you will

2.

has not

7.

I had

3.

he is

8.

she would

4.

she is

9.

I will

5.

I would

10.

we will

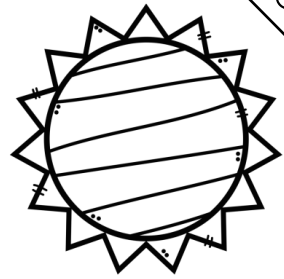


I'm	you'll	hasn't	I'd	he's
she's	she'd	I'd	I'll	we'll

Contractions

Contractions

Cut out the contractions below. Glue the contraction on top of the two words that make the contraction.



Name _____

1. must not

6. were not

2. might not

7. had not

3. where is

8. who are

4. we have

9. you have

5. they will

10. who will

mustn't

weren't

mightn't

hadn't

where's

who're

we've

you've

they'll

who'll

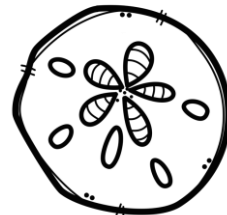
Prepositions

A preposition gives information such as direction, time, and place.

Fill in the blanks with proper prepositions.

1. The girl looks similar _____ my cousin.

2. He laid _____ the bed.



3. She saw a sand dollar _____ the beach.

4. We ate _____ the restaurant.

5. I saw a movie _____ the theater.

6. We will stay _____ my Grandma.

7. The dog crawled _____ the log.

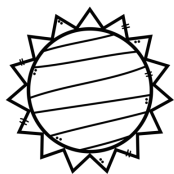
8. The ball was _____ the table.

9. We set up our camp _____ the waterfall.

10. She walked _____ the bus stop.

toward near under at with at on on to

Name: _____



Abbreviations

An **abbreviation** is the shortened form of a word.

Mister=Mr. January=Jan. Road=Rd. Friday=Fri.

- | | |
|--------------------|---------------------|
| 1. Monday _____ | 11. March _____ |
| 2. Tuesday _____ | 12. Boulevard _____ |
| 3. Wednesday _____ | 13. April _____ |
| 4. Thursday _____ | 14. October _____ |
| 5. Friday _____ | 15. September _____ |
| 6. Saturday _____ | 16. November _____ |
| 7. Sunday _____ | 17. December _____ |
| 8. Doctor _____ | 18. Avenue _____ |
| 9. Street _____ | 19. August _____ |
| 10. February _____ | 20. Junior _____ |

Name: _____

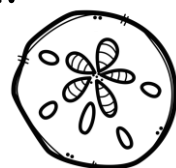
Context Clues

Context clues are hints that an author gives to help define a difficult or unusual word. The clue may be in the same sentence or a different sentence.

DIRECTIONS: Read the words in the box below. Write each word where it belongs in the sentence. Underline the meaning of the word.

sincerely hypothesis anticipate forbid chaotic

1. I _____ want you to know I care about you.
2. The scientist made a _____ in order to guess the answer before the experiment.
3. Her father _____ her from going to the beach because it was raining. She did not like him refusing her to go.
4. The girl could _____ her father would be upset because she went to the park anyway. She expected to get grounded.
5. Everyone was confused and screaming at the _____ people running in the rain.



Commas in Clauses

Commas should be used before a conjunction (and, but, or, yet, so) to join two independent clauses together.

Directions: Highlight the conjunction. Put a comma before the conjunction. Underline the clauses.

conjunction

Example: I liked the show, but it was long.

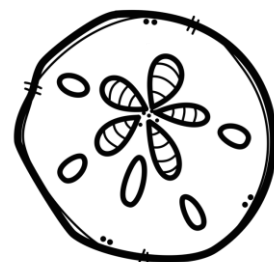
Clause

Clause

comma

1. The water was boiling but the rice was not ready.
2. I ran all the way to school and when I got there it was closed.
3. Tom couldn't find his shoes nor could he find his keys.
4. Henry woke up really late and that's why he was late to school.
5. John doesn't like shrimp so it's not good to have it for dinner.
6. Cats are my favorite animals but I also love dogs.
7. The rocks were colorful but I like the black ones the best.
8. Bill likes to read and Ken likes to surf at the beach.

Name: _____



Sort the Words

DIRECTIONS: Underline the scr, shr, str, and thr in each word. Then, sort the words.

Word BANK

- | | |
|-----------|------------|
| 1. scrap | 7. throat |
| 2. shred | 8. stripe |
| 3. strip | 9. strain |
| 4. threat | 10. scream |
| 5. shrimp | 11. strap |
| 6. throw | 12. scam |



scr-

shr-

thr-

str-

Name _____

Sort the Words

DIRECTIONS: Underline the ea, ou, y, and aw in the middle of each word. Then, sort the words.

Word BANK

1. bread
2. myth
3. trouble
4. head
5. cousin
6. gym
7. hawk
8. thread
9. double
10. squawk
11. yawn
12. crystal



-ea-

-ou-

-y-

-aw-

Name _____

-ed -s -ing

Name _____

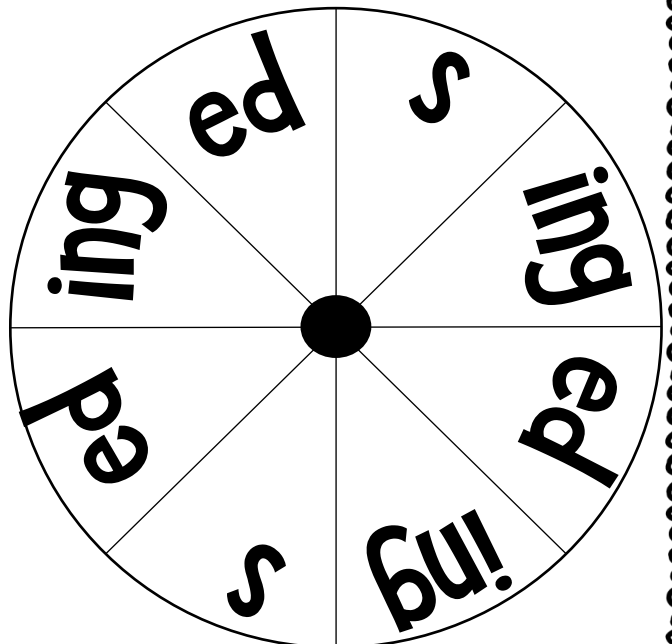
Use a paperclip to spin a suffix. Add the suffix to a base word that makes sense. If you spin and don't have another word for the suffix, spin again until all the words have a suffix.

- | | | | | |
|----------|---|-------|---|-------|
| 1. walk | + | _____ | = | _____ |
| 2. jump | + | _____ | = | _____ |
| 3. play | + | _____ | = | _____ |
| 4. help | + | _____ | = | _____ |
| 5. skip | + | _____ | = | _____ |
| 6. blink | + | _____ | = | _____ |
| 7. pack | + | _____ | = | _____ |
| 8. turn | + | _____ | = | _____ |

Spin a Suffix

A suffix is a letter or group of letters that is added to the end of a word.

bump + ed = bumped



plural

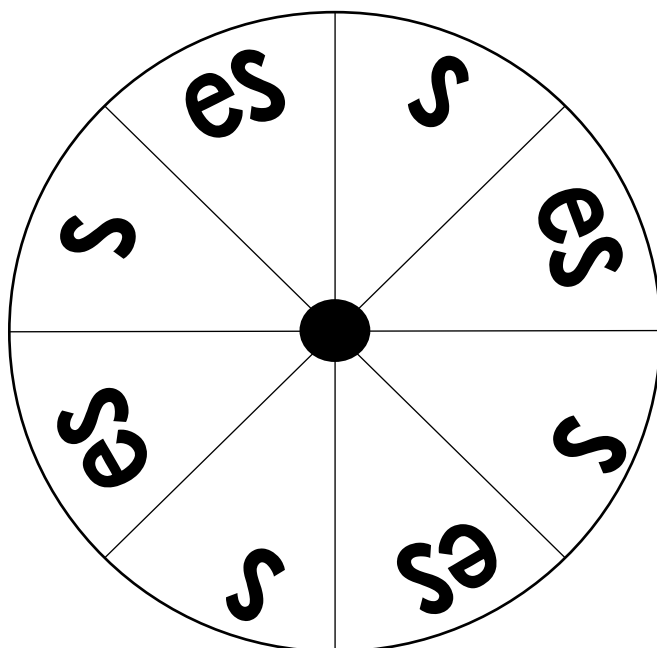
Name _____

Use a paperclip to spin a suffix. Add the suffix to a base word that makes sense. If you spin and don't have another word for the suffix, spin again until all the words have a suffix.

1. miss + _____ = _____
2. watch + _____ = _____
3. play + _____ = _____
4. boy + _____ = _____
5. mix + _____ = _____
6. bird + _____ = _____
7. fox + _____ = _____
8. weed + _____ = _____

Spin a Suffix

If the word ends with ch, sh, s, x or z, use es to make it plural.



-er -est

Name _____

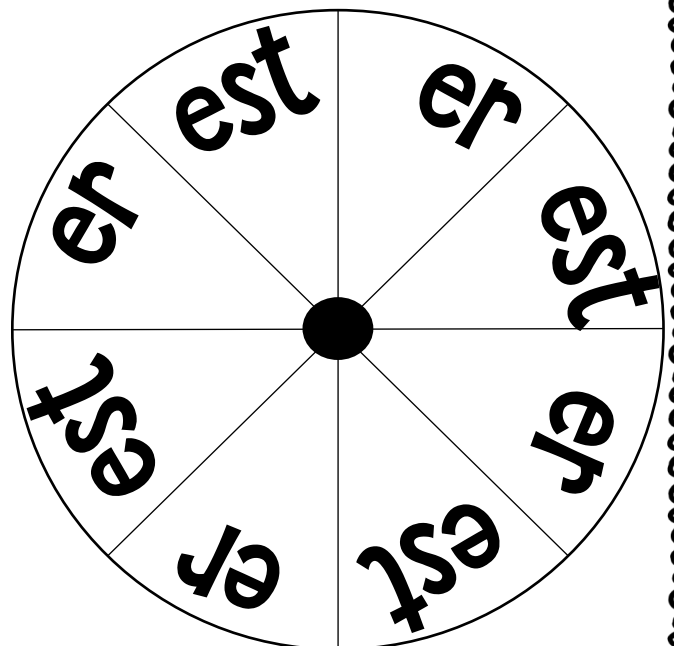
Use a paperclip to spin a suffix. Add the suffix to a base word until all words have a suffix.

1. high + _____ = _____
2. long + _____ = _____
3. fast + _____ = _____
4. tall + _____ = _____
5. small + _____ = _____
6. bright + _____ = _____
7. strong + _____ = _____
8. weak + _____ = _____

Spin a Suffix

When we add a suffix to the end of a word, we can change the intensity.

high +er = higher



Name _____

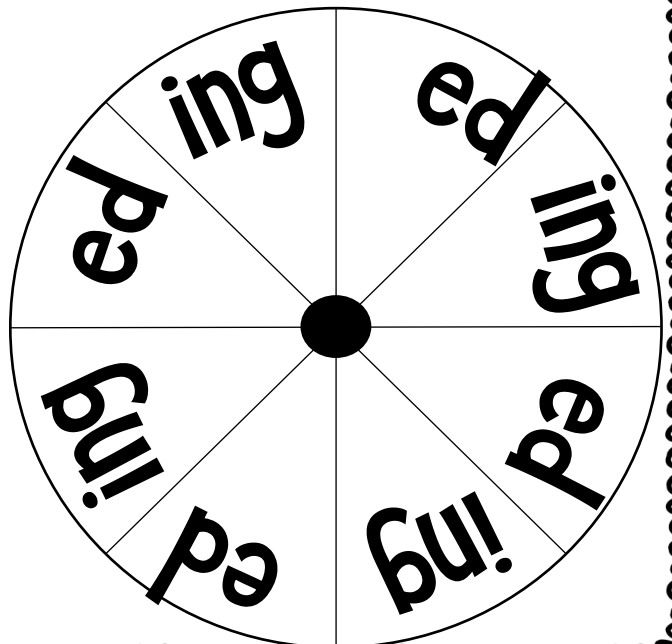
Use a paperclip to spin a suffix. Add the suffix to a base word that makes sense. If you spin and don't have another word for the suffix, spin again until all the words have a suffix.

- | | | | | |
|---------|---|-------|---|-------|
| 1. walk | + | _____ | = | _____ |
| 2. say | + | _____ | = | _____ |
| 3. look | + | _____ | = | _____ |
| 4. kick | + | _____ | = | _____ |
| 5. lick | + | _____ | = | _____ |
| 6. sip | + | _____ | = | _____ |
| 7. call | + | _____ | = | _____ |
| 8. jump | + | _____ | = | _____ |

Spin a Suffix

When adding a suffix to a root word, we can change the tense of the word to past or present.

wish +ing =wishing



Name _____

Use a paperclip to spin a suffix. Add the suffix to a base word that makes sense. Keep spinning until all the words have a suffix.

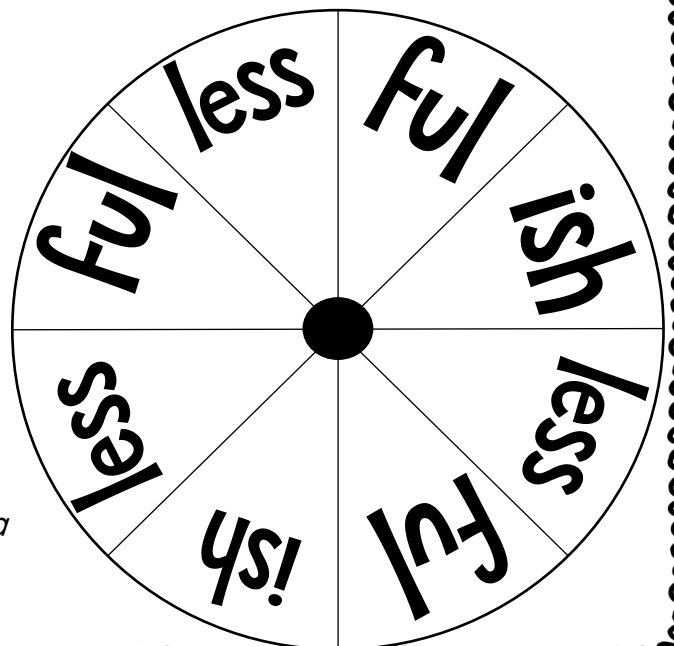
1. child + _____ = _____
2. hope + _____ = _____
3. green + _____ = _____
4. harm + _____ = _____
5. friend + _____ = _____
6. taste + _____ = _____
7. forget + _____ = _____
8. home + _____ = _____

Spin a Suffix

ful = full of

less = without

A suffix is added to the end of a word to make a new word.



Name _____

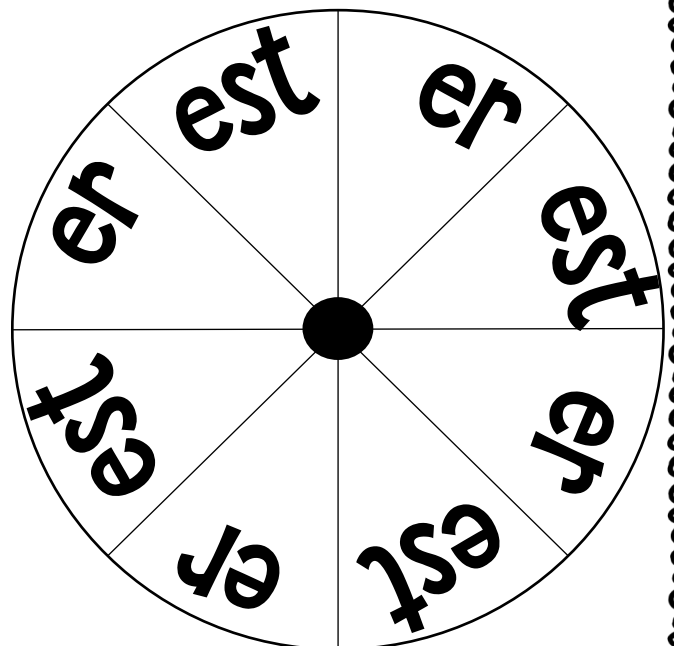
Use a paperclip to spin a suffix. Add the suffix to a base word that makes sense. If you spin and don't have another word for the suffix, spin again until all the words have a suffix.

- | | | | | |
|----------|---|-------|---|-------|
| 1. tall | + | _____ | = | _____ |
| 2. cold | + | _____ | = | _____ |
| 3. bold | + | _____ | = | _____ |
| 4. old | + | _____ | = | _____ |
| 5. quick | + | _____ | = | _____ |
| 6. warm | + | _____ | = | _____ |
| 7. sick | + | _____ | = | _____ |
| 8. soft | + | _____ | = | _____ |

Spin a Suffix

A suffix is a letter or group of letters that is added to the end of a word.

play + **er** = player



ABC ORDER

using
1st letter

a b c d e f g h i j k l m n o p q r s t u v w x y z

Name _____

1.

6.

2.

7.

3.

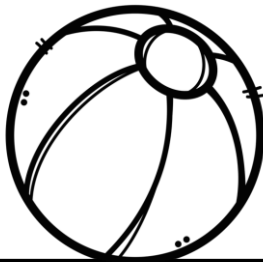
8.

4.

9.

5.

10.



Cut out the words below and glue them in ABC order.

cat

apples

farm

red

tree

bat

map

dog

zoo

pig

ABC ORDER

using
1st letter

a b c d e f g h i j k l m n o p q r s t u v w x y z

Name _____

1.

6.

2.

7.

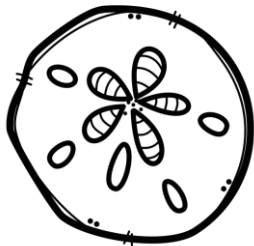
3.

8.

4.

9.

5.



10.

Cut out the words below and glue them in ABC order.

ape	bugs	insects	rose	orange
story	like	good	yellow	pig

ABC ORDER

using
2nd & 3rd
letter

a b c d e f g h i j k l m n o p q r s t u v w x y z

Name _____

1.

6.

2.

7.

3.

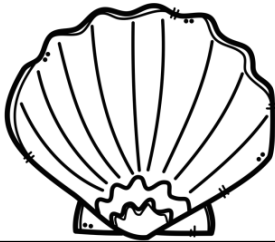
8.


4.

9.

5.

10.



 Cut out the words below and glue them in ABC order.

crab

clear

cook

cake

cat

chair

curb

cent

city

corn

ABC ORDER

a b c d e f g h i j k l m n o p q r s t u v w x y z

using
2nd & 3rd
letter

Name _____

1.

6.

2.

7.

3.

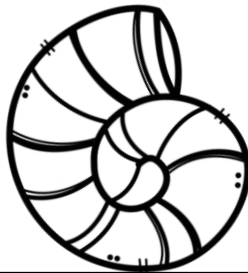
8.

4.

9.

5.

10.



Cut out the words below and glue them in ABC order.

crab

clear

cook

cake

cat

chair

curb

cent

city

corn

ABC ORDER

a b c d e f g h i j k l m n o p q r s t u v w x y z

Read the words in each group.

Number the words 1,2, and 3 to put them in ABC order.

Name _____

1.

___yellow
___blue
___pink

5.

___said
___apple
___math

2.

___see
___the
___buy

6.

___would
___could
___should

3.

___bat
___man
___dig

7.

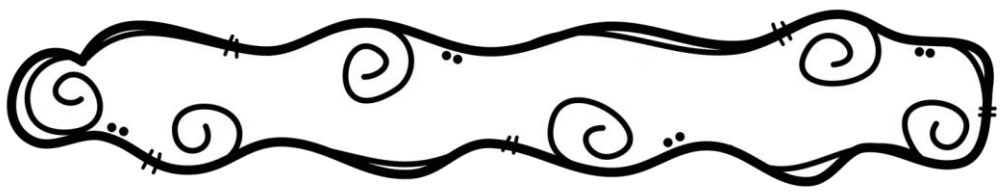
___dog
___cat
___pigs

4.

___there
___here
___where

8.

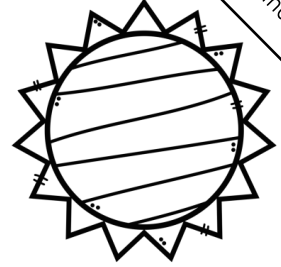
___boat
___car
___train



Rewrite the Sentence

Write these sentences correctly.

Capitalization
and punctuation



Name _____

1. the boy's name is sam

2. i like to play baseball at rose park

3. how do i draw a blue butterfly

4. that is a great cook we met on friday

5. where are we staying

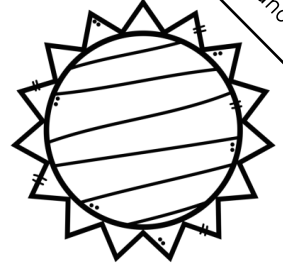
6. they live at 305 cherry street

Rewrite the Sentence

Write these sentences correctly.

Capitalization
and punctuation

Name _____



1. where is Patrick and the girl going too

2. i ran to Julie's house after schol

3. have you ever tried ben and jerry's ice cream

4. those are the best kind of shoes ever

5. why are we going to the store saturday

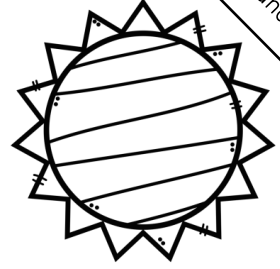
6. the ladybugs are red yellow and blue

Rewrite the Sentence

Write these sentences correctly.

Capitalization
and punctuation

Name _____



1. evan took sarah to the movie star wars

2. where is san francisco located

3. i think my dad is a big fan of the braves

4. those bees look lik they can sting u

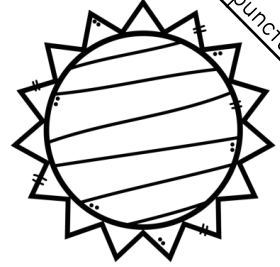
5. look at the sale they have on friday

6. i see the movie with my brother sam last nit

Rewrite the Sentence

Write these sentences correctly.

Spelling,
Capitalization
and punctuation



Name _____

1. take me to the mall today pls

2. where can i by some cande

3. i did knot go to the lake on monday

4. take a bath and brush your teeth after you eat

5. He sat at church with his dad sunday

6. i donot understand the problem

Name _____

Reading Comprehension
Practice

-ump

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the word family words.

You Can Jump



Jay really wanted to play basketball. He needed to learn how to jump. Jay was good at shooting the ball, dribbling the ball and passing the ball. Every time he would jump, he would not get very high. He wanted to jump higher. He felt like a chump. Then, he watched a video, practiced, and perfected his jump.

1. What game did Jay play?

2. What was the problem in the story?

3. How did Jay feel about his jump?

4. Name one thing Jay was good at.

5. Explain how Jay solved his problem.

Name _____

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the word family words.

The Trout



Teebo likes to go fishing. He went with his best friend, Sam. They both had fishing poles. Teebo's was red. Sam's was blue. Sam caught a trout. Teebo started to shout because he never saw such a big trout. Sam pulled up the big fish quickly. He shouted, "Watch OUT!" The trout fell off the line, hit Teebo on the cheek, and flopped back into the shimmering water.

1. Who was Teebo's best friend?

2. What color was Teebo's fishing pole?

3. Why did Sam shout at Teebo?

4. Where did the fish land?

5. How do you think Sam felt at the end of the story?

Name _____

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the word family words.

The Band



Mason could listen to the band all night. The band played jazz music. Mason could close his eyes and feel the music in his soul. The band was playing outside on the beach. The sand felt soft under Mason's toes. Mason's favorite part was when the man would use his hand to hit the drum. Mason could not wait until they played again.

1. What kind of music did the band play?

2. Who felt the sand on their toes?

3. What was Mason's favorite part?

4. Where did the band play?

5. Do you think Mason liked the band? How do you know?

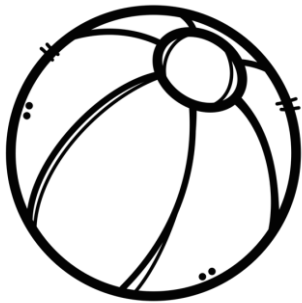
Name _____

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Stop reading after 60 seconds. Put the number of words read in the 1st Reading Area. Read a 2nd and a 3rd time and log the words per minute.

Beach Ball Fun

Jill and Jack loved to go to the beach. They liked to swim and build sandcastles. Today they brought a beach ball. The ball was red, white, and blue. It was the colors of the American flag. Jill decided to throw the ball at Jack. Jack caught the ball. He threw it back to her. Then, a big shark jumped out of the water. It popped their beach ball. They were both upset, but they were glad they didn't get bit by the shark. Jill and Jack decided to build a sandcastle since there was a large shark in the water with their favorite popped beach ball. Next time they go to the beach they will leave the beach ball at home!

12
21
34
46
59
70
82
94
105
116
123



Words Per Minute

1st Read

2nd Read

3rd Read

1. Where did Jill and Jack love to go?

2. What happened to the ball?

Dinosaurs

Name _____

Read the passage 3 times. Color one ladybug each time you finish reading it. Then answer the questions with words and pictures.

Dinosaurs lived a long time ago. They are not here anymore. Some ate meat. Some ate plants. Some had spikes. Some had long necks.

Dinosaur eggs come in all shapes and sizes. A person who studies dinosaurs is called a paleontologist.

We know dinosaurs lived by studying their bones.



1. What was this passage mostly about?

2. When did they live?

3. What did they eat?

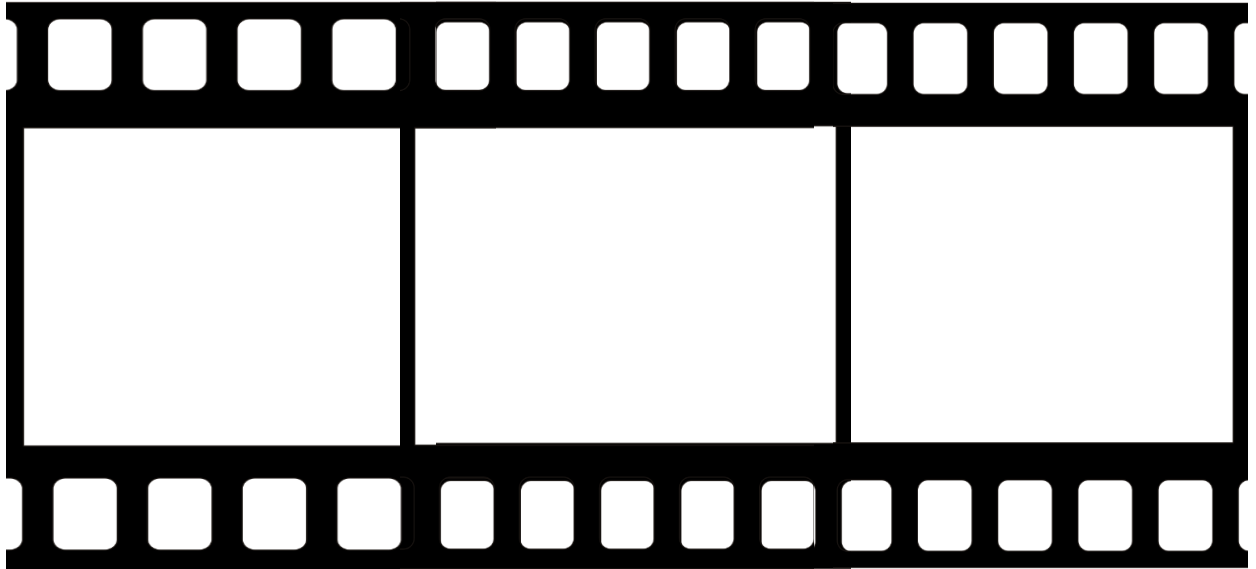
4. Who studies dinosaurs?

5. How do we know they lived a long time ago?

Name _____

Sequencing **Dinosaurs**

Draw a 3 points in order from the passage.



Mini-Movie

Write a sentence describing each drawing.

Drawing 1:

Drawing 2:

Drawing 3:

This passage :
(circle one)

told a story

gave information

TREEHOUSE

Name _____

Read the passage 3 times. Color one ladybug each time you finish reading it. Then answer the questions with words and pictures.

My dad made me a treehouse in a tall tree. It had a rope ladder to climb. It was made from wood. I loved to hid in my treehouse with my friends. We would eat snacks my mom made us from the kitchen. Sometimes we would tell each other scary stories. I love playing with my friends in my treehouse.



1. What was this passage mostly about?

2. Who made the treehouse?

3. How did they get in?

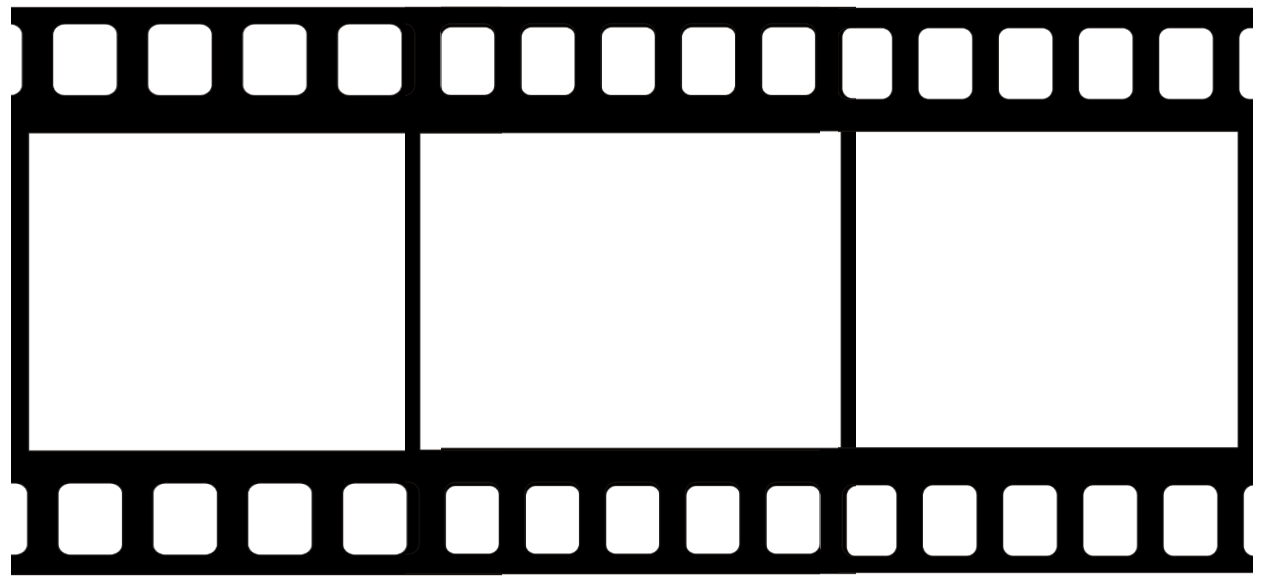
4. Where was the treehouse?

5. What did they do in the treehouse?

Name _____

Sequencing **TREEHOUSE**

Draw a 3 events that happened in order from the passage.



Mini-Movie

Write a sentence describing each drawing.

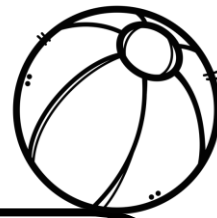
Drawing 1:

Drawing 2:

Drawing 3:

This passage : **told a story** **gave information**
(circle one)

Name _____



VERBS or NOUN?

Verb

shows action

Noun

person, place, thing or animal



Read the words, cut and glue them in the correct area.

dog

jump

boy

plant

run

swim

store

ball

kick

Name _____



Common Noun or Proper Noun?

Common Nouns

Common Names

Proper Nouns

Special Names



Read the words, cut, and glue them in the correct area.

Fluffy

dog

boy

Max

candy

Snickers

toy

Barbie

car

Name _____

LONG & SHORT VOWEL Words

Directions: Write the words from the word bank in the correct column to match the long or short vowel sound.

pig zip dog sun cake
time cup rope kite mat
rat hop hope cute cat
bed make page dot

Long

Short

Name _____



Adjectives & Nouns

Directions: Write the words from the word bank in the correct column to separate adjectives and nouns.

ball fast dog red big
tall cup rope kite tree
yellow fat cute car toy
mall tiny cool frog

Adjectives

Nouns

Name _____



Singular & Plural Nouns

Directions: Write the words from the word bank in the correct column to separate singular and plural nouns.

ball

balls

dog

dogs

rope

ropes

kite

kites

tree

trees

car

cars

toy

toys

frogs

frog

Singular

Plural



Singular & Plural Nouns

Singular &
Plural Nouns
ELA-LIT.L.1.C

Circle the right verb to match the noun in each sentence.
Rewrite the sentence.

Name _____

1. He (**hop, hops**) to the garden.

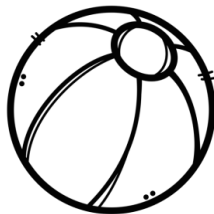
2. We (**like, likes**) to play outside.

3. They (**jump, jumps**) up high.

4. Two dogs (**beg, begs**) for food.

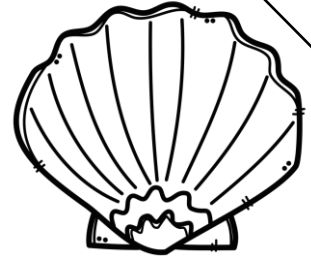
5. The girl (**ride, rides**) to the library.

6. It (**rain, rains**) almost every day.



VERB Past Tenses

Post Tense
ELA-LIT.L.1.1.E



Circle the right past tense verb in each sentence.
Rewrite the sentence.

Name _____

1. She (**walk, walked**) to the park.

2. We (**like, liked**) the movie last week.

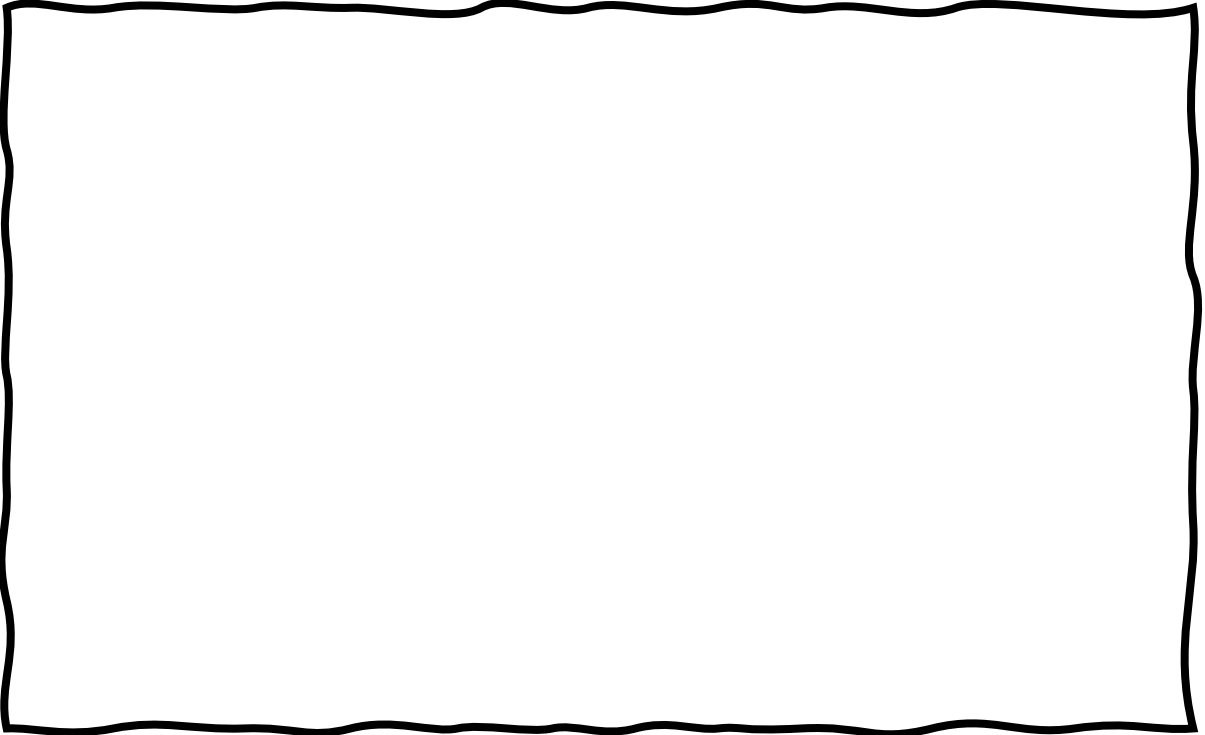
3. Monkeys (**jump, jumped**) up in the tree.

4. The lion (**beg, begged**) for food last night.

5. The man (**work, worked**) yesterday collecting shells.

6. It (**rain, rained**) almost every day.

Sticker Story



Put a sticker on your paper, draw a setting, and write about it.

by _____

OPINION WRITING

Name _____

Introduction

The best kind of sandwich is...

Blank writing area for the introduction paragraph.

Reason 1

Blank writing area for Reason 1.

Reason 2

Blank writing area for Reason 2.

Reason 3

Blank writing area for Reason 3.

Closing

_____ is the best
kind of sandwich!

Writing a *narrative*

Name _____

Topic Sentence:

First,

Next,

Then,

Last,

Closing:

My Narrative Story

Use the Narrative Organizer to rewrite your Story.

by _____



Informative Writing



Title: _____

Topic Sentence _____

Fact #1 _____

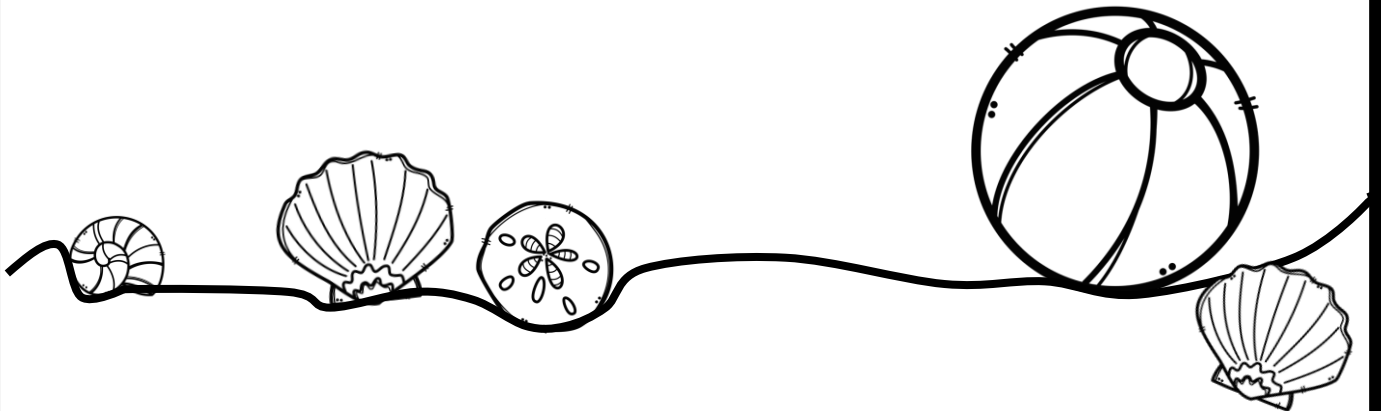
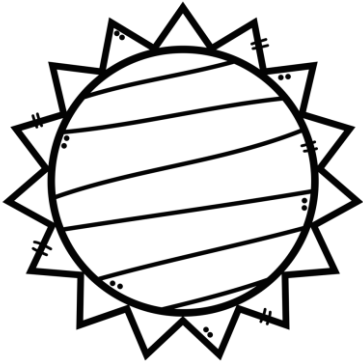
Fact #2 _____

Fact #3 _____

Fact #4 _____

Conclusion _____

Weekly Summer Journal



NAME _____

Summer Journal

Word Bank

Vacation

Games

Movies

Sleeping

Hiking

Fun

Heat

Sunscreen

Ocean

Playing

Pool

Summer

Surf

Sand

Ball

Swimming

Beach

Picnic

Camping

Sunglasses

Fireworks

Bathing suit

Friends

Sunburn

Barbeque

Flip flops

June

July

August

family

Summer Journal

Optional prompts

1. Where is your favorite place to visit over the summer?
2. What is your favorite family tradition?
3. Plan your own vacation. Where would you go? What would you do? Who would be with you?
4. What is the best way to celebrate a sunny day?
5. How do you spend most of your time during the summer?
6. Do you miss anything about school? If so, what is it?
7. How did you spend the 4th of July?
8. Pretend you are stuck in another country. How would you get home? Describe it using details.
9. Do you think you should be able to do anything you want all summer? Why or why not?
10. What is your favorite summer food? Who makes it? Where is the best place to eat it?
11. If you could make your own rules this summer, what would they be?
12. Write a letter to a family member describing your summer. Ask them a question, so they must write you back.
13. List some FACTS about Summer.

Summer Journal

Draw and explain what you did today.

DATE _____

Name: _____

RATE YOUR DAY by circling one.



Summer Journal

Draw and explain what you did today.

DATE _____

Name: _____

RATE YOUR DAY by circling one.



Summer Journal

Draw and explain what you did today.

DATE _____

Name: _____

RATE YOUR DAY by circling one.



Summer Journal

Draw and explain what you did today.

DATE _____

Name: _____

RATE YOUR DAY by circling one.



Summer Journal

Draw and explain what you did today.

DATE _____

Name: _____

RATE YOUR DAY by circling one.



Summer Journal

Draw and explain what you did today.

DATE _____

Name: _____

RATE YOUR DAY by circling one.



Summer Journal

Draw and explain what you did today.

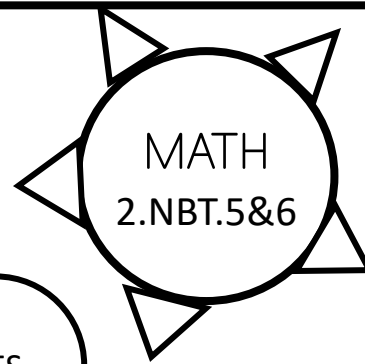
DATE _____

Name: _____

RATE YOUR DAY by circling one.



Name: _____



Break apart the addends to find the sum.

TENS ONES
31 → 30 + 1
+17 → 10 + 7

40 + 8 = 48

Add the tens and ones.

TENS ONES
42 40 + 2
+27 20 + 7

+

+

+

Add the tens and ones.

TENS ONES
34 30 + 4
+33 30 + 3

+

+

+

Add the tens and ones.

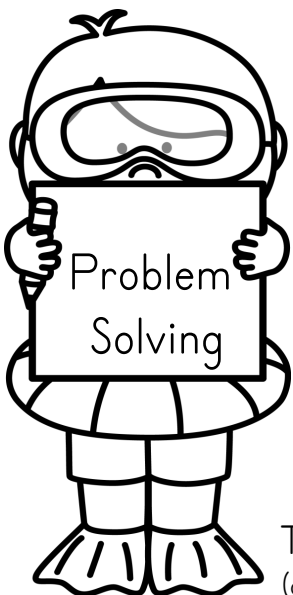
TENS ONES
12 10 + 2
+15 10 + 5

+

+

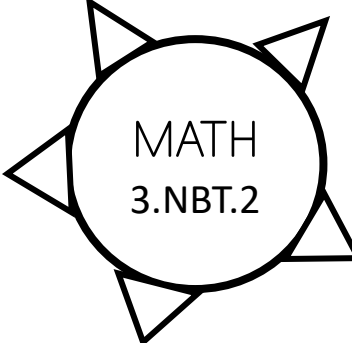
+

Add the tens and ones.



This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name: _____



MATH
3.NBT.2

Adding and Subtracting. Find the sum or the difference.

$$\begin{array}{r} 344 \\ +124 \\ \hline \end{array}$$

468

$$\begin{array}{r} 423 \\ +272 \\ \hline \end{array}$$

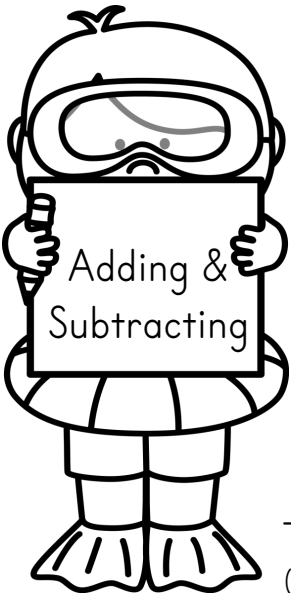
$$\begin{array}{r} 129 \\ +103 \\ \hline \end{array}$$

$$\begin{array}{r} 792 \\ +224 \\ \hline \end{array}$$

$$\begin{array}{r} 635 \\ -325 \\ \hline \end{array}$$

$$\begin{array}{r} 592 \\ -407 \\ \hline \end{array}$$

$$\begin{array}{r} 254 \\ +738 \\ \hline \end{array}$$



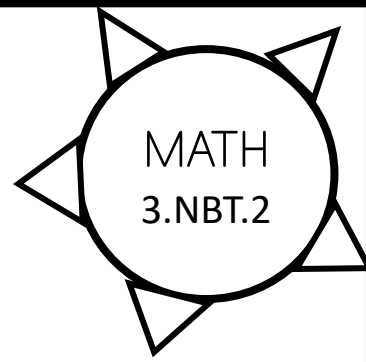
$$\begin{array}{r} 937 \\ -345 \\ \hline \end{array}$$

$$\begin{array}{r} 564 \\ -328 \\ \hline \end{array}$$

$$\begin{array}{r} 654 \\ -532 \\ \hline \end{array}$$

This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name: _____



Adding and Subtracting. Find the sum or the difference.

$$\begin{array}{r} 214 \\ +124 \\ \hline \end{array}$$

338

$$\begin{array}{r} 654 \\ +276 \\ \hline \end{array}$$

$$\begin{array}{r} 454 \\ +341 \\ \hline \end{array}$$

$$\begin{array}{r} 895 \\ +324 \\ \hline \end{array}$$

$$\begin{array}{r} 222 \\ -125 \\ \hline \end{array}$$

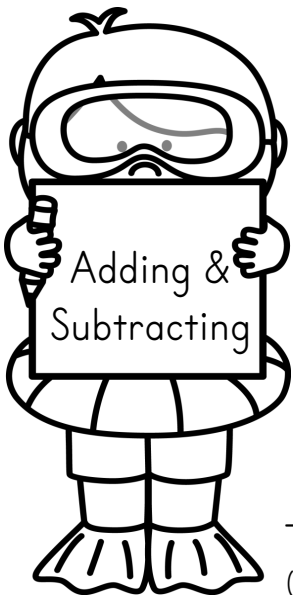
$$\begin{array}{r} 592 \\ -231 \\ \hline \end{array}$$

$$\begin{array}{r} 254 \\ +434 \\ \hline \end{array}$$

$$\begin{array}{r} 845 \\ -345 \\ \hline \end{array}$$

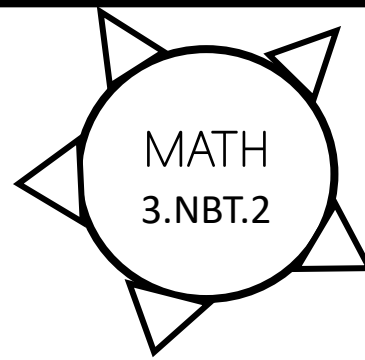
$$\begin{array}{r} 974 \\ -328 \\ \hline \end{array}$$

$$\begin{array}{r} 654 \\ -441 \\ \hline \end{array}$$



This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name: _____



Adding and Subtracting. Find the sum or the difference.

$$\begin{array}{r} 888 \\ +341 \\ \hline \end{array}$$

$$\begin{array}{r} 763 \\ +272 \\ \hline \end{array}$$

$$\begin{array}{r} 124 \\ +903 \\ \hline \end{array}$$

$$\begin{array}{r} 292 \\ +263 \\ \hline \end{array}$$

$$\begin{array}{r} 765 \\ -325 \\ \hline \end{array}$$

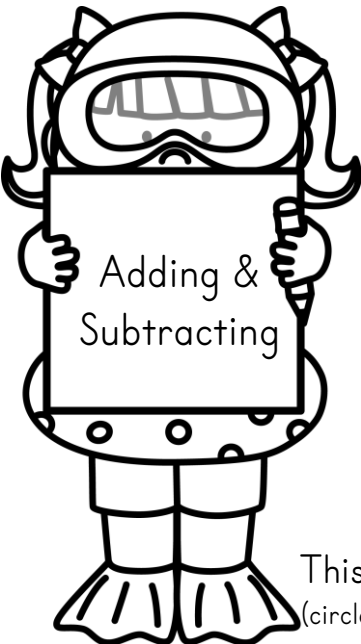
$$\begin{array}{r} 626 \\ -337 \\ \hline \end{array}$$

$$\begin{array}{r} 987 \\ +758 \\ \hline \end{array}$$

$$\begin{array}{r} 937 \\ -342 \\ \hline \end{array}$$

$$\begin{array}{r} 745 \\ -338 \\ \hline \end{array}$$

$$\begin{array}{r} 768 \\ -532 \\ \hline \end{array}$$



This was:: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name: _____

Addition Fluency

MATH
3.NBT.2

$\begin{array}{r} 4 \\ +3 \\ \hline 7 \end{array}$	$\begin{array}{r} 4 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +9 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +4 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$



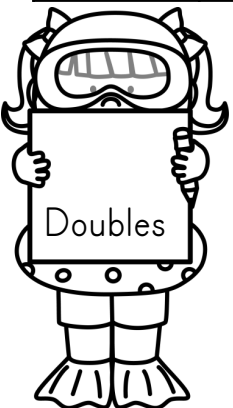
This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name: _____

Addition Fluency Doubles

MATH
3.NBT.2

$\begin{array}{r} 3 \\ +3 \\ \hline 6 \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ +10 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ +10 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ +10 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$



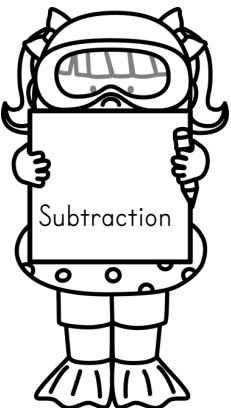
This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name: _____

Subtraction Fluency

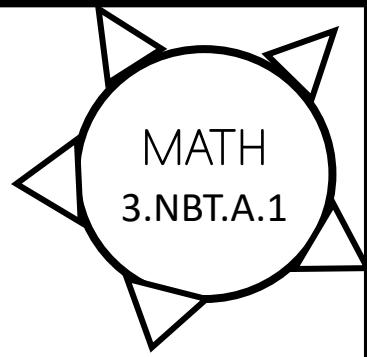
MATH
3.NBT.2

$\begin{array}{r} 10 \\ -3 \\ \hline 7 \end{array}$	$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 22 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$



This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name: _____



MATH
3.NBT.A.1

Rounding 2-digit numbers to the nearest ten.

1. $81 = \underline{\quad 80 \quad}$

9. $7 = \underline{\quad \quad \quad}$

2. $91 = \underline{\quad \quad \quad}$

10. $22 = \underline{\quad \quad \quad}$

3. $68 = \underline{\quad \quad \quad}$

11. $29 = \underline{\quad \quad \quad}$

4. $29 = \underline{\quad \quad \quad}$

12. $38 = \underline{\quad \quad \quad}$

5. $51 = \underline{\quad \quad \quad}$

13. $48 = \underline{\quad \quad \quad}$

6. $77 = \underline{\quad \quad \quad}$

14. $53 = \underline{\quad \quad \quad}$

7. $89 = \underline{\quad \quad \quad}$

15. $89 = \underline{\quad \quad \quad}$

8. $14 = \underline{\quad \quad \quad}$

16. $19 = \underline{\quad \quad \quad}$

17. $48 = \underline{\quad \quad \quad}$

18. $69 = \underline{\quad \quad \quad}$

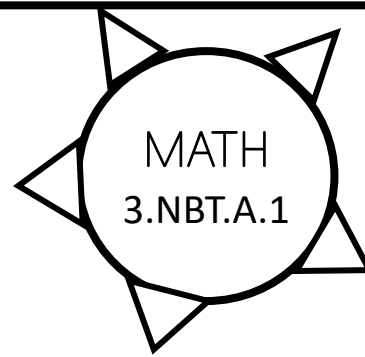
19. $71 = \underline{\quad \quad \quad}$

20. $33 = \underline{\quad \quad \quad}$



This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name: _____



Rounding 3-digit numbers to the nearest 100.

1. $680 = \underline{700}$

9. $407 = \underline{\hspace{2cm}}$

2. $399 = \underline{\hspace{2cm}}$

10. $422 = \underline{\hspace{2cm}}$

3. $168 = \underline{\hspace{2cm}}$

11. $299 = \underline{\hspace{2cm}}$

4. $420 = \underline{\hspace{2cm}}$

12. $308 = \underline{\hspace{2cm}}$

5. $551 = \underline{\hspace{2cm}}$

13. $408 = \underline{\hspace{2cm}}$

6. $277 = \underline{\hspace{2cm}}$

14. $583 = \underline{\hspace{2cm}}$

7. $99 = \underline{\hspace{2cm}}$

15. $899 = \underline{\hspace{2cm}}$

8. $810 = \underline{\hspace{2cm}}$

16. $132 = \underline{\hspace{2cm}}$

17. $478 = \underline{\hspace{2cm}}$

18. $679 = \underline{\hspace{2cm}}$

19. $171 = \underline{\hspace{2cm}}$

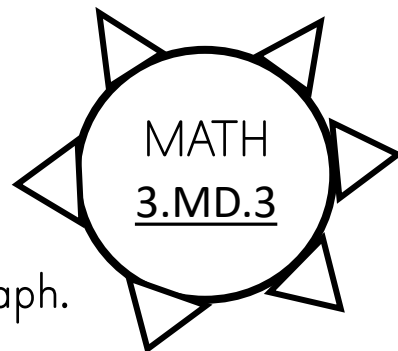
20. $333 = \underline{\hspace{2cm}}$



This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

NAME _____

BAR GRAPH

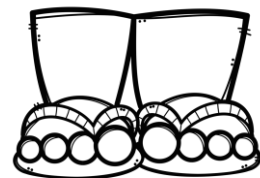


Directions: Use the chart to complete the bar graph.

Favorite Colors	
YELLOW	
RED	
GREEN	
BLUE	
PINK	

yellow red green blue pink

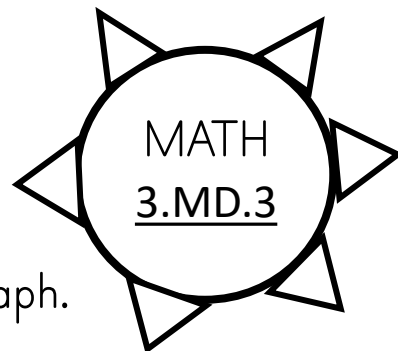
= 2 students



This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

NAME _____

BAR GRAPH



Directions: Use the chart to complete the bar graph.

Favorite Colors	
CHOCOLATE	
STRAWBERRY	
VANILLA	
COOKIES & CREAM	
MINT CHOCOLATE CHIP	


Chocolate

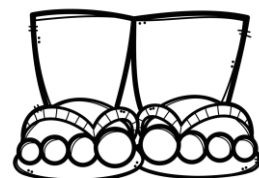
strawberry

vanilla

cookies & Cream

Mint Chocolate Chip

 = 3 students



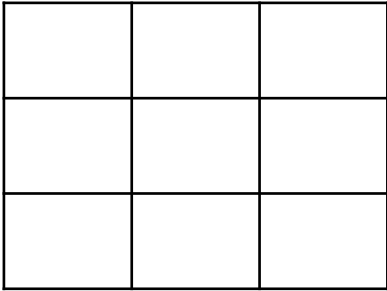
This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

Name: _____

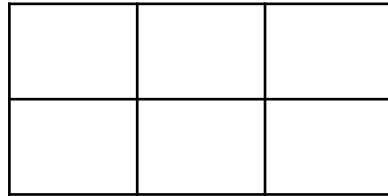
Perimeter and Area

CCSS.Math.CONTENT.3.MD.C.6

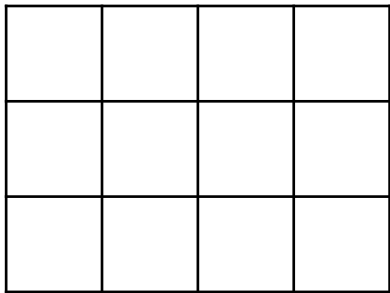
Find the area and the perimeter of each figure. Each square is 1 square cm.



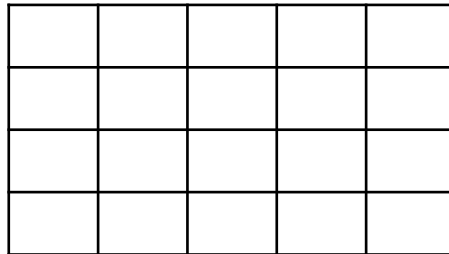
Area = 9 cm
Perimeter = 12cm



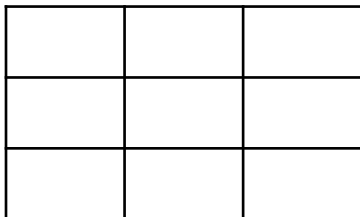
Area = _____
Perimeter = _____



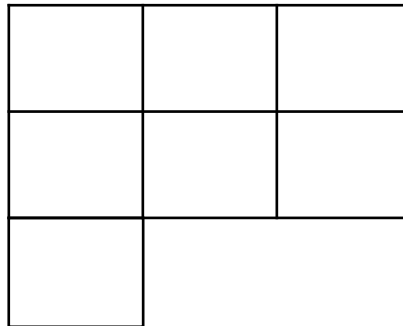
Area = _____
Perimeter = _____



Area = _____
Perimeter = _____



Area = _____
Perimeter = _____



Area = _____
Perimeter = _____

Name: _____

Counting Money



= 1 dollar



= 25 cents



= 10 cents

Directions: Count the money. Write the correct amount.

Bonus: How many quarters make 5 dollars? _____

Fractions on a Number Line

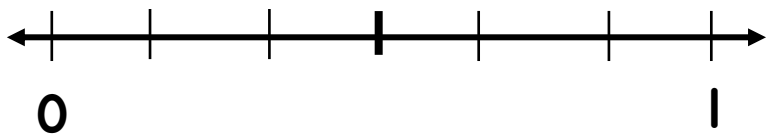
3.NF.2

Name: _____

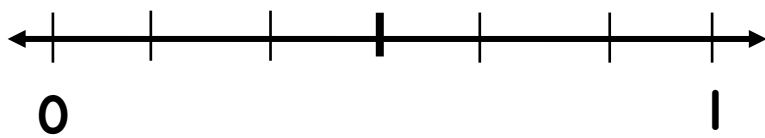
Directions: Shade a point to represent each fraction on a number line.



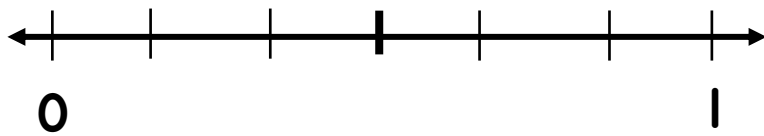
$$\frac{3}{4}$$



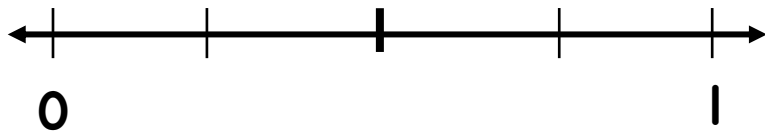
$$\frac{1}{6}$$



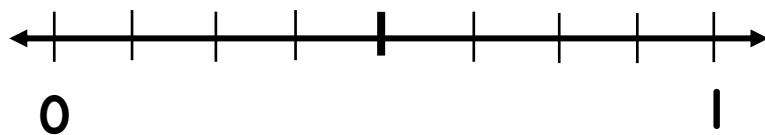
$$\frac{3}{6}$$



$$\frac{4}{6}$$



$$\frac{2}{4}$$



$$\frac{3}{8}$$

Fractions on a Number Line

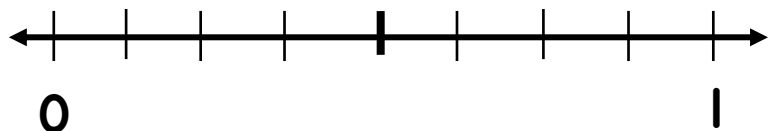
3.NF.2

Name: _____

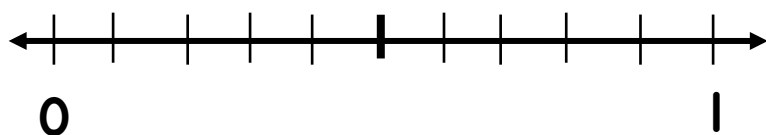
Directions: Represent each fraction on a number line.



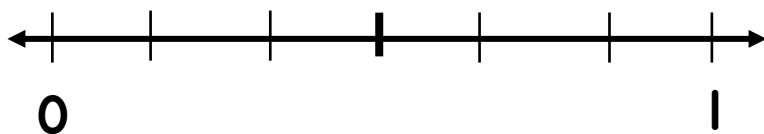
$$\frac{3}{4}$$



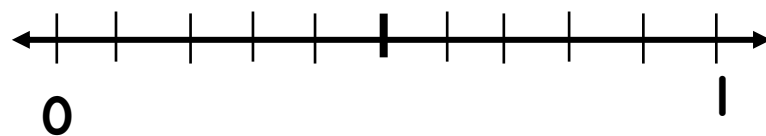
$$\frac{3}{8}$$



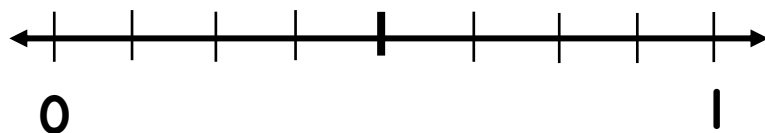
$$\frac{5}{10}$$



$$\frac{2}{6}$$



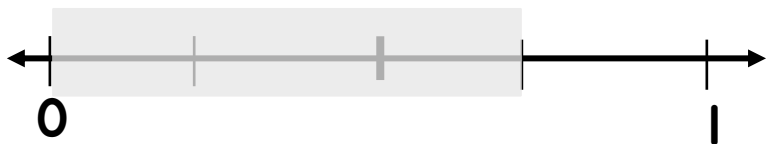
$$\frac{2}{10}$$



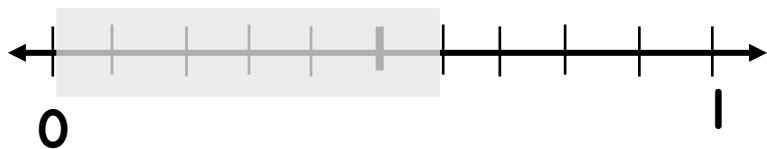
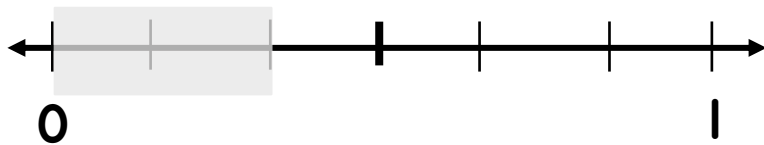
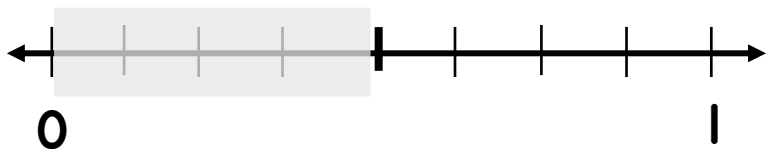
$$\frac{7}{8}$$

Name: _____

Directions: Write the fraction of what is shaded on the number line.



$\frac{3}{4}$

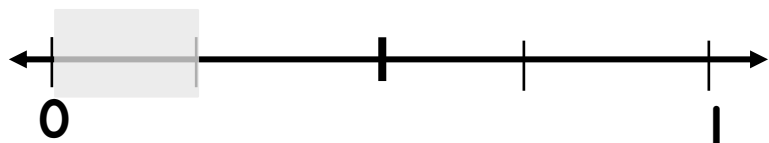


Fractions on a Number Line

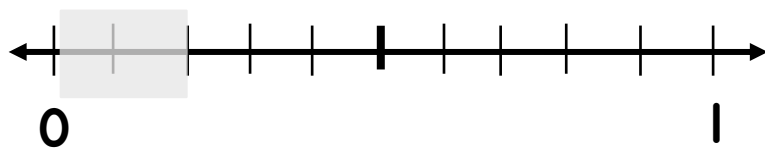
3.NF.2

Name: _____

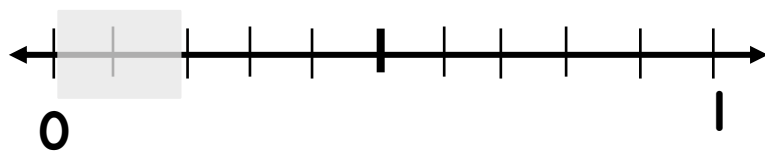
Directions: Write the fraction of what is shaded on the number line.













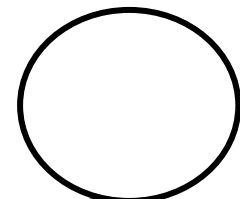
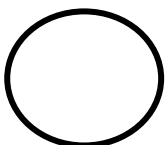
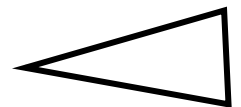
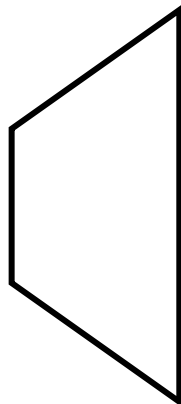
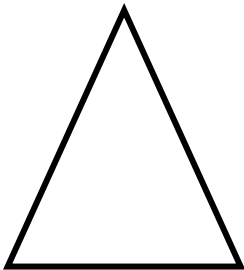
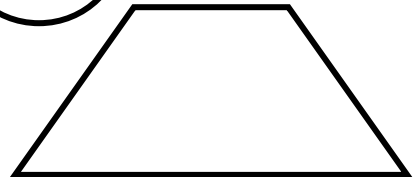
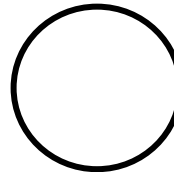
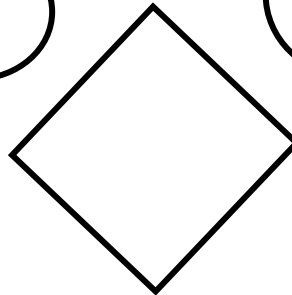
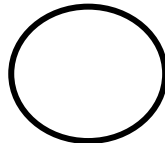
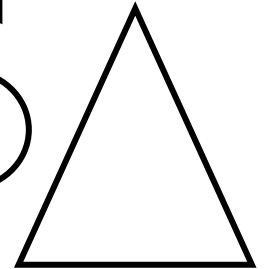
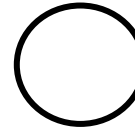
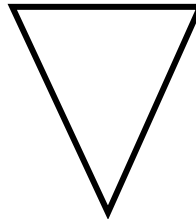
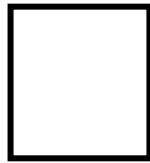
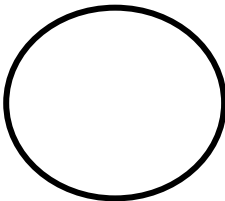
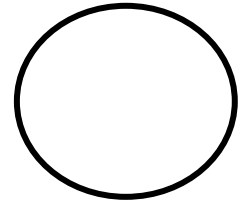
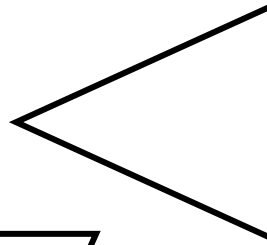
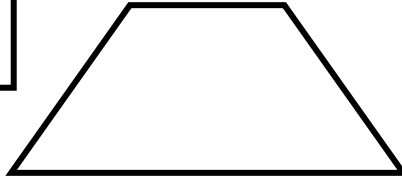
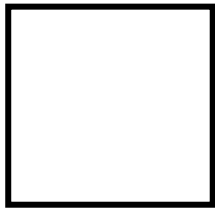
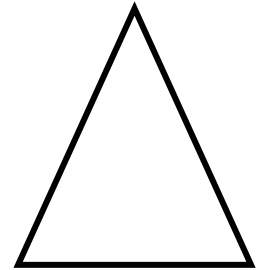
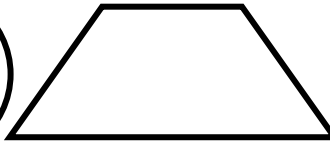
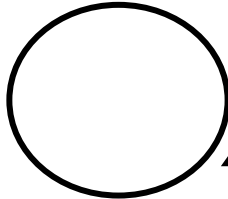
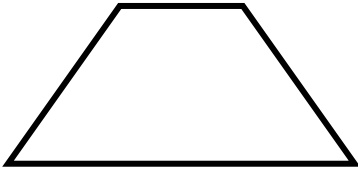
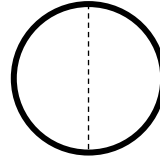
Equal Parts

MATH.CONTENT.3.NF.A3.A

Name: _____

Draw lines to show each shape cut in equal parts.

Example

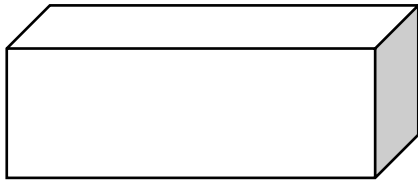


3D Shapes

MATH.CONTENT.3.GA.1

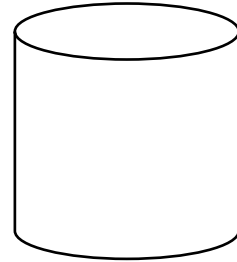
Name: _____

Write down the name and number of faces for each 3D shape below.



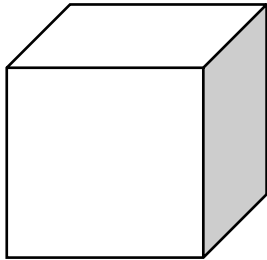
Name: _____

Faces: _____



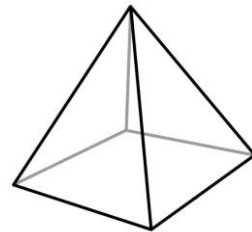
Name: _____

Faces: _____



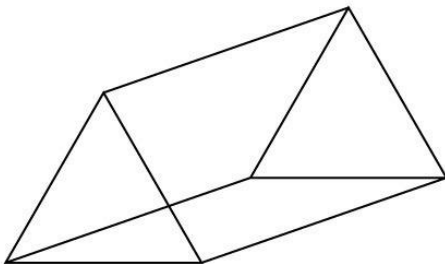
Name: _____

Faces: _____



Name: _____

Faces: _____



Name: _____

Faces: _____

WORD BANK

pyramid cylinder cuboid cube prism

Adding 3 Numbers

MATH.CONTENT.2.OA.2 Fluency

Name: _____

Directions: Look for sums of ten or doubles to help you add. If there are none, pick two numbers to add first. Then, add the third number.

$$\begin{array}{r} 5 \\ 0 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 1 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 0 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 4 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 7 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 0 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 9 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 2 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 3 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 9 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 1 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 9 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 7 \\ +6 \\ \hline \end{array}$$

Multiplication

MATH.CONTENT.3.OA.4 Fluency

Name: _____

Directions: Determine the unknown whole number in the multiplication equations.

$8 \times \underline{\quad} = 48$

$2 \times \underline{\quad} = 20$

$9 \times \underline{\quad} = 81$

$3 \times \underline{\quad} = 15$

$\underline{\quad} \times 10 = 60$

$\underline{\quad} \times 7 = 63$

$\underline{\quad} \times 3 = 15$

$\underline{\quad} \times 5 = 25$

$\underline{\quad} \times 4 = 24$

$\underline{\quad} \times 9 = 81$

$24 = 8 \times \underline{\quad}$

$72 = 8 \times \underline{\quad}$

$49 = 7 \times \underline{\quad}$

$21 = 7 \times \underline{\quad}$

$5 \times \underline{\quad} = 25$

$9 \times \underline{\quad} = 45$

$36 = \underline{\quad} \times 6$

$12 = \underline{\quad} \times 3$

Division

MATH.CONTENT.3.OA.4 Fluency

Name: _____

Directions: Determine the unknown whole number in the division equations.

$$48 \div \underline{\quad} = 6$$

$$20 \div \underline{\quad} = 10$$

$$81 \div \underline{\quad} = 9$$

$$40 \div \underline{\quad} = 8$$

$$\underline{\quad} \div 10 = 6$$

$$\underline{\quad} \div 7 = 5$$

$$\underline{\quad} \div 3 = 5$$

$$\underline{\quad} \div 5 = 10$$

$$\underline{\quad} \div 4 = 6$$

$$\underline{\quad} \div 9 = 8$$

$$5 = \underline{\quad} \div 3$$

$$7 = \underline{\quad} \div 8$$

$$4 = \underline{\quad} \div 4$$

$$3 = \underline{\quad} \div 7$$

$$25 \div \underline{\quad} = 5$$

$$\underline{\quad} \div 4 = 4$$

$$36 = \underline{\quad} \div 6$$

$$2 = \underline{\quad} \div 3$$

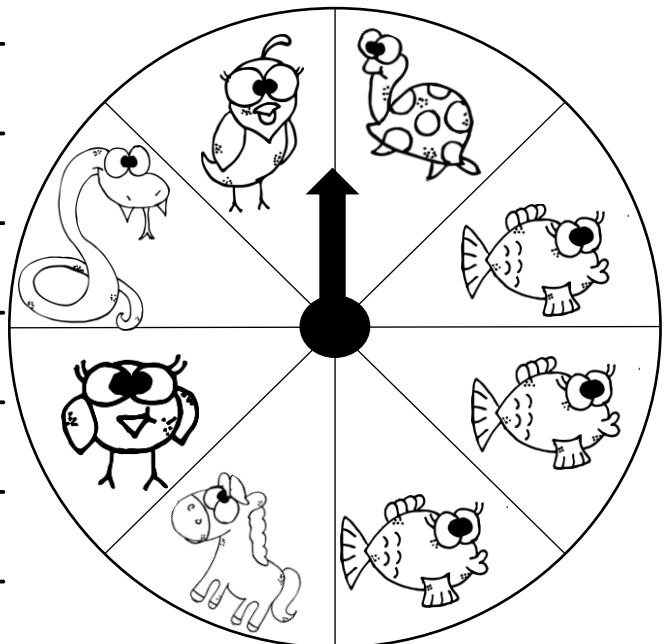
Probability

MATH CONTENT

Name: _____

Directions: Look at the spinner. and write the correct probability using the words: likely, less likely, 2 in 8 chances, equal chance, **no chance**.

1. What is the probability of the spinner landing on a fish? _____
2. What is the probability of NOT spinning on a fish? _____
3. What is the probability of the spinner landing on a bird? _____
4. What is the probability of the spinner landing on a pig? _____
5. Are you more likely to spin a snake or a turtle?
_____ Explain.

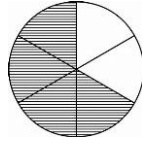


Fractions

MATH CONTENT

Name: _____

Directions: What is the fraction of the shaded area?

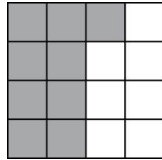


1.

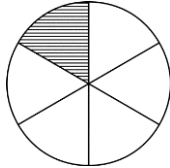
$$\frac{4}{6}$$



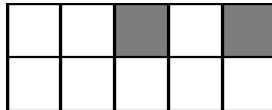
2.



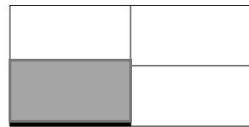
3.



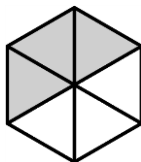
4.



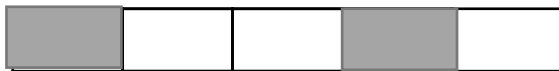
5.



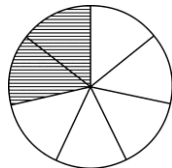
6.



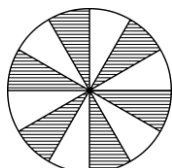
7.



8.



9.



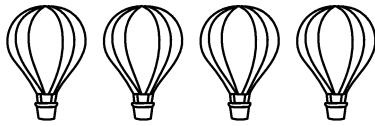
10.

Fractions

MATH CONTENT 3NF.A.1

Name: _____

Directions: Color the pictures to show the fraction.



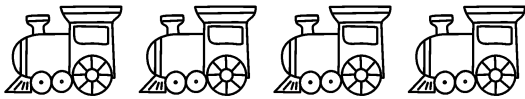
1.

$$\frac{3}{4}$$



2.

$$\frac{2}{5}$$



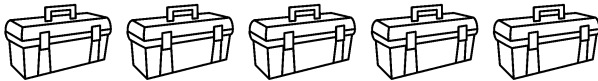
3.

$$\frac{1}{4}$$



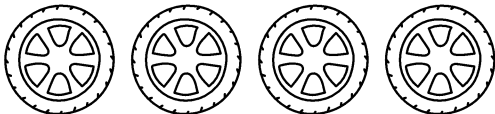
4.

$$\frac{1}{5}$$



5.

$$\frac{4}{5}$$



6.

$$\frac{2}{4}$$



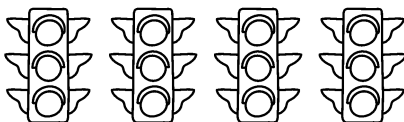
7.

$$\frac{3}{5}$$



8.

$$\frac{5}{5}$$



9.

$$\frac{4}{4}$$



10.

$$\frac{2}{3}$$

Comparing

MATH.CONTENT.4.NBT.2

Name: _____

Directions: Use $<$, $>$, or $=$ signs to fill in the blank.

5,001 _____ 7,190

7,601 _____ 7,602

10,881 _____ 81,977

10,823 _____ 10,832

125,001 _____ 34,195

122,001 _____ 122,004

8,001 _____ 2,182

8,099 _____ 9,144

99,001 _____ 100,197

99,001 _____ 99,001

15,003 _____ 17,194

17,073 _____ 17,094

65,061 _____ 43,190

67,034 _____ 68,190

219,806 _____ 721,176

219,806 _____ 221,176

15,001 _____ 15,001

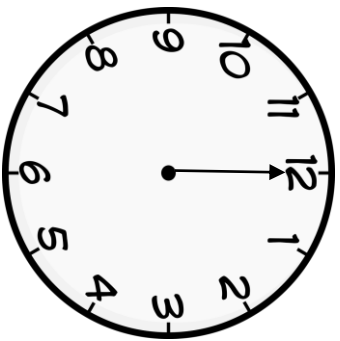
2,001 _____ 15,822

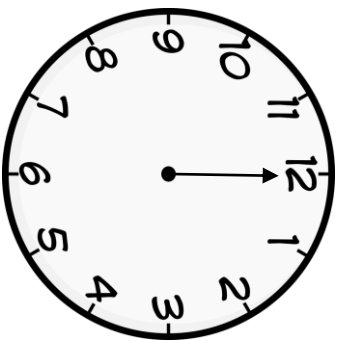
Telling Time

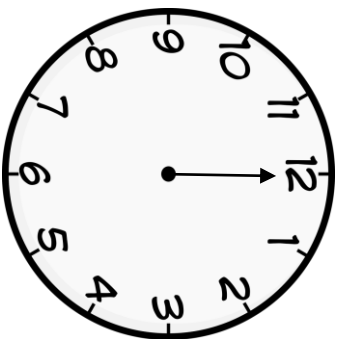
O'Clock
2.MD.C.7

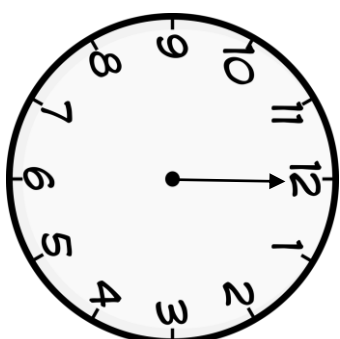
Name: _____

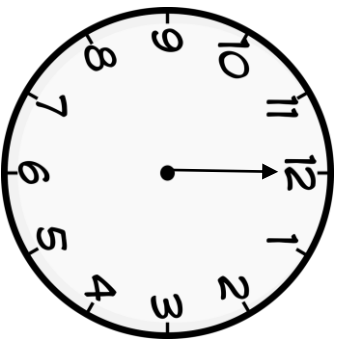
Directions: Draw in the hour hands and write the digital time.

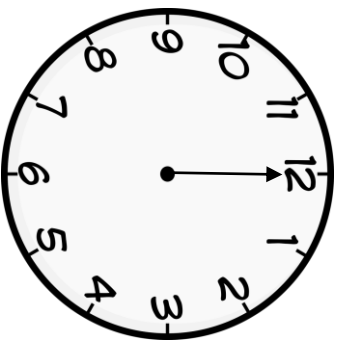


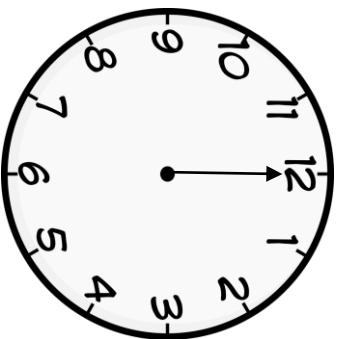


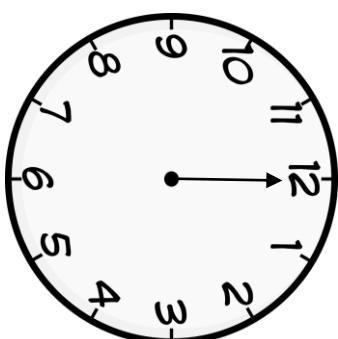










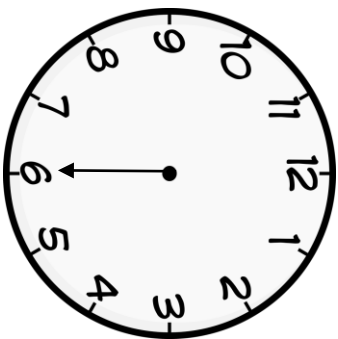


Telling Time

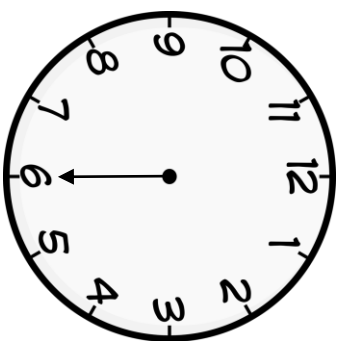
Half-Hour
2.MD.C.7

Name: _____

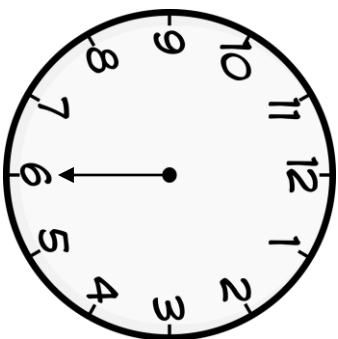
Directions: Draw in the hour hands and write the digital time.



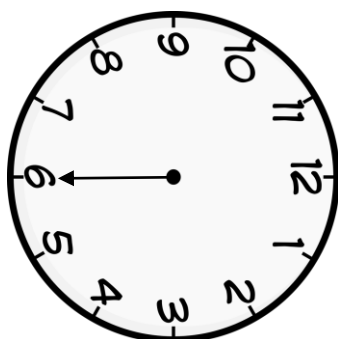
:



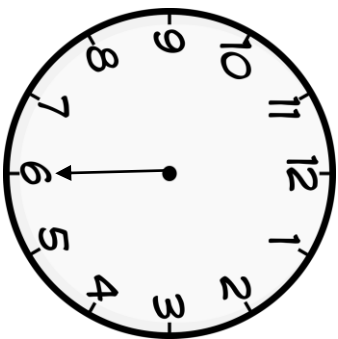
:



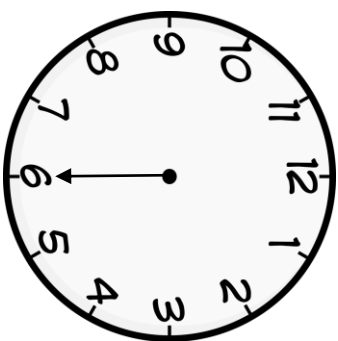
:



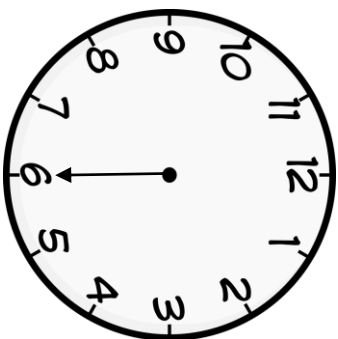
:



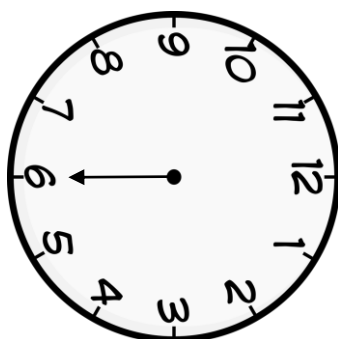
:



:



:



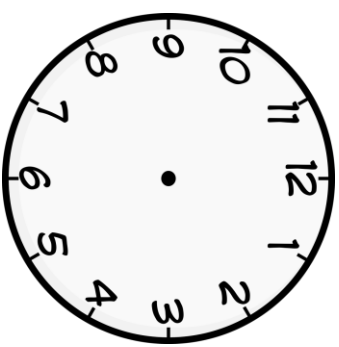
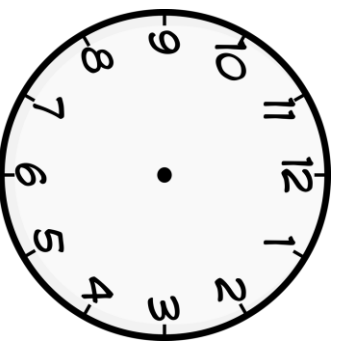
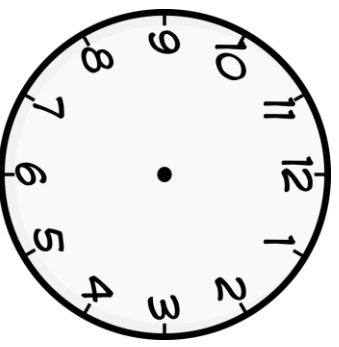
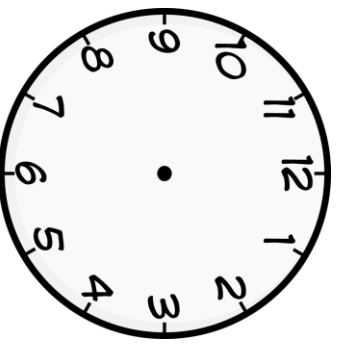
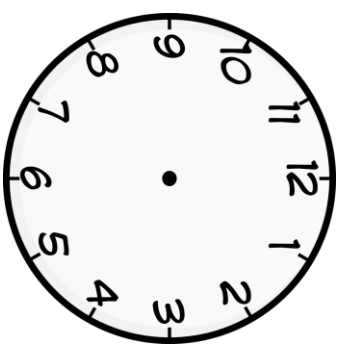
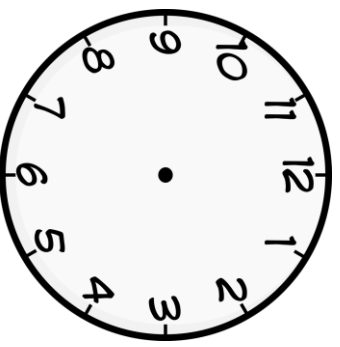
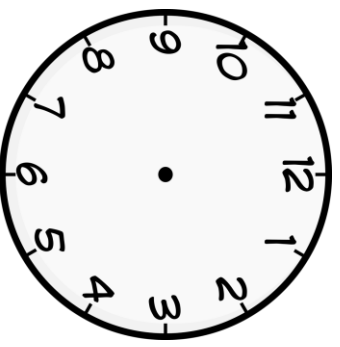
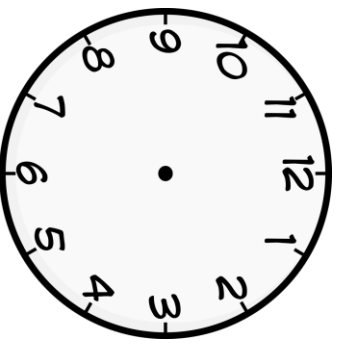
:

Telling Time

Name: _____

Directions: Draw in the hour and minute hands. Then, write the digital time.

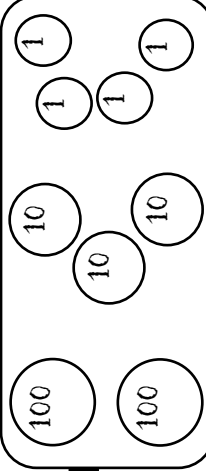
Blank
2.MD.C.7



Place Value Bracelets

Example

Draw it



Hundreds Tens Ones


Write your number

2 3 4

234

By Teacher's Brain

Draw it




Hundreds Tens Ones

Write your number

By Teacher's Brain

Draw it




Hundreds Tens Ones

Write your number

By Teacher's Brain

Draw it



Hundreds Tens Ones

Write your number

By Teacher's Brain